

Board of Management

Learning and Teaching Committee

The 2nd meeting (Session 2017-18) of the Learning and Teaching Committee will be held at 1700 hours on Tuesday 7 November 2017 in Room C.06.106, City Campus, 190 Cathedral Street, Glasgow, G4 0RF.

Agenda v2

	Paper	Lead
1. Apologies for Absence		
2. Declaration of Interests		
For Approval		
3. Minutes of Previous Meeting held on 19 September 2017	LTC2-A	Convener
For Discussion and Decision		
4. Strategic Risk Review	LTC2-B	PC
5. Evaluative Report and Enhancement Plan	LTC2-C	DD
6. Pedagogy & Innovation (<i>Standing Item</i>)	LTC2-D	JM
For Noting		
7. CoGC PIs 2016-17	LTC2-E	DD
8. Industry Academy Update (<i>Standing Item</i>)	Verbal	JM
9. Regional Curriculum Update (<i>Standing Item</i>)	Verbal	JM
10. Early Years Expansion	LTC2-F	JM
11. Developing Scotland's Young Workforce (<i>Standing Item</i>)	Verbal	JM
12. Any Other Notified Business		
13. Disclosability of Papers		
14. Date of Next Meeting – Tuesday 6 February 2018		

TERMS OF REFERENCE

1. To provide reports, advice and recommendations to the Board of Management on academic policies and procedures, on matters relating to the curriculum, quality and learning, teaching and support, and on the role and composition of the Academic Board.
2. To undertake high level review of:
 - key aspects of academic performance, including student retention, progression, attainment and achievement;
 - performance on admissions, access and inclusion;
 - arrangements for articulation and partnership
 - approaches to learning and teaching
 - the volume and themes of student complaints, and their handling and outcomes.
3. To reflect on trends in education and encourage innovation and curriculum development to ensure that the College is successfully serving the needs of its internal and external stakeholders and is preparing effectively to meet future needs.
4. To maintain an overview of academic quality assurance and improvement standards and outcomes by reviewing reports from the Academic Board and other relevant sources, both internal and external, including feedback and evaluation from student and stakeholder surveys.
5. To review student induction and support mechanisms.
6. To consider matters concerning student discipline.
7. To monitor the conduct of the academic appeals process.