

Board of Management

Learning and Teaching Committee

The 2nd meeting (Session 2021-22) of the Learning and Teaching Committee will be held at 1500 hours on Wednesday 24 November 2021 via MS Teams.

Agenda

		Paper	Lead
1.	Apologies for Absence		
2.	Declaration of Interests		
3.	For Approval		
3.1	Minutes of Previous Meeting held on 7 September 2021	LTC2-A	Convener
3.2	Gaelic Language Plan	LTC2-B	SL
4.	For Discussion and Decision		
4.1	Learning & Teaching Update Nov 2021-22 <i>(Standing Item)</i>	LTC2-C	CC
4.2	Student Academic Experience Strategy – Microcredentials <i>(Presentation)</i>	LTC2-D	CC/SW
4.3	Faculty Presentation – Faculty of Nautical Science & STEM <i>(Presentation)</i>		MS
4.4	Students’ Association Update: Academic Integrity <i>(Presentation)</i>		BS
4.5	End of Year Performance	LTC2-E	JG
4.6	Education Scotland Evaluative Report & Enhancement Plan	Verbal	JG
5.	For Noting		
5.1	Student Academic Experience Strategy	LTC2-F	CC/PC
5.2	Academic Board (20 10 21) <i>(Standing Item)</i>	LTC2-G	PL
6.	Any Other Notified Business		
7.	Disclosability of Papers		
8.	Date of Next Meeting Proposal – Tuesday 15 February 2022		

TERMS OF REFERENCE

1. To provide reports, advice and recommendations to the Board of Management on academic strategy, policies and procedures, on matters relating to the curriculum, quality and learning, teaching, and support for learning and graduate success.
2. To undertake high level reviews of:
 - key aspects of academic performance, including student retention, progression, attainment and achievement;
 - internal academic reporting mechanisms;
 - performance on admissions, access and inclusion, induction and support;
 - arrangements for articulation and partnership
3. To reflect on trends in education, and encourage and monitor innovation and curriculum development to ensure that the College is successfully serving the needs of its internal and external stakeholders, and is preparing effectively to meet future needs.
- 4.. To maintain an overview of academic quality assurance and improvement standards and outcomes by reviewing reports from the Academic Board and other relevant sources, both internal and external, including feedback and evaluation from student and stakeholder surveys.
5. To monitor
 - matters concerning student discipline.
 - conduct of the academic appeals process.
 - the volume and themes of student complaints and their handling and outcomes