

Board of Management

Learning and Teaching Committee

The 3rd meeting (Session 2017-18) of the Learning and Teaching Committee will be held at 1700 hours on Tuesday 6 February 2018 in Room C.06.106, City Campus, 190 Cathedral Street, Glasgow, G4 0RF.

Agenda v2

	Paper	Lead
1. Apologies for Absence		
2. Declaration of Interests		
For Approval		
3. Minutes of Previous Meeting held on 7 November 2017	LTC3-A	Convener
4. Strategic Risk Review	LTC3-B	PC
For Discussion and Decision		
5. How Good is Our College? – Presentation from Dr John Laird, Education Scotland		J Laird
6. Student Experience Strategy Update	LTC3-C	JC
7. Regional Curriculum Update – Regional Curriculum Review	LTC3-D	JC
8. Pedagogy & Innovation – Centre for Technical & Vocational Education (<i>Standing Item</i>)	LTC3-E	JC/JW
9. Industry Academy Update (<i>Standing Item</i>)	Verbal	JC
For Noting		
10. Curriculum Planning Reviews	LTC3-F	JC
11. SPSO Annual Complaint Handling Report AY 2016-17	LTC3-G	DD
12. My Student Experience Questionnaire 2017-18	LTC3-H	DD
13. City of Glasgow College Full Time Leaver Destinations 2015/16	LTC3-I	DD
14. Developing Scotland's Young Workforce (<i>Standing Item</i>)	LTC3-J	KS
15. Academic Board (<i>Standing Item</i>)	LTC3-K	JC
16. Any Other Notified Business		
17. Disclosability of Papers		
18. Date of Next Meeting – Tuesday 24 April 2018		

TERMS OF REFERENCE

1. To provide reports, advice and recommendations to the Board of Management on academic policies and procedures, on matters relating to the curriculum, quality and learning, teaching and support, and on the role and composition of the Academic Board.
2. To undertake high level review of:
 - key aspects of academic performance, including student retention, progression, attainment and achievement;
 - performance on admissions, access and inclusion;
 - arrangements for articulation and partnership
 - approaches to learning and teaching
 - the volume and themes of student complaints, and their handling and outcomes.
3. To reflect on trends in education and encourage innovation and curriculum development to ensure that the College is successfully serving the needs of its internal and external stakeholders and is preparing effectively to meet future needs.
4. To maintain an overview of academic quality assurance and improvement standards and outcomes by reviewing reports from the Academic Board and other relevant sources, both internal and external, including feedback and evaluation from student and stakeholder surveys.
5. To review student induction and support mechanisms.
6. To consider matters concerning student discipline.
7. To monitor the conduct of the academic appeals process.