

Board of Management Students, Staff & Equalities Committee

Date of Meeting	Wednesday 28 October 2020
Paper No.	SSEC1-K
Agenda Item	6.2
Subject of Paper	Student Destinations 2018/19
FOISA Status	Disclosable
Primary Contact	Gillian Plunkett, Student Experience Director
Date of production	3 September 2020
Action	For Noting

1. Recommendations

Students, Staff and Equalities Committee is asked to note the student destination survey for 2018/19, and the potential for utilising this data to promote the college as a first choice destination and to underpin the college's pivotal role in supporting economic recovery.

2. Purpose of Report

The purpose of this paper is to provide the Committee with an overview of the student destination survey and; to inform the Committee of the decision of the Learning and Teaching Committee (8 September 2020), that Faculty Deans present an annual analysis of student destination data and how this is utilised within Faculties to inform decision making. Student Destinations by Faculty will be added to the Schedule of Work for the Learning and Teaching Committee.

3. Context and Content

3.1 The annual College Leavers Destination (CLD) Survey is undertaken in partnership with the Scottish Funding Council (SFC) and Skills Development Scotland (SDS). Appendix A shows the CLD Process Flowchart.

3.2 Destination results for those students leaving in 2018/19 are available on the college Dashboard [here](#).

3.3 Appendix B provides analysis of areas of the data related to:-

- Destinations;
- Industry Sectors; and
- Employment related to course.

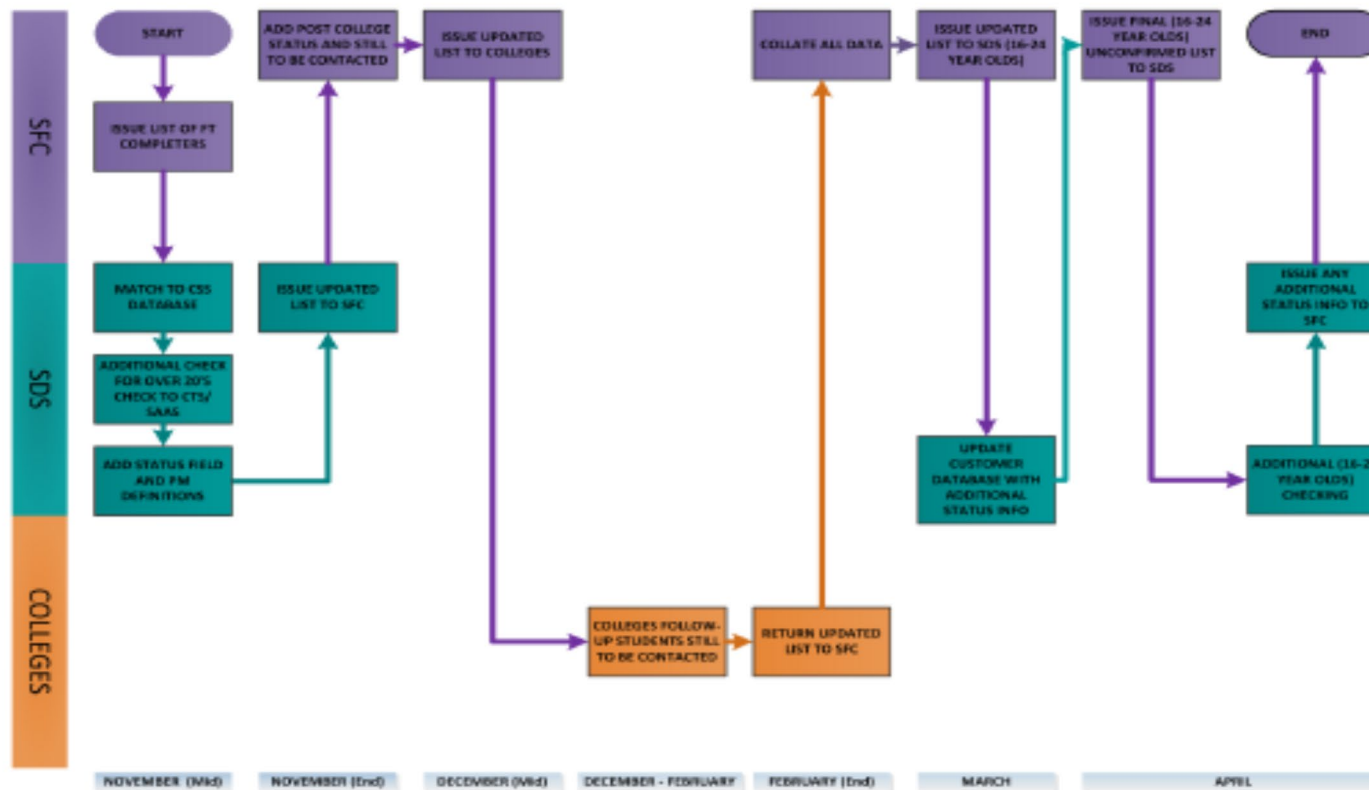
3.4 This information could be better utilised to support recruitment, promote the college as a first choice destination for school leavers and endorse the college's role in upskilling and reskilling.

4. Impact and Implications

The success and destination of our students is essential to the reputation of the college as these are often key factors in student choice and progression decisions.

Appendix A – College Leaver Destinations Process Flowchart

Annex B: College Leaver Destinations Process Flow Chart



Appendix B - Student Destinations 2018/19

Destinations surveys for students completing in June 2019 commenced in November 2019. The survey includes all Further Education (FE) students, and Higher Education (HE) students who have completed their course and students progressing within the college as well as those progressing externally.

Table 1 – Student Destinations

Classification	Creative Industries	% Creative Industries	Education and Humanities	% Education and Humanities	Hospitality and Leisure	% Hospitality and Leisure	Nautical and STEM	% Nautical and STEM	College Total	% Total
STUDYING FULL-TIME	1133	68%	1032	75%	927	62%	572	57%	3664	66%
WORKING FULL-TIME	167	10%	125	9%	212	14%	341	34%	845	15%
UNCONFIRMED	158	9%	134	10%	191	13%	39	4%	522	9%
WORKING PART-TIME	124	7%	38	3%	76	5%	12	1%	250	5%
UNEMPLOYED AND LOOKING FOR WORK	50	3%	13	1%	38	3%	28	3%	129	2%
STUDYING PART-TIME	15	1%	13	1%	12	1%	6	1%	46	1%
TEMP SICK/UNABLE TO WORK/LOOKING AFTER THE HOME/FAMILY	5	0%	6	0%	16	1%	3	0%	30	1%
TAKING TIME TO TRAVEL	9	1%	3	0%	7	0%	2	0%	21	0%
NOT EMPLOYED BUT NOT LOOKING FOR EMPLOYMENT/STUDY/TRAINING	13	1%	2	0%	4	0%	1	0%	20	0%
STARTING JOB BY 31ST MARCH	0	0%	1	0%	1	0%	0	0%	2	0%
PERMANENTLY UNABLE TO WORK/RETIRED	1	0%	0	0%	0	0%	0	0%	1	0%
Total	1675		1367		1484		1004		5530	

- Education and Humanities have the most students progressing to further full time study (75%) compared to the College average of (66%).
- Nautical and STEM have the most students progressing to full time work (34%) compared to the College average of (15%).

Appendix B - Student Destinations 2018/19

Table 2 – Industry Sectors

Employer Industry	Creative Industries	Education and Humanities	Hospitality and Leisure	Nautical and STEM	College Total	College %
H: Transport and storage	1	1	5	287	294	29%
R: Arts, entertainment and recreation	70	5	96	6	177	17%
I: Accommodation and food service activities	41	18	54	5	118	12%
G: Wholesale and retail trade; repair of motor vehicles and motorcycles	47	21	24	6	98	10%
Q: Human health and social work activities	12	42	26	1	81	8%
S: Other service activities	11	5	24	1	41	4%
J: Information and communication	26	2	2	7	37	4%
K: Financial and insurance activities	5	9	7	9	30	3%
O: Public administration and defence; compulsory social security	2	15	5	1	23	2%
Unknown	11	4	5	2	22	2%
C: Manufacturing	12	1	2	3	18	2%
P: Education	4	11	0	3	18	2%
N: Administrative and support service activities	5	2	6	3	16	2%
F: Construction	12	1	0	1	14	1%
M: Professional, scientific and technical activities	6	4	2	1	13	1%
T: Activities of households as employers; undifferentiated goods- and services	7	2	0	0	9	1%
D: Electricity, gas, steam and air conditioning supply	1	2	1	4	8	1%
E: Water supply, sewerage, waste management and remediation activities	0	2		1	3	0%
A: Agriculture, forestry and fishing	0	0	0	1	1	0%
L: Real estate activities	1	0	0	0	1	0%
Total	274	147	259	342	1022	100%

- **The Transport and Storage Sector employees the highest number of student leavers (29%, almost wholly from Nautical and STEM.**
- **Hospitality (37%) and Creative Industry (25%) students are more likely to gain employment in Art, entertainment and recreation.**

Appendix B - Student Destinations 2018/19

Table 3 Employment Related to Course

Related To Course?	Creative Industries	%	Education and Humanities	%	Hospitality and Leisure	%	Nautical and STEM	%	College Total	%
Yes	77	46%	79	63%	124	58%	315	92%	595	70%
No	71	43%	28	22%	57	27%	13	4%	169	20%
Unknown	19	11%	18	14%	31	15%	13	4%	81	10%
Total	167	100%	125	100%	212	100%	341	100%	845	100%

- 70% of leavers find employment related to their course.
- The highest % is in Nautical and STEM (92%) and the lowest in Creative Industries (46%).