

# Former Glasgow College of Nautical Studies

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## Response to Outcome of HMIE Review 2010

On the 1<sup>st</sup> September 2010 GCNS merged with Central College Glasgow and Glasgow Metropolitan College to become City of Glasgow College.

Glasgow College of Nautical Studies was reviewed by HMIE in January 2010 and the report was published in May 2010. This report stated that HMIE is confident that:

- Learners are progressing well and achieving relevant, high quality outcomes, overall. However, attainment rates are low in more than a few higher education programmes;
- The College has in place high quality learning and teaching processes;
- Learners are actively engaged in enhancing their own learning and the work and life of the college; and
- The College is led well and is enhancing the quality of its services for learners and other stakeholders.

The review identified three main points for action:

- The College should ensure that the action it has taken to improve attainment rates for learners on HE programmes achieves the desired result.
- The College should provide more timely and effective feedback to learners on improvements made to address college-wide issues raised by learners.
- The College should provide all staff new to teaching with a systematic and comprehensive introduction to learning, teaching and assessment.

The College has developed an action plan which encompasses the main points for action from the review and those arising from its own self evaluation processes.

Monitoring and reporting on progress on the action plan is undertaken by the Senior Management Team with reports to the Board of Management both directly and through its committee structure.

The College has a Curriculum, Learning and Teaching Policy and Learner Engagement Policy which have been enhanced. These policies and the work of the Academic Board inform and support the College's response to external review.

### **Summary of Responses to Main Points for Action:**

#### **1. The College should ensure that the action it has taken to improve attainment rates for learners on HE programmes achieves the desired result:**

- The College established an Underperforming Course Group which was a subcommittee of the Academic Board. This group reviewed and supported HE programmes with low PIs. Recovery plans spanning 2 academic years were put in place for 4 courses. This work is now being taken forward as part of City of Glasgow College's Quality Improvement Action Plan.
- An alternative FE route was introduced for Nautical Science and Engineering Maritime Officer Cadets during academic year 2009\_10. This route was evaluated as part of the College's self evaluation and there was evidence of PI improvement. Early PI indicators for academic year 2010\_11 show that improvement has continued into the HE phases of the Officer Cadetship route. This route will be further evaluated as part of the College's self evaluation in 2010\_11.
- The College continued to systematically and rigorously review programmes through School Review. This review has assisted interventions during the academic year.

#### **2. The College should provide more timely and effective feedback to learners on improvements made to address college-wide issues raised by learners:**

- Senior College Managers meet with learners' representatives each month to discuss College wide issues. The issues from these meetings are collated and action taken. The

action taken is reported to representatives and also reported through the You said .... We did procedure and published on the website, posters and plasma screens.

**3. The College should provide all staff new to teaching with a systematic and comprehensive introduction to learning, teaching and assessment:**

- The College has made use of the PDA in Further Education with new teaching staff.
- A CPD hour is set within the week and the College has put in place a systematic series of workshops to support those new to teaching.
- Evaluation of learning and teaching to support teaching staff has been taken forward by the Learning and Teaching Co-ordinator.
- Further development of induction for new teaching staff is being taken forward by the City of Glasgow College's Quality Improvement Action Plan.

The actions identified have been closed prior to GCNS's merger on the 1<sup>st</sup> September, apart from the 2 actions, above, that are identified as being continued through City of Glasgow College's Quality Improvement Action Plan.