

Board of Management

Learning and Teaching Committee

The 1st meeting (Session 2017-18) of the Learning and Teaching Committee will be held at 1700 hours on Tuesday 19 September 2017 in Room C.06.104, City Campus, 190 Cathedral Street, Glasgow, G4 0RF.

Agenda v2

| | Paper | Lead |
|---|-----------------------|-------------|
| 1. Apologies for Absence | | |
| 2. Declaration of Interests | | |
| For Approval | | |
| 3. Minutes of Previous Meeting held on 2 May 2017 | LTC1-A | Convener |
| 4. Industry Academy Update - Enterprise <i>(Standing Item)</i> <i>(Noting)</i> | LTC1-B + Presentation | JM/J Wilson |
| 5. Committee Annual Report 2016-17 | LTC1-C | PC |
| 6. Committee Programme of Work 2017-18 | LTC1-D | PC |
| 7. Strategic Risk Review | LTC1-E | PC |
| For Discussion and Decision | | |
| 8. Pedagogy & Innovation <i>(Standing Item)</i> | | |
| 8.1 City Learning 4.0 | LTC1-F | JM/EC |
| 8.2 STEM & Innovation | LTC1-G | DM |
| For Noting | | |
| 9. Regional Curriculum Update <i>(Standing Item)</i> | LTC1-H | JM |
| 10. City of Glasgow College PIs 2016/17 | LTC1-I | DD |
| 11. Academic Appeals | LTC1-J | DD |
| 12. Learning and Teaching Questionnaire 2016-17 | LTC1-K | DD |
| 13. Early Years Expansion | LTC1-L | KS |
| 14. Centre of Technical & Professional Education | LTC1-M | JM |
| 15. Developing Scotland's Young Workforce <i>(Standing Item)</i> | Verbal | KS |
| 16. Academic Board <i>(Standing Item)</i> | LTC1-N | JM |
| 17. Any Other Notified Business | | |
| 18. Disclosability of Papers | | |
| 19. Date of Next Meeting – Tuesday 7 November 2017 | | |

TERMS OF REFERENCE

1. To provide reports, advice and recommendations to the Board of Management on academic policies and procedures, on matters relating to the curriculum, quality and learning, teaching and support, and on the role and composition of the Academic Board.
2. To undertake high level review of:
 - key aspects of academic performance, including student retention, progression, attainment and achievement;
 - performance on admissions, access and inclusion;
 - arrangements for articulation and partnership
 - approaches to learning and teaching
 - the volume and themes of student complaints, and their handling and outcomes.
3. To reflect on trends in education and encourage innovation and curriculum development to ensure that the College is successfully serving the needs of its internal and external stakeholders and is preparing effectively to meet future needs.
4. To maintain an overview of academic quality assurance and improvement standards and outcomes by reviewing reports from the Academic Board and other relevant sources, both internal and external, including feedback and evaluation from student and stakeholder surveys.
5. To review student induction and support mechanisms.
6. To consider matters concerning student discipline.
7. To monitor the conduct of the academic appeals process.