

## Board of Management

# Learning and Teaching Committee

The 2<sup>nd</sup> meeting (Session 2018-19) of the Learning and Teaching Committee will be held at 1700 hours on Tuesday 6 November 2018 in Room C.06.106, City Campus, 190 Cathedral Street, Glasgow, G4 0RF.

### Agenda v2

		<b>Paper</b>	<b>Lead</b>
1.	Apologies for Absence		Convener
2.	Declaration of Interests		Convener
	<b>For Approval</b>		
3.	Minutes of Previous Meeting held on 5 September 2018	LTC2-A	Convener
4.	Repurposing of the Academic Board	LTC2-B	SL
5.	Strategic Risk Review	LTC2-C	PC
	<b>For Discussion and Decision</b>		
6.	Student Experience Strategy – Outturn Report	LTC2-D	JC/PC
7.	Faculties Update <i>(Standing Item)</i>	LTC2-E	JC
8.	Regional Curriculum Update <i>(Standing Item)</i>	Verbal	JC
9.	Industry Academy Update: STEM <i>(Standing Item)</i>	LTC2-F	JC/DM
10.	Pedagogy & Innovation: Digital Transformation Project (APPROVE)	LTC2-G	JC/JW
11.	CoGC Full Time Leaver Destinations 2016-17	LTC2-H	DD
	<b>For Noting</b>		
12.	Evaluative Report & Enhancement Plan	LTC2-I	DD
13.	SFC Performance Indicators	LTC2-J	DD
14.	National Articulation Forum	LTC2-K	JC
15.	Performance Action Group	LTC2-L	DD
16.	Developing Scotland's Young Workforce <i>(Standing Item)</i>	LTC2-M	KS
17.	Any Other Notified Business		
18.	Disclosability of Papers		
19.	Date of Next Meeting – Tuesday 23 April 2019		

## TERMS OF REFERENCE

1. To provide reports, advice and recommendations to the Board of Management on academic policies and procedures, on matters relating to the curriculum, quality and learning, teaching and support, and on the role and composition of the Academic Board.
2. To undertake high level review of:
  - key aspects of academic performance, including student retention, progression, attainment and achievement;
  - performance on admissions, access and inclusion;
  - arrangements for articulation and partnership
  - approaches to learning and teaching, including the use of IT resources
  - the volume and themes of student complaints, and their handling and outcomes.
3. To reflect on trends in education and encourage innovation and curriculum development to ensure that the College is successfully serving the needs of its internal and external stakeholders and is preparing effectively to meet future needs.
- 4.. To maintain an overview of academic quality assurance and improvement standards and outcomes by reviewing reports from the Academic Board and other relevant sources, both internal and external, including feedback and evaluation from student and stakeholder surveys.
5. To review student induction and support mechanisms.
6. To consider matters concerning student discipline.
7. To monitor the conduct of the academic appeals process.