Board of Management

Learning & Teaching Committee

Date of Meeting	**Tuesday 6 November 2018**
Paper No.	**LTC2-D**
Agenda Item	**6**
Subject of Paper	**Student Experience Strategy: Outturns Report 17-18**
FOISA Status	**Disclosable**
Primary Contact	**Joanna Campbell, VP Student Experience** **Paul Clark; College Secretary/Planning**
Date of production	**October 2018**
Action	**For Discussion and Decision**

1. Recommendations

1. To review and endorse the report for consideration by the Board of Management, subject to any agreed changes.

2. Purpose of Report

2.1 The purpose of this paper is to provide the Committee with an opportunity to review the Student Experience Strategy Initiative Outturns Report for 2017-18, and provide development direction as appropriate.

3. Strategic Context and Key Points

3.1 In 2017, the College developed and approved five Supporting Strategies to deliver the 2017-25 College Strategic Plan thus:

- Student Experience
- People and Culture
- Corporate Development
- Systems Integration
- Sustainability

Each strategy is owned by a member of the Executive Leadership Team.

3.2 These strategies were aligned with the College priorities, and mapped against the strategic aims within the College Strategic Plan, as a crucial element of the College's planning framework.

3.3 Each Supporting Strategy includes a set of initiatives developed by the Strategy owners in collaboration with the Performance Director and guidance for EFQM . The initiatives include a range of actions (with owners), with benchmarks, measures, and targets set against a yearly target to 2020. It is these yearly targets that enable the Board and its Committees to monitor the progress of strategy delivery over the longer term.

3.4 The Supporting Strategies therefore provide line of sight from Strategy to Delivery, and the Outturns Reports help to inform the Board as to the required strategic focus and further action to ensure successful delivery.

3.5 The Performance Remuneration and Nominations Committee agreed (in May 2018) an initial set of outturns targets relating to each of the supporting strategies, to be reviewed by the Board in October 2018.

3.6 At its Planning Day on 10 October 2018, the Board of Management agreed that the outturns reports from each of the strategies be reviewed by each Committee in turn, according to their areas of responsibility, and the governance of strategy proposals approved by the Board in February 2018.

4. Impact and Implications

4.1 The effective delivery of strategy is a primary function of the Board of Management, and the executive leadership of the College, with clear implications in terms of potential impact upon College students and staff, as well as the College's wider reputation.

4.2 All five supporting strategies have a potential strategic impact upon the College and the achievement of all eight strategic priorities. This includes matters relating to the student experience, attainment, financial sustainability, development, legal compliance, assurance in governance, and the range of systems and processes required across the College to deliver these strategic imperatives.

Appendix:

Student Experience Strategy: Outturns Report 2017-18

CITY OF GLASGOW COLLEGE

College Supporting Strategies: Outturns vs Targets to 2020

Student Experience Strategy					
College Initiative	**Initiative Outcome**	**Measure Description**	**Target to 2020 (aligned with Faculty targets.)**	**2017-18 Outturn; (2017-18 target)**	**RAG**
City Learning 4.0	Personalised Learning	Volume of digitised curriculum: all courses to have induction available through MyCity	70%	100% (50%)	🟩
		Volume of digitised curriculum: content for all mandatory units available on MyCity	60%	15% (20%)	🟧
		Volume of digitised curriculum: working towards having 100% coverage of learning materials available for online delivery for all units within any course within MyCity	40%	15% (20%)	🟧
		Volume of online assessment: each course to have digital assessments for units submitted and assessed online using a relevant digital format	65%	16% (20%)	🟧
	Innovative Curriculum	% of work experience per programme: number of students completing 40 hours work experience (as defined by national measure)	40%	21% (20%)	🟩
	Innovative Pedagogy	% of innovation and reflection within teaching practice: volume of innovation within approaches to learning and teaching*	75%	20% (25%)	🟧
Widening Access	Enhancing Learning for All	Proportion of enrolments from SIMD10 - % of credits from SIMD10 (as defined by national measure)	27%	23.4% (25%)	🟧
		Number of enrolments from Care Leavers and Care Experienced	65	268 (45)	🟩
		Volume of Curriculum SCQF 1-6 - % of credits by SCQF level	32%	39.4% (28%)	🟩
		Offers against recruitment target - % of recruitment against recruitment targets	100%	98% (100%)	🟧

		Number of articulating students to University	1400	1414 (1200)	🟩
		Articulation with advanced standing – number of students articulating to year 3	75%	69% (70%)	🟧
Student Partnership Agreement	Empowering Student Engagement	Feedback through MYVoice – number of MyVoice ideas implemented per annum	18	11 (6)	🟩
		Number of class reps - class representation by Faculty	98%	96% (95%)	🟩
		Student Satisfaction as per SFC definition (by FT and PT)	89%	81% (85%)	🟧
Journey to Excellence	High Quality Outcomes for Students	Students Positive Destination HE - % as per national measure (by HE and FE)	95% (2021 target)	90% (89%)	🟩
		Students Positive Destination – FE - % as per national measure (by HE and FE)	90% (2021 target)	91% (89%)	🟩
		Successful Student Outcomes FT HE – as per national measure	90% (2021 target)	74% (77%)	🟧
		Successful Student Outcomes FT FE - % as per national measure	90% (2021 target)	68% (72.2%)	🟧

* catalyst projects within curriculum, collaborative learning episodes, embedding open badges within curriculum, interdisciplinary projects, relevant massive open on line courses or elements of , use of Wikimedia, appropriate adoption of open books or other open digital resource, use of BLC learning materials , using a variety of social software blogging , podcasts, Youtube, etc to deliver and to showcase learner's work and where appropriate encourage the co-creation of learning materials with appropriate open licences, use of e-assessment, research and innovation within curriculum area, work-based learning, employer led student projects, enterprise.