GITY OF **GLASGOW COLLEGE**

Board of Management

Date of Meeting	Wednesday 7 December 2016
Paper No.	BoM3-I
Agenda Item	13.1.1
Subject of Paper	City of Glasgow College Full Time Leaver Destinations 2014-15
FOISA Status	Disclosable
Primary Contact	Douglas Dickson, Head of Performance
Date of production	28 th November 2016
Action	For note and discussion

1. Recommendations

The Board of Management is asked to note and discuss the contents of this report.

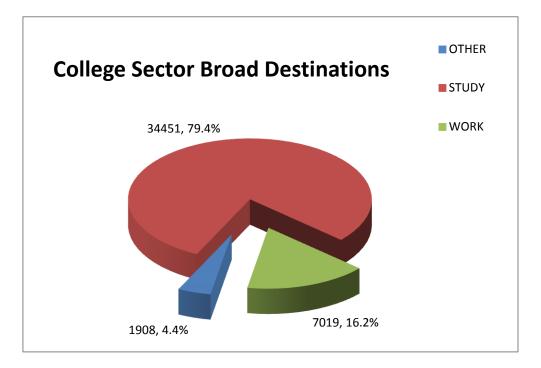
2. Purpose of report

This report outlines Full Time College Leaver Destinations (CLD) for City of Glasgow College compared to the National sector for academic year 2014-15 as published by the Scottish Funding Council (SFC).

3. Context and Discussion

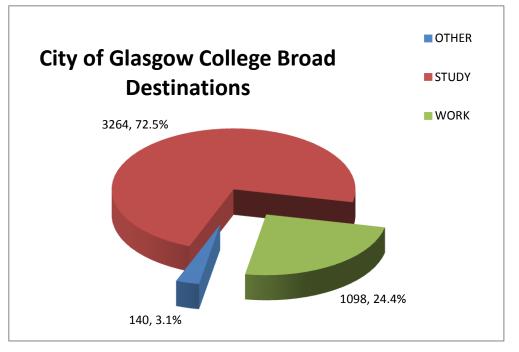
SFC identifies a sample of Full Time (FT) college leavers each academic year and asks the College to contact them to identify where they have progressed to after their studies. SFC prepopulates some student destinations using data from SAAS, the SDS Data Hub and from those undertaking a Modern Apprenticeships.

The 2014-15 data for the sector was published in September 2016. All data in this report has been sourced from the SFC CLD Statistics Publications.



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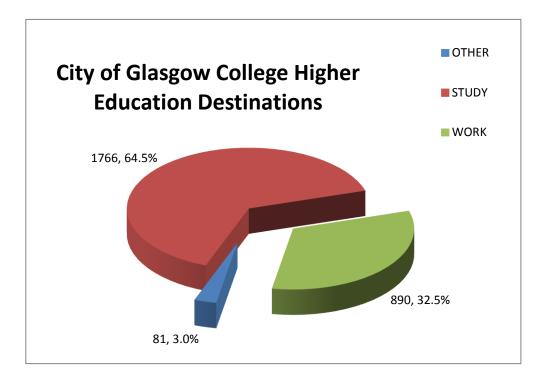
It may be seen that broadly the College follows a similar pattern to the college sector with the majority of graduates moving to further study.

It is of note that in the entire sector that 7,019 graduates moved into employment and that the College made up 1,098 (16%) of those graduates.

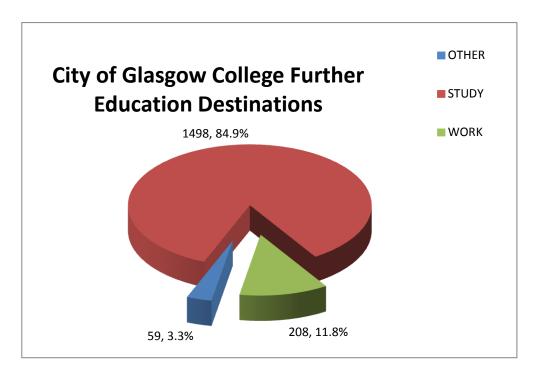
The Other category denotes those students - taking time to travel, who are unemployed and looking for work, those permanently unable to work or not employed and not looking for work or further study.

Destination Breakdown by FT Higher Education vs FT Further Education

When splitting the data by Higher and Further Education for the College it may be identified that a higher percentage of HE students move to employment. This is perhaps an expected trend as HE students may be judged to be more 'work ready' than FE students.



Nationally HE students destinations are 69.7% Study, 25.5% Work and 4.8% Other. It is of note that City of Glasgow College HE graduates make up 25% of those nationally progressing into employment.



Nationally FE students destinations are 84.2% Study, 11.6% Work and 4.2% Other. It may be seen that the College's trends are similar to the national trend for FE students.

Destinations Breakdown by Gender – Full Time Students

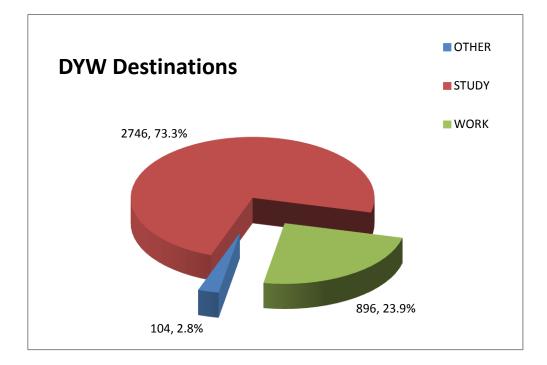
When analysing the data by gender there is little difference in destinations for FE students – Males (85.5% Study, 11.9% Work and 2.6% Other) and Females (84.3% Study, 11.7% Work and 4.1% Other). The College destinations for Male and Females FE students are comparable to National destinations.

In terms of the College's HE students there is a marked difference in destinations by gender in regard to further study and work -

Males (61.4% Study, 35.9% Work and 2.6% Other) and Females (68% Study, 28.7% Work and 3.3% Other). When compared to National destinations for HE Female students the destinations are broadly comparable. When compared to National destinations 10% more College Male graduates progress to employment and 8% fewer Male students progress into further study.

Destinations for DYW Graduates – Full Time Students

If the data is analysed at whole College level by 16-24 year olds, which is a key interest group for Developing Scotland's Young Workforce –



If compared to National destinations 6% less College students progress to further study and 7% more students progress to employment.

If this age group is analysed further at College level it may be noted that nearly 85% of this age group in FE progress to further study compared to 66% at HE level.

4. Impact and implications

This report provides an insight into the destinations of City of Glasgow College full time leavers in 2014-15.

The analysis of the data provides a picture of the journey that the College's students are on. Whilst students can study and leave after a year, if the data is examined by SCQF level it may be seen that the College's FE students, in the main, progress to HE and that HE students articulate to university. It would appear that the aim of college students is to study until they reach an appropriate exit point.

The use of this data informs College marketing in understanding the aims of our students and it also benefit course teams to identify the aspirations of their students in terms of work or further study.

It is anticipated that the data in this report will become more reliable as SFC identify best practice in how Scotland's colleges collect data and also publish trend information for the sector.