GTTY OF GLASGOW COLLEGE

Board of Management

Meeting of the Learning & Teaching Committee

Minute of 4th meeting held on 2 May 2017 at 1700 hrs (LTC4)

Present	
Jim Gallacher (JG) (Convenor)	Tracey Howe (TH)
David Eaton (DE) (Vice-Convenor)	Joanna McGillivary (JM)
Ian Gilmour (IG) Student President	Jatinder Singh (JS)
Also in attendance	
Jane Auld (Minute Secretary)	Carla Gethin (CG)
Eddie Carr (EC)	Douglas Morrison (DM)
Paul Clark (PC)	Kay Sheridan (KS)
Douglas Dickson (DD)	
Apologies for absence	
Douglas Dickson (DD)	
Paul Little (PL)	
Stuart Patrick (SP)	

Item LTC4-1	Apologies for Absence	
Paper No:	Lead: J Gallacher	Action requested: Note
Decision/Noted	Apologies were noted as above	e.

Item LTC4-2	Declarations of Interest	
Paper No:	Lead: J Gallacher	Action requested: Note
Decision/Noted	TH noted her employment with	Glasgow Caledonian University.

Item LTC4-3	Minute of Learning & Teachi	ng Meeting held on 28 February 2017
Paper No:	Lead: J Gallacher	Action requested: Approve
Discussion/ Matters Arising	Following a minor amendment at item LTC3-5, the minute was approved.	
	Matters arising:	
	Graduate apprenticeships: JM reported that she and Roy Gardner are pursuing a conversation with Diane Greenlees at SDS to develop a bid for the graduate apprenticeship places for the next academic year.	
	informed the Committee that u	be more involved in this area of work. CG niversities have drawn down the funding and en engagement with colleges. CG, RG, and

KS have attended a meeting at Strathclyde to discuss the establishment of regional skills hubs, which would encompass graduate level apprenticeships.

Attendance: JG commented that attendance at the Committee has been variable. Definitive figures will be available within the Board Committee Evaluation Report to the Board.

Academic Board: An invitation to be extended to JG and TH to the rearranged Academic Board meeting in June.

Assistive Aids: The Committee congratulated TH on being selected as a finalist at TEDx Glasgow for the work done on customised assistive products for people with a disability. It is hoped to use Glasgow as a model that could be replicated elsewhere in the world. Many professional bodies are involved in the project, including the WHO.

Board agenda: It has been agreed that there will be at least one Learning and Teaching Committee item on each full Board agenda. It was agreed that JM will prepare a paper on the Learner Journey for the June Board.

Decision/Noted

The minute from 8 November was approved subject to minor amendments. JM to prepare a paper for the Board on the Learner Journey.

Item LTC4-4	Pedagogy & Innovation	
Paper No: LTC4-B	Lead: D Morrison	Action requested: Approve
Discussion/ Matters Arising	 The creation of a partnersh Innovation and Knowledge of £10k and profit share on To complete a full review of to ensure it remains fit for partnersh the College's ST together innovation activity Innovation Strategy and words 	provide some additional context around the project. He described the next steps as: ip with UK IKE through a Scottish Institute for Exchange. This would involve an annual fee future activity; if STEM activity across the College curriculum purpose and anticipates future industry. TEM manifesto; the Institute would bring throughout the College through the bull provide structured support to that activity; alum could be structured around innovation.
Decision/Noted	The recommendations in DM's further update at a later date.	report were approved. DM to provide a

Item LTC4-5	Committee Terms of Reference Review	
Paper LTC4-C	Lead: P Clark	Action requested: Discuss
Discussion/ Matters Arising	The Committee Terms of Reference, as they currently stand, were approved. The issue of where "location of responsibility of matters relating to research" should sit will be referred to the Board of Management.	

Decision/Noted PC to refer the issue of where research should sit in the college infrastructure to the Board of Management.

Item LTC4-6	The Learner Journey	
Paper No: LTC4-D	Lead: J McGillivray	Action requested: Discuss
Discussion/ Matters Arising	JM's report highlighted the current activity within the Scottish Government's review of the Learner Journey and also the opportunity to develop a regional skills hub for the Glasgow region.	
	and will be followed by an imple	ourney review is due to report in September, ementation phase. The regional skills hub and will be submitted to the Scottish Funding
Decision/Noted	The Committee noted the cont	ents of JM's report.

Item LTC4-7	Industry Academy Update	
Paper No LTC4-E	Lead: D Morrison	Action requested: Discuss
Discussion/ Matters Arising	and growth. The Committee n 2015/16, KPI targets, reportage analysis and IA expansion. It is percentages be shown in actual operational plans. TH suggest employer satisfaction survey, to impressions survey into this. It impact of IA on the wider stakes	e on Industry Academy performance, activity oted performance faculty highlights for e and action plans, a three-year trend was agreed that the information expressed in all numbers, and that this be mapped into the that it would be helpful to add the he student satisfaction survey and the twould also be useful to understand the sholder.
Decision/Noted	The Committee agreed the recapproved the additional sugge	commendations set out in DM's report and stions above.

Item LTC4-8	Regional Curriculum Update	
Paper No:	Lead: J McGillivray	Action requested: Verbal
Discussion/ Matters Arising	JM reported on the increase to full-time childcare places across Scotland, due to the recent extension to the right to childcare by the Scottish Government. The Scottish Funding Council has approved 650 places. In Glasgow, this would translate to 385 extra HN learners. It was agreed to ask Kay Sheridan, who is leading on the strategic plan for childcare, to provide an update to the next meeting.	
	The Executive Director for the leading each of five areas: DYW Student Experience Curriculum and Quality	Regional Board is seeking nominations for

HR

MIS

The College has put forward nominations for the DYW and Student Experience leads and is awaiting the outcome.

Gender action plans will be collated into a regional action plan, and will go back to the Funding Council.

Decision/Noted The Committee noted the information provided by JM.

Hom LTC4.0	City I compine at 4.0	
Item LTC4-9	City Learning 4.0	
Paper No: LTC4-F	Lead: E Carr	Action requested: Note
Discussion/ Matters Arising	 developed to align with the eig Strategy. The key aims of City Guide students in defining Develop new models of paragram Prepare students and lecture Embrace technology as an Teaching; Be reactive/adaptive to interest Consultation will be conducted including a forum on MyCity to 	and achieving their own learning; rtnership between students and lecturers; rers to be lifelong learners; enabler in the delivery of Learning and
Decision/Noted	The Committee noted the cont	ents of the report.

Item LTC4-10	Impressions Questionnaire 2016/17	
Paper No: LTC4-G	Lead: D Dickson/J McGillivray	Action requested: Note
Discussion/ Matters Arising	DD's report provided an overview of the College Impressions survey for the academic year 2016/17. The purpose of the survey is to identify the initial impressions of the College from new and continuing students. It focuses o College processes prior to students starting their courses, introduction to the course, initial learning and teaching and resources, and equality, diversity and inclusion.	
	and to include improvement ac showing satisfaction below 80%	o discuss the outcome of the questionnaire tions in their operational plans for any area %. Feedback on College facilities, particularly an satisfactory, and a number of actions will
Decision/Noted	The Committee noted the over	view of the survey.

Item LTC4-11	Developing Scotland's Young Workforce	
Standing Item	Lead: K Sheridan	Action requested: Verbal
Discussion/ Matters Arising	 increasing information and awa courses, available for pupils, to programmes include: Foundation apprenticeships Modern apprenticeships (in 	th in DYW over the last two years and the areness about career pathways, rather than eachers, carers and guidance staff. Current s; ncluding employment by the College); ting to S5 and S6 pupils, followed by the HND
Decision/Noted	The Committee noted the infor	mation provided by KS.

Item LTC4-12	Academic Board (Standing Item)	
Paper No: LTC4-H	Lead: J McGillivray	Action requested: Note
Discussion/ Matters Arising	JM outlined recent discussions at the Academic Board meeting held on 23 February 2017.	
Decision/Noted	The Committee noted the minutes from the Academic Board.	

Item LTC4-13	Any Other Notified Business	
Paper No:	Lead:	Action requested:
Decision/Noted	There was no other notified but	siness.

Item LTC4-14	Disclosabilty of Papers	
Paper No:	Lead: J Gallacher	Action requested:
Decision/Noted	Disclosability status of papers agreed as stated.	

Item LTC4-15	Date of Next Meeting	
Verbal	Lead: J Gallacher	Action requested:
Decision/Noted	The provisional date for the next meeting is 26 September 2017. Dates will be confirmed at the Board meeting in June.	

Convener's Signature	
Date	

ANNEX TO THE MINUTE

ACTION POINTS ARISING FROM THE MEETING

Item	Description	Owner	Target Date
LTC4-3	A paper on the Learner Journey to be submitted to the next Board meeting.	JM	21.06.17
	JG and TH to be invited to the rearranged meeting of the Academic Board on 15 June 2017.	JA	15.06.17
LTC4-4	A further update on Pedagogy and Innovation to be provided to the Committee at a later date.	DM	tbc
LTC4-5	Refer the issue of where research should sit in the College infrastructure to the Board of Management.	PC	21.06.17
LTC4-7	An IA Head and a student to be invited to the next Committee meeting.	JM	26.09.17
LTC4-8	A report on plans for childcare to be presented to the next Committee meeting.	KS	26.09.17

ACTION POINTS ARISING FROM PREVIOUS MEETINGS

Item	Description	Owner	Target Date
	All action points from previous meetings have been completed		