

## Board of Management Learning & Teaching Committee

<b>Date of Meeting</b>	<b>Tuesday 6 February 2018</b>
<b>Paper No.</b>	<b>LTC3-C</b>
<b>Agenda Item</b>	<b>6</b>
<b>Subject of Paper</b>	<b>Student Experience Strategy Update</b>
<b>Status of Paper</b>	<b>Disclosable</b>
<b>Primary Contact</b>	<b>Joanna McGillivray, Vice Principal Student Experience</b>
<b>Date of Paper</b>	<b>22 December 2017</b>
<b>Action Required</b>	<b>For Discussion</b>

### 1. **Recommendation**

The Learning and Teaching Committee is asked to **discuss** the content of this paper on the Student Experience Strategy.

## 2. Purpose of Report

The purpose of this report is to provide Learning and Teaching Committee members with a progress update on the Student Experience Strategy.

## 3. Context

The Student Experience Strategy was implemented in Spring 2017. The strategy aims to converge the student engagement and also the learning and teaching strategies together under the overarching single Student Experience Strategy.

Three Initiatives were identified to progress the aims of the student experience strategy; Student Partnership Agreement, City Learning 4.0 and a Widening Access Initiative. By way of update each of the three initiatives are summarised as follows:

### 3.1 Student Partnership Agreement

#### How It Works

Using the My Voice digital platform, the Students' Association have devised a unique way to make the Student Partnership Agreement at City a live and dynamic process which brings forward fresh ideas from the student body each block.

- Topics related to the Student Experience Strategy will be presented online each block via the My Voice digital platform.
- Students will post their ideas relevant to the topic.
- All students can rate and comment on the ideas posted.
- Ideas posted will then be discussed and rated by the My Voice Representation Team (Presidential Team, the Student Representative Council and the Students' Association Liaison Officer).
- Ideas will be further refined in discussion with the City Partnership Forum (Core membership of Director of Student Experience, Director of Performance, Students' Association Liaison Officer, Student Engagement Manager and Student President). This group will also identify which college and student partners should be involved in further discussion and possible solution.
- The City Partnership Forum will also present areas for college/student collaboration to the student body managed through the Student Executive.
- Updates from the Forum will be provided to the Student Experience Leadership Group, the Students, Staff and Equalities Committee and the Board of Management at the end of each block.

- Feedback will be provided to students on the outcome of different ideas via the MyVoice platform.
- Once a new partnership project has been approved, it will become part of the Student Partnership Agreement.

Progress so far – January 2018

<b>Student Feedback to College</b>	<b>Results</b>
Fairer absence system	Students are content to wait until we see the results of the NUS Fair Attendance Policy research. On hold.
Longer opening hours	Students request to open the library earlier in the morning and later in the evening. Complete
No taught classes in open classrooms	Students are uncomfortable being taught in the open learning spaces. In progress.
Teaching Staff Recognition Award	Discussion around the students' experience of some excellent teaching approaches which they wanted to recognise through a teaching awards initiative. In progress.
<b>College Feedback to Students</b>	<b>Results</b>
Respect Campaign	Request from the College for student participation in the development of a student code of conduct and related campaign that will encourage awareness of appropriate behaviour (no smoking, parking, community awareness). In progress.

Feedback to Students

- An article in the January Presidential Update
- An update on the MyVoice Platform – December 2017
- Tangible outcomes have been shared on the Students Association Facebook page – December 2017
- Animations on the onelan system – January 2018

### 3.2 City Learning 4.0

On Wednesday 29 November 2017, 700 staff attended a series of four keynotes and 17 development sessions to mark the launch of City Learning 4.0.

The City Learning 4.0 model has been built collectively by staff and students and is a developmental model to create an open and adaptive approach to 21<sup>st</sup> century learning.

It differs from previous models as it focuses on how we adapt to a digitally disrupted world to allow learners to flourish.

It builds on the work the College has already done through City Learning and our mission to let learning flourish through inspiration, excellence and innovation and will deliver aspects of the College Enhancement Plan.

City Learning 4.0 aims to:

- Guide students in defining and achieving their own Learning.
- Develop new models of partnership between students and staff.
- Prepare students for citizenship and Industry.
- Cultivate students and staff to be lifelong learners.
- Embrace technology as an enabler in the delivery of Learning and Teaching

Over the next few months, further work will begin to refine the model based on an ongoing open dialogue. Staff have been signed up for a programme in MyCity and this will give staff the opportunity to contribute to the design of City Learning 4.0. All of the workshop materials from the launch are available through the portal and staff development is being offered to support the changes needed across the organisation. Staff and learners have been invited to comment and contribute to the model and members of the Learning and Teaching Committee can find and comment on the model here:

<https://my.cityofglasgowcollege.ac.uk/courses/course/view.php?id=10172>

### 3.3 Widening Access

#### Widening Access Statement

City of Glasgow College is committed to widening access through fairness, opportunity and respect. The starting point is our inclusive admissions policy and practices and how we support students on course to achieve their potential. The following provides information on how we will meet our widening access commitment.

#### Entry Requirements

At City of Glasgow College our entry requirements are set at the minimum required to participate and succeed and this supports an inclusive college approach. We have a ratio of 3-5 applicants apply for each place and some applicants will be disappointed. We will always offer you a careers guidance interview where you fail to get a place at the College.

Applicants who, at the time of application, are living in a priority postcode which is regarded by the Scottish Government as being within the 40% most deprived regions of the country, as categorised by the Scottish Index of Multiple Deprivation (SIMD). This is sometimes referred to as "MD" or "MD40" are provided with a guaranteed interview where the applicant meets the minimum entry requirements.

#### Care Leavers

Applicants who are or have lived in Care are provided with a guaranteed interview where the applicant meets the minimum entry requirements; and on course

- A dedicated Student Advisor;
- A Career Guidance Interview;
- All year round accommodation;
- A care leaver Bursary;
- Help with graduation costs;
- A personal learning plan and enhanced academic guidance;
- A place on our Get Ready for College Summer School

#### Carers

Applicants who are carers which is anyone who cares, unpaid, for a friend or family member who due to illness, disability, a mental health problem or an addiction cannot cope without their support. Applicants who are carers are provided with a guaranteed interview where the applicant meets the minimum entry requirements; and on course.

- Flexible hours;
- Help with the cost of dependent care;
- A personal learning plan and enhanced academic guidance;
- A place on our Get Ready for College Summer School

4. **Finance and Resource Implications**

There could be resources implications for staff development for each of the three initiatives.

5. **Risks**

Risks are identified as follows: