

Learning and Teaching Committee

Date of Meeting	Tuesday 5 November 2019
Paper No.	LTC1-K
Agenda Item	16
Subject of Paper	Learning and Teaching Questionnaire 2018/19
FOISA Status	Disclosable
Primary Contact	Douglas Dickson, Performance and Improvement Director
Date of production	28 October 2019
Action	For Noting

1. Recommendations

The Committee are asked to note the information in this paper.

2. Purpose of report

This report provides an overview of the College Learning and Teaching survey for academic year 2018/19.

3. Context and Discussion

During academic year 2018/19 there were 2 student surveys –

My Student Experience Questionnaire

Issued - November

The purpose of this questionnaire was to identify the initial impressions of the College from our new students and those that continue. The questionnaire focuses on College processes prior to the student starting their chosen course, induction to the course, initial learning and teaching and resources and equality diversity and inclusion.

My Learning and Teaching Questionnaire

Issued - May

This questionnaire is designed to focus on the learning experience of students, assessment practice, course organisation and course guidance. This questionnaire also includes the 10 mandatory SFC student satisfaction questions.

The questionnaire opened during the period of strikes in the college sector, a number of free range comments from students identify that strike days were adversely affecting class learning.

(A) College Re-organisation

The College reorganised its Leadership of Learning and Teaching in 2018/19, this resulted in 4 Faculties being formed. As a result we have lost comparators with academic year 2017/18.

(B) Student Satisfaction and Engagement Survey

SFC are currently consulting on the timing of the SSES as the results are available in early May, which makes it difficult for colleges to drive improvement actions. In addition SFC are discussing –

- whether the questions used provide valid indicators of the student experience.
- the samples responding as in some colleges less than 50% of students are surveyed.

(C) Questionnaire results

The results from the Impressions questionnaire are attached at Appendix 1.

- Each Faculty has been asked to address where satisfaction was below 80% in either the Faculty or the Curriculum Area in any question so that improvement can be introduced where College satisfaction is lower than desired.
- Specific actions have been introduced based on survey results –
 - Q10 – At the end of Block 2 a specific information campaign using the College’s video screens was undertaken to publicise the work of the Student Association.
 - Q2 - Enhancement has been introduced to the Guidance process to ensure that regular rich conversations take place with students.
 - Q 4, 5, 6 & 8 – The course meeting format has been amended to provide a clear focus for the student voice and assists students influence the course process.

4. Impact and implications

Where the results at Faculty contributed to a satisfaction of below 80% each Faculty is preparing a plan to address satisfaction.

Curriculum Areas are able to use the analysis of the questionnaires within the Stop – Check – Support meeting process as part of their self-evaluation which assist in the development of plans to address improvements; the benefit of this process is that it means that discussion can be held with the students present to understand which actions would lead to improvement.

The output from the Learning and Teaching questionnaire will inform part of the College’s Education Scotland Evaluation Report and Enhancement Plan.

Appendix 1

Learning and Teaching Questionnaire College Results 2018/19

	2018/19	2018/19
Questions	COLLEGE RETURN	COLLEGE AGREE (%)
Q1 Overall, I am satisfied with my College experience	5318	80
Q2 Staff regularly discuss my progress with me	5299	67
Q3 Staff encourage students to take responsibility for their learning	5282	84
Q4 I am able to influence learning on my course	5278	73
Q5 I receive useful feedback which informs my future learning	5283	74
Q6 The way I am taught helps me learn	5276	72
Q7 My time at College has helped me develop knowledge and skills for the workplace	5276	79
Q8 I believe student suggestions are taken seriously	5273	65
Q9 All students are treated equally and fairly by staff	5248	78
Q10 College Students Association influences change for the better	3108	88

Appendix 2

Learning and Teaching Questionnaire Faculty Results 2018/19

QUESTION	Creative Industries	Humanities & Education	Hospitality & Leisure	Nautical & STEM	College / TOTAL
Q1 Overall I am satisfied with my College experience	82%	82%	81%	68%	809%
Q2 Staff regularly discuss my progress with me	72%	69%	68%	56%	67%
Q3 Staff encourage students to take responsibility for their learning	86%	83%	85%	80%	84%
Q4 I am able to influence learning on my course	73%	75%	76%	62%	73%
Q5 I receive useful feedback which informs my future learning	77%	75%	76%	62%	74%
Q6 The way I am taught helps me learn	74%	73%	75%	64%	72%
Q7 My time at College has helped me develop knowledge and skills for the workplace	79%	78%	82%	73%	79%
Q8 I believe student suggestions are taken seriously	67%	70%	66%	53%	65%
Q9 I believe all students at the College are treated equally and fairly by staff	79%	82%	75%	74%	78%
Q10 The College Students Association influences change for the better	86%	91%	92%	76%	88%