

Board of Management Learning & Teaching Committee

Date of Meeting	Tuesday 24 April 2018
Paper No.	LTC4-E
Agenda Item	7
Subject of Paper	Regional Curriculum - 2018-19 Regional Outcome Agreement
Status of Paper	Disclosable
Primary Contact	Joanna Campbell, Vice Principal – Student Experience
Date of Paper	11 April 2018
Action Required	For Discussion

1. **Recommendation**

The Learning and Teaching Committee is asked to **discuss** the draft 2018-19 Regional Outcome Agreement for the Glasgow region.

2. Purpose of Report

This report is to inform Committee members of the draft 2018-19 Regional Outcome Agreement for the Glasgow region.

3. Context

On 27 February, the SFC announced the indicative credit targets for the Glasgow College Region.

The SFC indicative allocation suggested a reduction of 1.4% overall credit volumes with a reduction in core activity of 0.7% and in ESF activity of 13.9%. The table below presents a pro rata allocation for the Glasgow colleges based on these changes to the overall regional credit targets.

College/Region	2017-18 Actual				2018-19 Indicative		
	Core credit targets	Childcare credits	ESF activity targets	Total activity targets	Core credit targets (inc Childcare)	ESF activity targets	Total activity target
Glasgow Region	369,574	1,489	20,383	391,446	368,592	17,553	386,145
City of Glasgow College	171,151	843	10,668	182,662	170,849	9,187	180,036
Glasgow Clyde College	121,041	323	7,319	128,683	120,556	6,303	126,859
Glasgow Kelvin College	77,382	323	2,396	80,101	77,187	2,063	79,250

The indicative core credit target for 2018-19 includes an expectation that the Glasgow Region will deliver 5,532 childcare training credits at HNC level and 1,400 childcare credits at PDA levels 8 and 9 to support the Scottish Government's commitment to increase the entitlement to free childcare. Unlike in 2017-18, there will be no additional funding for these childcare training credits and they will therefore have to be delivered from core credits.

The draft ROA responds to a range of influences, including:

- the Scottish Government's intensification ambitions and national/regional economic and employment strategies;
- Scottish Funding Council 2018-19 ROA guidance and strategic goals;

- updated Regional Skills Assessment for the Glasgow College Region and the Glasgow City Economic Strategy; and

The draft ROA has been developed by GCRB in consultation with the three assigned colleges, including student and staff representatives, and regional partners including local authority education services. The draft has also been reviewed by the Glasgow's SFC ROA Manager who has confirmed that it meets SFC's expectations.

The ROA includes a Regional Developing the Young Workforce (DYW) Plan which sets out commitment and priorities related to school/college partnership work. This was developed by the Regional Lead for DYW, in consultation with college and local authority colleagues.

An overview of the draft ROA performance measures are outlined in **Appendices 1 (Regional) and 2 (College)**.

4. **Finance and Resource Implications**

There is a potential financial risk for the College if specified ROA outcomes and outputs are not effectively achieved.

5. **Risks to the College**

There are risks associated with the contents of this paper in relation to sustaining the required level of college provision in line with Scottish Government priorities. A number of in-year monitoring reports are in place to provide the necessary measures and adjustments to mitigate risk.

Measure:	Actual 2016-17	Target 2018-19	Target 2019-20	Target 2020-21	Change
The volume of Credits delivered					
Total Credits	389,538	386,145	386,145	386,145	-0.9%
1(b)(i) Volume and proportion of Credits delivered to learners aged 16-19 and 20-24					
Volume of Credits delivered to learners aged 16-19	175,971	171,620	170,420	169,235	-3.8%
<i>Proportion of Credits delivered to learners aged 16-19</i>	45.2%	44.4%	44.1%	43.8%	-3.0%
Volume of Credits delivered to learners aged 20-24	95,331	97,727	98,293	100,524	5.4%
<i>Proportion of Credits delivered to learners aged 20-24</i>	24.5%	25.3%	25.5%	26.0%	6.4%
1(b)(i) Volume and proportion of Credits delivered to full-time learners aged 16-19 and 20-24					
Volume of Credits delivered to full-time learners	287,616	287,474	287,474	287,474	0.0%
Volume of Credits delivered to full-time learners aged 16-19	147,505	147,159	146,763	146,367	-0.8%
<i>Proportion of Credits delivered to full-time learners aged 16-19</i>	51.3%	51.2%	51.1%	50.9%	-0.7%
Volume of Credits delivered to full-time learners aged 20-24	76,301	76,541	76,541	76,541	0.3%
<i>Proportion of Credits delivered to full-time learners aged 20-24</i>	26.5%	26.6%	26.6%	26.6%	
1(c)* Volume and proportion of Credits delivered to learners in the most deprived 10% postcode areas					
Volume of Credits delivered to learners in the most deprived 10% postcode areas	117,644	117,716	120,309	122,903	4.5%
<i>Proportion of Credits delivered to learners in the most deprived 10% postcode areas</i>	30.2%	30.5%	31.2%	31.8%	5.4%
1(d) The volume and proportion of Credits relating to learners from different protected characteristic groups and Care Experienced					
Gender -					
Volume of Credits delivered to Male learners	196,330	195,626	196,400	197,174	0.4%
<i>Proportion of Credits delivered to Male learners</i>	50.4%	50.7%	50.9%	51.1%	1.3%
Volume of Credits delivered to Female learners	193,146	191,106	190,332	189,558	-1.9%
<i>Proportion of Credits delivered to Female learners</i>	49.6%	49.5%	49.3%	49.1%	-1.0%
Volume of Credits delivered to Other learners	64	65	65	65	1.5%

<i>Proportion of Credits delivered to Other learners</i>	0.0%	0.0%	0.0%	0.0%	2.4%
Ethnicity -					
Volume of Credits delivered to BME learners	54,536	55,254	55,986	56,718	4.0%
<i>Proportion of Credits delivered to BME learners</i>	14.0%	14.3%	14.5%	14.7%	4.9%
Disability -					
Volume of Credits delivered to students with a known disability	54,458	54,666	55,399	56,132	3.1%
<i>Proportion of Credits delivered to students with a known disability</i>	14.0%	14.2%	14.3%	14.5%	4.0%
Care Experience -					
Volume of Credits delivered to students with Care Experience	5,988	6,742	7,275	7,937	32.5%
<i>Proportion of Credits delivered to students with Care Experience</i>	1.5%	1.7%	1.9%	2.1%	33.7%
2(a)* The number of senior phase pupils studying vocational qualifications delivered by colleges					
	605	778	916	1,035	71.0%
2(b) Volume and proportion of Credits delivered to senior phase age pupils studying vocational qualifications delivered by colleges					
Volume of Credits delivered to senior phase age pupils studying vocational qualifications	3,365	3,816	4,067	4,338	28.9%
<i>Proportion of Credits delivered to senior phase age pupils studying vocational qualifications</i>	0.9%	1.0%	1.1%	1.1%	30.1%
2(c) Volume and proportion of Credits delivered to learners at S3 and above as part of 'school-college' provision					
The volume of Credits delivered to learners at S3 and above as part of 'school-college' provision	11,244	11,581	11,806	11,813	5.1%
<i>The proportion of Credits delivered to learners at S3 and above as part of 'school-college' provision</i>	2.9%	3.0%	3.1%	3.1%	6.0%
2(d) Volume and proportion of Credits delivered at HE level to learners from SHEP schools (i.e. Secondary schools with consistently low rates of progression to higher education)					

Volume of Credits delivered at HE level	178,433	177,856	178,153	178,450	0.0%
Volume of Credits delivered at HE level to learners from SHEP schools	27,118	27,973	29,170	30,233	11.5%
<i>Proportion of Credits delivered at HE level to learners from SHEP schools</i>	15.2%	15.7%	16.4%	16.9%	11.5%

3. Volume and proportion of Credits delivered to learners enrolled on STEM courses

Volume of Credits delivered to learners enrolled on STEM courses	83,637	88,098	91,801	95,700	14.4%
<i>Proportion of Credits delivered to learners enrolled on STEM courses</i>	21.5%	22.8%	23.8%	24.8%	15.4%

4(a)* Proportion of enrolled students successfully achieving a recognised qualification

The number of FT FE enrolled students achieving a recognised qualification	5,235	5,679	5,799	5,970	14.0%
The total number of FT FE enrolled students on recognised qualifications	8,190	8,270	8,215	8,215	0.3%
<i>The percentage of FT FE enrolled students achieving a recognised qualification</i>	63.9%	68.70%	71.50%	75.00%	17.3%

The number of PT FE enrolled students achieving a recognised qualification	13,863	17,287	17,071	17,638	27.2%
The total number of PT FE enrolled students on recognised qualifications	17,480	20,730	20,380	20,580	17.7%
<i>The percentage of PT FE enrolled students achieving a recognised qualification</i>	79.3%	83.4%	83.8%	85.7%	8.1%

The number of FT HE enrolled students achieving a recognised qualification	8,494	9,288	9,727	9,957	17.2%
The total number of FT HE enrolled students on recognised qualifications	11,552	12,254	12,739	12,944	12.0%
<i>The percentage of FT HE enrolled students achieving a recognised qualification</i>	73.5%	75.8%	76.4%	76.9%	4.6%

The number of PT HE enrolled students achieving a recognised qualification	2,548	4,413	4,540	4,663	83.0%
The total number of PT HE enrolled students on recognised qualifications	3,143	5,283	5,383	5,483	74.4%
<i>The percentage of PT HE enrolled students achieving a recognised qualification</i>	81.1%	83.5%	84.3%	85.1%	4.9%

4(b)* Proportion of enrolled MD10 students successfully achieving a recognised qualification

The number of MD10 FT FE enrolled students achieving a recognised qualification	1,759	1,919	2,047	2,116	20.3%
The total number of MD10 FT FE enrolled students on recognised qualifications	2,784	2,887	2,950	3,009	8.1%

<i>The percentage of MD10 FT FE enrolled students achieving a recognised qualification</i>	63.2%	66.5%	69.4%	70.3%	11.3%
The number of MD10 PT FE enrolled students achieving a recognised qualification	5,461	5,926	6,108	6,379	16.8%
The total number of MD10 PT FE enrolled students on recognised qualifications	6,867	7,165	7,336	7,492	9.1%
<i>The percentage of MD10 PT FE enrolled students achieving a recognised qualification</i>	79.5%	82.7%	83.3%	85.1%	7.1%
The number of MD10 FT HE enrolled students achieving a recognised qualification	1,648	1,688	1,724	1,782	8.1%
The total number of MD10 FT HE enrolled students on recognised qualifications	2,298	2,337	2,354	2,371	3.2%
<i>The percentage of MD10 FT HE enrolled students achieving a recognised qualification</i>	71.7%	72.2%	73.2%	75.2%	4.8%
The number of MD10 PT HE enrolled students achieving a recognised qualification	530	533	552	572	8.0%
The total number of MD10 PT HE enrolled students on recognised qualifications	671	673	691	708	5.5%
<i>The percentage of MD10 PT HE enrolled students achieving a recognised qualification</i>	79.0%	79.3%	79.9%	80.8%	2.3%

4(c)* Proportion of senior phase age pupils successfully achieving a vocational qualification delivered by colleges

The number of senior phase FT FE pupils achieving a vocational qualification	22	34	43	46	109.1%
The total number of senior phase FT FE pupils studying vocational qualifications	46	44	54	56	21.7%
<i>The percentage of senior phase FT FE pupils achieving a vocational qualification</i>	47.8%	77.3%	79.6%	82.1%	71.8%
The number of senior phase PT FE pupils achieving a vocational qualification	496	622	716	805	62.3%
The total number of senior phase PT FE pupils studying vocational qualifications	754	900	1,000	1,095	45.2%
<i>The percentage of senior phase PT FE pupils achieving a vocational qualification</i>	65.8%	69.1%	71.6%	73.5%	11.8%
The number of senior phase FT HE pupils achieving a vocational qualification	0	0	0	0	
The total number of senior phase FT HE pupils studying vocational qualifications	2	0	0	0	-100.0%
<i>The percentage of senior phase FT HE pupils achieving a vocational qualification</i>	0.0%	#DIV/0!	#DIV/0!	#DIV/0!	
The number of senior phase PT HE pupils achieving a vocational qualification	0	0	0	0	

The total number of senior phase PT HE pupils studying vocational qualifications	0	0	0	0	
<i>The percentage of senior phase PT HE pupils achieving a vocational qualification</i>	<i>#DIV/0!</i>	<i>#DIV/0!</i>	<i>#DIV/0!</i>	<i>#DIV/0!</i>	
4(d)* Proportion of full-time enrolled Care Experienced students successfully					
The number of CE FT FE enrolled students achieving a recognised qualification	119	151	164	186	56.6%
The total number of CE FT FE enrolled students for recognised qualifications	224	235	248	271	21.1%
<i>The percentage of CE FT FE enrolled students achieving a recognised qualification</i>	53.1%	64.2%	66.1%	68.7%	29.3%
The number of CE FT HE enrolled students achieving a recognised qualification	39	49	57	67	72.1%
The total number of CE FT HE enrolled students for recognised qualifications	67	73	83	94	40.1%
<i>The percentage of CE FT HE enrolled students achieving a recognised qualification</i>	58.2%	66.2%	69.0%	71.5%	22.8%
4(e)* Proportion of full-time FE enrolled students aged 16-19 successfully achieving achieving a recognised qualification					
The number of FT FE enrolled students aged 16-19 achieving a recognised qualification	2,603	2,767	2,905	3,049	17.1%
The total number of FT FE enrolled students aged 16-19 for recognised qualifications	4,195	4,273	4,353	4,383	4.5%
<i>The percentage of FT FE enrolled students aged 16-19 achieving a recognised qualification</i>	62.1%	64.7%	66.7%	69.6%	12.1%
5. The number of starts for contracted apprenticeships (including industry bodies such as CITB and SECTT)					
	1,095	1,680	1,795	1,900	73.5%
6. Number and proportion of full-time learners with substantial 'work placement experience' as part of their programme of study					
Total number of full-time learners	19,212	20,296	20,609	20,932	9.0%
Number of full-time learners with substantial 'work placement experience' as part of their programme of study	2,361	4,230	4,996	5,762	144.1%
<i>Proportion of full-time learners with substantial 'work placement experience' as part of their programme of study</i>	12.3%	20.8%	24.2%	27.5%	124.0%

7.* The number and proportion of successful students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing

The total number of students who have achieved HNC or HND qualifications progressing to degree level courses	2,796	2,998	3,048	3,113	11.3%
The number of successful students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing	1,329	1,565	1,681	1,730	30.2%
<i>The proportion of successful students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing</i>	47.5%	52.2%	55.2%	55.6%	16.9%

8.* The number and proportion of full-time college qualifiers in work, training and/or further study 3-6 months after qualifying

Response rate	1,643	1	1	1	-99.9%
The total number of full-time FE college qualifiers (confirmed destinations)	2,878	5,568	5,817	6,126	112.9%
The number of full-time FE college qualifiers in work, training and/or further study 3-6 months after qualifying	2,791	5,423	5,669	5,977	114.2%
<i>The proportion of full-time FE college qualifiers in work, training and/or further study 3-6 months after qualifying</i>	97.0%	97.4%	97.5%	97.6%	0.6%
The total number of full-time HE college qualifiers (confirmed destinations)	3,353	4,671	4,831	4,994	48.9%
The number of full-time HE college qualifiers in work, training and/or further study 3-6 months after qualifying	3,222	4,510	4,667	4,830	49.9%
<i>The proportion of full-time HE college qualifiers in work, training and/or further study 3-6 months after qualifying</i>	96.1%	96.5%	96.6%	96.7%	0.6%
<i>The proportion of ALL qualifiers in work, training and/or further study 3-6 months after qualifying</i>	96.5%	97.0%	97.1%	97.2%	0.7%

9. The percentage of students overall, satisfied with their college experience (SSES survey)

Full-time Total Question Response	8071	8278	8328	8378	3.8%
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Strongly Agree + Agree	7161	7760	7847	7932	10.8%
Percentage overall satisfied	88.7%	93.7%	94.2%	94.7%	6.7%
Part-time					
Total Question Response	1781	2028	2048	2078	16.7%
Strongly Agree + Agree	1679	1923	1950	1983	18.1%
Percentage overall satisfied	94.3%	94.8%	95.2%	95.4%	1.2%
Distance Learning					
Total Question Response	2	22	32	42	2000.0%
Strongly Agree + Agree	2	20	29	38	1800.0%
Percentage overall satisfied	100.0%	90.9%	90.6%	90.5%	-9.5%
All Learners					
Total Question Response	9854	10328	10408	10498	6.5%
Strongly Agree + Agree	8842	9703	9826	9953	12.6%
Percentage overall satisfied	89.7%	93.9%	94.4%	94.8%	5.7%
10 Gross carbon footprint (tCO2e)	#VALUE!	6,996	6,844	6,692	-6.4%
* Key priority measure					
Economic Sector Credits					
Administration, Financial and Business Services	79,710	80,033			0.4%
Creative and Cultural Industries	60,244	58,612			-2.7%
Energy, Engineering, Construction and Manufacturing	71,859	72,006			0.2%
Food, Drink, Tourism, Hospitality and Leisure	66,067	65,575			-0.7%
Health, Care and Education	37,720	40,819			8.2%
Land-Based Industries	2,591	2,790			7.7%
Life and Chemical Sciences	12,662	12,126			-4.2%
Transition and Supported Learning	58,685	54,182			-7.7%
	389,538	386,143			-0.9%

Measure:	Actual 2015-16	Actual 2016-17	Target 2017-18	Target 2018-19	Target 2019-20	Target 2020-21
The volume of Credits delivered						
Total Credits	165,884	177,971	182,649	180,036	180,036	180,036
1(b)(i) Volume and proportion of Credits delivered to learners aged 16-19 and 20-24						
Volume of Credits delivered to learners aged 16-19	79,353	85,793	88,367	85,131	84,426	83,736
<i>Proportion of Credits delivered to learners aged 16-19</i>	47.8%	48.2%	48.4%	47.3%	46.9%	46.5%
Volume of Credits delivered to learners aged 20-24	41,822	46,237	47,624	48,914	49,480	51,710
<i>Proportion of Credits delivered to learners aged 20-24</i>	25.2%	26.0%	26.1%	27.2%	27.5%	28.7%
1(b)(i) Volume and proportion of Credits delivered to full-time learners aged 16-19 and 20-24						
Volume of Credits delivered to full-time learners	134,453	144,288	148,616	146,490	146,490	146,490
Volume of Credits delivered to full-time learners aged 16-19	73,662	79,359	81,740	80,570	80,570	80,570
<i>Proportion of Credits delivered to full-time learners aged 16-19</i>	54.8%	55.0%	55.0%	55.0%	55.0%	55.0%
Volume of Credits delivered to full-time learners aged 20-24	36,843	40,392	41,604	41,009	41,009	41,009
<i>Proportion of Credits delivered to full-time learners aged 20-24</i>	27.4%	28.0%	28.0%	28.0%	28.0%	28.0%
1(c)* Volume and proportion of Credits delivered to learners in the most deprived 10% postcode areas						
Volume of Credits delivered to learners in the most deprived 10% postcode areas	39,054	43,669	44,979	44,652	45,243	45,638
<i>Proportion of Credits delivered to learners in the most deprived 10% postcode areas</i>	23.5%	24.5%	24.6%	24.8%	25.1%	25.3%
1(d) The volume and proportion of Credits relating to learners from different protected characteristic groups and Care Experienced						
Gender -						
Volume of Credits delivered to Male learners	84,592	91,779	94,032	93,180	93,180	93,180
<i>Proportion of Credits delivered to Male learners</i>	51.0%	51.6%	51.5%	51.8%	51.8%	51.8%
Volume of Credits delivered to Female learners	81,067	86,128	88,551	87,443	87,443	87,443
<i>Proportion of Credits delivered to Female learners</i>	48.9%	48.4%	48.5%	48.6%	48.6%	48.6%

Volume of Credits delivered to Other learners	225	64	66	65	65	65
<i>Proportion of Credits delivered to Other learners</i>	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity -						
Volume of Credits delivered to BME learners	21,308	21,881	22,538	22,526	22,624	22,721
<i>Proportion of Credits delivered to BME learners</i>	12.8%	12.3%	12.3%	12.5%	12.6%	12.6%
Disability -						
Volume of Credits delivered to students with a known disability	13,445	17,847	18,382	18,119	18,119	18,119
<i>Proportion of Credits delivered to students with a known disability</i>	8.1%	10.0%	10.1%	10.1%	10.1%	10.1%
Care Experience -						
Volume of Credits delivered to students with Care Experience	610	2,585	2,663	2,703	2,784	2,868
<i>Proportion of Credits delivered to students with Care Experience</i>	0.4%	1.5%	1.5%	1.5%	1.5%	1.6%
2(a)* The number of senior phase pupils studying vocational qualifications delivered by colleges						
	65	115	118	166	225	294
2(b) Volume and proportion of Credits delivered to senior phase age pupils studying vocational qualifications delivered by colleges						
Volume of Credits delivered to senior phase age pupils studying vocational qualifications	430	665	684	704	757	830
<i>Proportion of Credits delivered to senior phase age pupils studying vocational qualifications</i>	0.3%	0.4%	0.4%	0.4%	0.4%	0.5%
2(c) Volume and proportion of Credits delivered to learners at S3 and above as part of 'school-college' provision						
The volume of Credits delivered to learners at S3 and above as part of 'school-college' provision	1,673	1,660	1,710	1,705	1,733	1,740
<i>The proportion of Credits delivered to learners at S3 and above as part of 'school-college' provision</i>	1.0%	0.9%	0.9%	0.9%	1.0%	1.0%
2(d) Volume and proportion of Credits delivered at HE level to learners from SHEP schools (i.e. Secondary schools with consistently low rates of progression to higher education)						
Volume of Credits delivered at HE level	105,193	108,348	108,348	106,798	106,798	106,798
Volume of Credits delivered at HE level to learners from SHEP schools	14,458	14,892	14,892	15,002	15,231	15,346

Proportion of Credits delivered at HE level to learners from SHEP schools	#DIV/0!	13.7%	13.7%	14.0%	14.3%	14.4%
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3. Volume and proportion of Credits delivered to learners enrolled on STEM courses

Volume of Credits delivered to learners enrolled on STEM courses	27,089	32,981	33,970	35,327	35,998	36,865
Proportion of Credits delivered to learners enrolled on STEM courses	16.3%	18.5%	18.6%	19.6%	20.0%	20.5%

4(a)* Proportion of enrolled students successfully achieving a recognised qualification

The number of FT FE enrolled students achieving a recognised qualification	1,884	1,878	2,024	2,010	2,000	2,020
The total number of FT FE enrolled students on recognised qualifications	2,629	2,722	2,804	2,748	2,693	2,693

<i>The percentage of FT FE enrolled students achieving a recognised qualification</i>	71.7%	69.0%	72.2%	73.1%	74.3%	75.0%
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The number of PT FE enrolled students achieving a recognised qualification	5,659	5,690	9,626	9,184	8,745	8,945
The total number of PT FE enrolled students on recognised qualifications	6,503	6,488	10,995	9,995	9,545	9,545

<i>The percentage of PT FE enrolled students achieving a recognised qualification</i>	87.0%	87.7%	87.5%	91.9%	91.6%	93.7%
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The number of FT HE enrolled students achieving a recognised qualification	4,889	5,261	5,629	5,990	6,390	6,565
The total number of FT HE enrolled students on recognised qualifications	6,417	7,125	7,339	7,810	8,295	8,500

<i>The percentage of FT HE enrolled students achieving a recognised qualification</i>	76.2%	73.8%	76.7%	76.7%	77.0%	77.2%
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The number of PT HE enrolled students achieving a recognised qualification	917	1,114	2,650	2,685	2,785	2,880
The total number of PT HE enrolled students on recognised qualifications	1,135	1,344	3,191	3,200	3,300	3,400

<i>The percentage of PT HE enrolled students achieving a recognised qualification</i>	80.8%	82.9%	83.0%	83.9%	84.4%	84.7%
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4(b)* Proportion of enrolled MD10 students successfully achieving a recognised qualification

The number of MD10 FT FE enrolled students achieving a recognised qualification	496	536	572	563	576	594
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The total number of MD10 FT FE enrolled students on recognised qualifications	715	795	819	823	836	845
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<i>The percentage of MD10 FT FE enrolled students achieving a recognised qualification</i>	69.4%	67.4%	69.8%	68.4%	68.9%	70.3%
The number of MD10 PT FE enrolled students achieving a recognised qualification	2,095	2,549	2,565	2,845	2,890	3,023
The total number of MD10 PT FE enrolled students on recognised qualifications	2,453	2,874	2,960	3,025	3,096	3,152
<i>The percentage of MD10 PT FE enrolled students achieving a recognised qualification</i>	85.4%	88.7%	86.7%	94.0%	93.3%	95.9%
The number of MD10 FT HE enrolled students achieving a recognised qualification	805	854	911	902	922	959
The total number of MD10 FT HE enrolled students on recognised qualifications	1,090	1,223	1,260	1,268	1,275	1,282
<i>The percentage of MD10 FT HE enrolled students achieving a recognised qualification</i>	73.9%	69.8%	72.3%	71.1%	72.3%	74.8%
The number of MD10 PT HE enrolled students achieving a recognised qualification	135	266	278	281	288	295
The total number of MD10 PT HE enrolled students on recognised qualifications	186	342	352	360	368	375
<i>The percentage of MD10 PT HE enrolled students achieving a recognised qualification</i>	72.6%	77.8%	79.0%	78.1%	78.3%	78.7%
4(c)* Proportion of senior phase age pupils successfully achieving a vocational qualification delivered by colleges						
The number of senior phase FT FE pupils achieving a vocational qualification	9	5	10	16	20	22
The total number of senior phase FT FE pupils studying vocational qualifications	10	17	18	20	24	26
<i>The percentage of senior phase FT FE pupils achieving a vocational qualification</i>	90.0%	29.4%	55.6%	80.0%	83.3%	84.6%
The number of senior phase PT FE pupils achieving a vocational qualification	21	214	220	272	308	360
The total number of senior phase PT FE pupils studying vocational qualifications	44	316	325	400	450	525

<i>The percentage of senior phase PT FE pupils achieving a vocational qualification</i>	47.7%	67.7%	67.7%	68.0%	68.4%	68.6%
The number of senior phase FT HE pupils achieving a vocational qualification	0	0	0			
The total number of senior phase FT HE pupils studying vocational qualifications	0	0	0			
<i>The percentage of senior phase FT HE pupils achieving a vocational qualification</i>	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
The number of senior phase PT HE pupils achieving a vocational qualification	0	0	0			
The total number of senior phase PT HE pupils studying vocational qualifications	0	0	0			
<i>The percentage of senior phase PT HE pupils achieving a vocational qualification</i>	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

4(d)* Proportion of full-time enrolled Care Experienced students successfully

The number of CE FT FE enrolled students achieving a recognised qualification	15	57	59	60	64	68
The total number of CE FT FE enrolled students for recognised qualifications	20	90	93	95	98	101
<i>The percentage of CE FT FE enrolled students achieving a recognised qualification</i>	75.0%	63.3%	63.3%	63.3%	65.1%	67.1%
The number of CE FT HE enrolled students achieving a recognised qualification	15	20	21	25	26	28
The total number of CE FT HE enrolled students for recognised qualifications	15	39	40	41	43	44
<i>The percentage of CE FT HE enrolled students achieving a recognised qualification</i>	100.0%	51.3%	51.3%	60.4%	61.0%	63.8%

4(e)* Proportion of full-time FE enrolled students aged 16-19 successfully achieving achieving a recognised qualification

The number of FT FE enrolled students aged 16-19 achieving a recognised qualification	1,118	1,107	1,160	1,160	1,240	1,295
The total number of FT FE enrolled students aged 16-19 for recognised qualifications	1,586	1,627	1,676	1,750	1,850	1,900

The percentage of FT FE enrolled students aged 16-19 achieving a recognised qualification

70.5% 68.0% 69.2% **66.3%** 67.0% 68.2%

5. The number of starts for contracted apprenticeships (including industry bodies such as CITB and SECTT)

161 256 **340** 420 490

6. Number and proportion of full-time learners with substantial 'work placement experience' as part of their programme of study

Total number of full-time learners 9,428 9,847 10,143 **10,447** 10,761 11,084

Number of full-time learners with substantial 'work placement experience' as part of their programme of study 810 784 1,823 **2,500** 3,000 3,500

Proportion of full-time learners with substantial 'work placement experience' as part of their programme of study 8.6% 8.0% 18.0% **23.9%** 27.9% 31.6%

7.* The number and proportion of successful students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing

The total number of students who have achieved HNC or HND qualifications progressing to degree level courses 0 1377 1418 **1618** 1658 1713

The number of successful students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing 735 757 **870** 881 890

The proportion of successful students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing #DIV/0! 53.4% 53.4% **53.8%** 53.1% 52.0%

SFC to confirm

8.* The number and proportion of full-time college qualifiers in work, training and/or further study 3-6 months after qualifying

Response rate
The total number of full-time FE college qualifiers (confirmed destinations) 0 1759 1812 **1866** 1922 1980

The number of full-time FE college qualifiers in work, training and/or further study 3-6 months after qualifying 0 1705 1756 **1809** 1863 1919

The proportion of full-time FE college qualifiers in work, training and/or further study 3-6 months after qualifying #DIV/0! 96.9% 96.9% **96.9%** 96.9% 96.9%

The total number of full-time HE college qualifiers (confirmed destinations) 0 2829 2914 **3001** 3091 3184

The number of full-time HE college qualifiers in work, training and/or further study 3-6 months after qualifying 2723 2805 **2889** 2975 3065

The proportion of full-time HE college qualifiers in work, training and/or further study 3-6 months after qualifying	#DIV/0!	96.3%	96.3%	96.3%	96.3%	96.3%
The proportion of ALL qualifiers in work, training and/or further study 3-6 months after qualifying			96.5%	96.5%	96.5%	96.5%

9. The percentage of students overall, satisfied with their college experience (SSES survey)

Full-time						
Total Question Response		5331		5259	5259	5259
Strongly Agree + Agree		4549		4876	4902	4917
Percentage overall satisfied		85.3%		92.7%	93.2%	93.5%
Part-time						
Total Question Response		884		884	884	884
Strongly Agree + Agree		818		820	822	824
Percentage overall satisfied		92.5%		92.8%	93.0%	93.2%
Distance Learning						
Total Question Response		0		20	30	40
Strongly Agree + Agree		0		18	27	36
Percentage overall satisfied		#DIV/0!		90.0%	90.0%	90.0%
All Learners						
Total Question Response		6215		6163	6173	6183
Strongly Agree + Agree		5367		5714	5751	5777
Percentage overall satisfied		86.4%	88%	92.7%	93.2%	93.4%

10 Gross carbon footprint (tCO2e)	6,213	5,582	5,300	5,196	5,094	4,992
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* Key priority measure

Economic Sector Credits

Administration, Financial and Business Services	50,737	51,337	51,079
Creative and Cultural Industries	29,200	28,397	27,866

Energy, Engineering, Construction and Manufacturing	32,818	35,370	34,341
Food, Drink, Tourism, Hospitality and Leisure	40,898	42,445	40,182
Health, Care and Education	8,208	10,120	10,189
Land-Based Industries		0	0
Life and Chemical Sciences	589	101	962
Transition and Supported Learning	15,521	14,892	15,416
			180,036