Board of Management

Learning and Teaching Committee

Date of Meeting	**Tuesday 2 May 2017**
Paper No.	**LTC4-F**
Agenda Item	**9**
Subject of Paper	**City Learning 4.0 update**
FOISA Status	**Disclosable**
Primary Contact	**Eddie Carr**
Date of production	**25 April 2017**
Action	**For Noting**

1.   Recommendations

The Committee are asked to note and discuss this paper.

2. Background and purpose

City Learning 4.0 has been identified as one of the initiatives of the Student Experience Strategy, the key aim of this initiative is to align with the changing nature and diversity of the student body and how learning and teaching meets their requirements.

The term 4.0 has been used to reflect similar terminology used in the wider sense to highlight a fundamental transformation e.g. Industry 4.0.

The purpose is to review the current City Learning initiative and develop a new model, which is aligned with the 8 aims set out in the Student Experience Strategy. There are elements that also link with the other four strategies, in particular the People and Culture strategy. Key aims of City Learning 4.0 would be:

- Guide students in defining and achieving their own Learning.
- Develop new models of partnership between students and lecturers.
- Prepare students for citizenship and industry.
- Cultivate students and lecturers to be lifelong learners.
- Embrace technology as an enabler in the delivery of Learning and Teaching.
- Reactive/Adaptive to internal and external drivers.

3. Current situation

There was a scoping exercise carried out of a range of strategies and reports. Discussion has also taken place with HEi at identifying sharing Best Practice across curricular areas.

There have also been early discussions with SDS looking at reflecting the delivery of Industry 4.0 for graduate level apprenticeships regarding the development of common standards. The technical group was then set up and consists of academic and support staff across a variety of areas within the college. The main tasks of the group are as follows:

- Review Aims from Student Experience Strategy.
- Reflect on current City Learning Model.
- Create a framework for City Learning 4.0.
- Agree scope for technical group – framework, timescales, outputs, resource requirements, barriers.

The group has reviewed the current model and is in the process of developing the new framework for City Learning 4.0. The group has identified the proposed model and is currently defining the context of the core and three elements.

Working model of core and elements.

Working model with examples of Contributors

4. Consultation

Opportunity to benchmark City Learning 4.0 against other European organisations that have developed and are delivering similar initiatives.

There is a series of planned meetings including a forum on MyCity to progress the draft framework. To increase awareness and give opportunity for additional comment it is planned to incorporate City Learning as part of the forthcoming One City event in June. Feedback will be distilled and disseminated over June and July to staff.

Student feedback will be collated by Student engagement.

It is planned to launch City Learning 4.0 for the next academic session.

5. Risks

Risk	Mitigating action
Cultural Shift required to support initiative	• Communication of key messages to get staff support • Consultation opportunities. • Develop research to benchmark how each *contributor* is taken forward.
Resources for delivery	• Development time for curriculum and support staff. • Benchmarking of existing examples of good practice. • Clear plan of roll out over the next three years.
Quality standards	• Transparent framework of what is a required quality standard. • Mechanisms in place to measure success.
Expectations of students	• Clear view of their learner journey. • Flexible learning approaches.