

# Board of Management

## Learning and Teaching Committee

The 1<sup>st</sup> meeting (Session 2019-20) of the Learning and Teaching Committee will be held at 1700 hours on Tuesday 5 November 2019 in Room C.06.106, City Campus, 190 Cathedral Street, Glasgow, G4 0RF.

### Agenda

		Paper	Lead
1.	Apologies for Absence		Convener
2.	Declaration of Interests		Convener
	<b>For Approval</b>		
3.	Minutes of Previous Meeting held on 23 April 2019	LTC1-A	Convener
4.	Committee Annual Report 2018-19	LTC1-B	PC
5.	Committee Programme of Work 2019-20	LTC1-C	PC
6.	Strategic Risk Review	LTC1-D	PC
	<b>For Discussion and Decision</b>		
7.	Student Experience Strategy – Outturn Report	Verbal	SL/PC
8.	Graduate Apprenticeships	Verbal	RG
9.	ERASMUS Report	LTC1-E	RG
10.	Industry Academy Update	<i>(Standing Item)</i> LTC1-F	J Shaw
11.	Faculties Update	<i>(Standing Item)</i> LTC1-G	SL
12.	TDAP Report	LTC1-H	SL/T Howe
13.	Pedagogy & Innovation	<i>(Standing Item)</i> Verbal	SL
	<b>For Noting</b>		
14.	Regional Curriculum Update	<i>(Standing Item)</i> LTC1-I	DD
15.	Curriculum Performance Report	LTC1-J	DD
16.	Learning & Teaching Questionnaire 2018-19	LTC1-K	DD
17.	Developing Scotland’s Young Workforce	<i>(Standing Item)</i> LTC1-L	GP
18.	Any Other Notified Business		
19.	Disclosability of Papers		
20.	Date of Next Meeting – Tuesday 4 February 2020		

## TERMS OF REFERENCE

1. To provide reports, advice and recommendations to the Board of Management on academic policies and procedures, on matters relating to the curriculum, quality and learning, teaching and support, and on the role and composition of the Academic Board.
2. To undertake high level review of:
  - key aspects of academic performance, including student retention, progression, attainment and achievement;
  - performance on admissions, access and inclusion;
  - arrangements for articulation and partnership;
  - approaches to learning and teaching, including the use of IT resources ;
  - the volume and themes of student complaints, and their handling and outcomes.
3. To reflect on trends in education and encourage innovation and curriculum development to ensure that the College is successfully serving the needs of its internal and external stakeholders and is preparing effectively to meet future needs.
- 4.. To maintain an overview of academic quality assurance and improvement standards and outcomes by reviewing reports from the Academic Board and other relevant sources, both internal and external, including feedback and evaluation from student and stakeholder surveys.
5. To review student induction and support mechanisms.
6. To consider matters concerning student discipline.
7. To monitor the conduct of the academic appeals process.