Board of Management

Learning and Teaching Committee

The 4th meeting (Session 2018-19) of the Learning and Teaching Committee will be held at 1700 hours on Tuesday 23 April 2019 in Room C.06.106, City Campus, 190 Cathedral Street, Glasgow, G4 0RF.

Agenda v2

			Paper	Lead
1.	Apologies for Absence			Convener
2.	Declaration of Interests			Convener
	For Approval			
3.	Minutes of Previous Meeting held on 5 February 2019		LTC4-A	Convener
4.	Strategic Risk Review		LTC4-B	PC
	For Discussion and Decision			
5.	Committee Terms of Reference		LTC4-C	PC
6.	Faculties Update	*(Standing Item)*	LTC4-D	JC
7.	Regional Curriculum Update	*(Standing Item)*	LTC4-E	JC
8.	Industry Academy Update – Electrical Automation & Digital Technologies	*(Standing Item)*	LTC4-F	JC/JM
9.	Pedagogy & Innovation	*(Standing Item)*	Verbal	JC
	For Noting			
10.	Employer Engagement Update		LTC4-G	SL
11.	Developing Scotland's Young Workforce	*(Standing Item)*	LTC4-H	GP
12.	Curriculum Performance Report	*(Standing Item)*	LTC4-I	DD
13.	Performance Action Group Output		LTC4-J	DD
14.	National Articulation Forum		LTC4-K	JC
15.	Academic Board – Minute of Meeting held on 5 March 2019		LTC4-L	SL
16.	Any Other Notified Business			
17.	Disclosability of Papers			
18.	Date of Next Meeting – Tuesday 10 September 2019			

TERMS OF REFERENCE

1. To provide reports, advice and recommendations to the Board of Management on academic policies and procedures, on matters relating to the curriculum, quality and learning, teaching and support, and on the role and composition of the Academic Board.

2. To undertake high level review of:

    - key aspects of academic performance, including student retention, progression, attainment and achievement;
    - performance on admissions, access and inclusion;
    - arrangements for articulation and partnership
    - approaches to learning and teaching, including the use of IT resources
    - the volume and themes of student complaints, and their handling and outcomes.

3. To reflect on trends in education and encourage innovation and curriculum development to ensure that the College is successfully serving the needs of its internal and external stakeholders and is preparing effectively to meet future needs.

4. To maintain an overview of academic quality assurance and improvement standards and outcomes by reviewing reports from the Academic Board and other relevant sources, both internal and external, including feedback and evaluation from student and stakeholder surveys.

5. To maintain oversight of articulation partnership arrangements.

6. To review student induction and support mechanisms.

7. To consider matters concerning student discipline.

8. To monitor the conduct of the academic appeals process.