

Board of Management

Learning and Teaching Committee

The 4th meeting (Session 2017-18) of the Learning and Teaching Committee will be held at 1700 hours on Tuesday 24 April 2018 in Room C.06.106, City Campus, 190 Cathedral Street, Glasgow, G4 0RF.

Agenda

	Paper	Lead
1. Apologies for Absence		
2. Declaration of Interests		
For Approval		
3. Minutes of Previous Meeting held on 6 February 2018	LTC4-A	Convener
4. Strategic Risk Review	LTC4-B	PC
For Discussion and Decision		
5. Committee Terms of Reference	LTC4-C	PC
6. Student Experience Strategy Update	LTC4-D	JC
7. Regional Curriculum 2018-19 – Regional Outcome Agreement	LTC4-E	JC
8. Pedagogy & Innovation – Social Media in the Curriculum <i>(Standing Item)</i>	Verbal	JC/JW/DT
9. Performance Action Group Output	LTC4-F	DD
For Noting		
10. Industry Academy Update – Regional STEM Strategy Update <i>(Standing Item)</i>	LTC4-G	JC/DM
11. Developing Scotland's Young Workforce (To Follow) <i>(Standing Item)</i>	LTC4-H	KS
12. Academic Board <i>(Standing Item)</i>	LTC4-I	JC
13. Any Other Notified Business		
14. Disclosability of Papers		
15. Date of Next Meeting – To be confirmed		

TERMS OF REFERENCE

1. To provide reports, advice and recommendations to the Board of Management on academic policies and procedures, on matters relating to the curriculum, quality and learning, teaching and support, and on the role and composition of the Academic Board.
2. To undertake high level review of:
 - key aspects of academic performance, including student retention, progression, attainment and achievement;
 - performance on admissions, access and inclusion;
 - arrangements for articulation and partnership
 - approaches to learning and teaching
 - the volume and themes of student complaints, and their handling and outcomes.
3. To reflect on trends in education and encourage innovation and curriculum development to ensure that the College is successfully serving the needs of its internal and external stakeholders and is preparing effectively to meet future needs.
4. To maintain an overview of academic quality assurance and improvement standards and outcomes by reviewing reports from the Academic Board and other relevant sources, both internal and external, including feedback and evaluation from student and stakeholder surveys.
5. To review student induction and support mechanisms.
6. To consider matters concerning student discipline.
7. To monitor the conduct of the academic appeals process.