Board of Management
Learning and Teaching Committee

Date of Meeting	**Tuesday 27 September 2022**
Paper No.	**LTC1-F**
Agenda Item	**4.4**
Subject of Paper	**City Student Attributes**
FOISA Status	**Disclosable**
Primary Contact	**Alison Bell (Dean)**
Date of production	**20/09/2022**
Action	**For Discussion**

1. Recommendations

The committee is invited to discuss the progress of the work undertaken towards developing City Student Attributes.

2. Purpose

The purpose of this paper is to provide the committee with an update on the work undertaken in the development of City of Glasgow Student Attributes and discuss our progress, findings and planned next steps. This project is a key component to reach our strategic aims within the Student Academic Experience Strategy 2021-2030.

Student attributes are widely recognised in Education in providing cognisance of the additional soft/meta skills that are developed and support students become work ready, progress, and articulate as well as the technical/ vocational skills built throughout their studies. The ambition and vision of the Student Academic Experience Strategy provides the context of the development of the City Student attributes:

"The City Student will gain much more than qualifications and technical skills. The City Student will develop a whole series of personal skills and attributes - building up soft skills, interpersonal skills, career management skills, and all the attributes that are reflective of the City of Glasgow College experience that students can articulate and employers recognise."

3.   Consultation

3.1   A working group has been formed and ensures a broad range of representation across the college consisting of academic and support staff (see appendix 3.1).

3.2   Consultation was undertaken with staff at the Celebration of Learning and Teaching conference in June 2022. The attendees were posed questions around what they viewed as key priority attributes a city student should gain throughout their learner journey and how these could be potentially embedded into course work and the "City Student" could articulate.

3.3   As an action, a questionnaire was devised by the Student Association to consult with our students and gain insight into what attributes they felt were important to develop as part of their learner journey and further. The questions were devised around SDS Meta Skills. One hundred and thirteen students engaged with the questionnaire (see Appendix 3.3).

4.   Key Insights

4.1   Initial findings from the working groups consultation has demonstrated a strong indication that our City Student Attributes should entail a balance between both personal/social and professional attributes to prepare for their future. Outputs from both the Learning and Teaching conference and the student questionnaire has been taken back to the group for further exploration and plan to have a draft framework devised by the end of October 2022. The draft framework will be shared with both City Students and Staff for further consultation with and initial consultation with employers and stakeholders.

4.2   A further key output of the project is that the attributes will be measured, and evidenced through underpinning these in students course work, work experience and personal development across all course disciplines and all levels. Initial work is now underway in mapping and methods of evidencing attributes within Canvas.
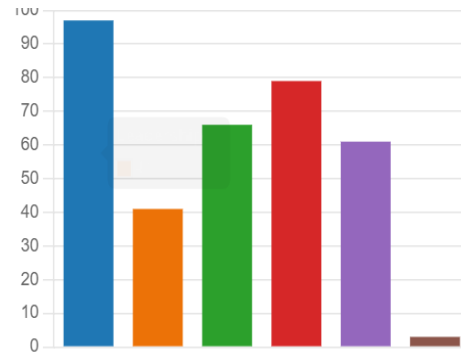
4.3   The project timeline has been updated to reflect a delay in the initial start of the project and a central team's channel has been created to manage and support the project. (See appendix 4.3)
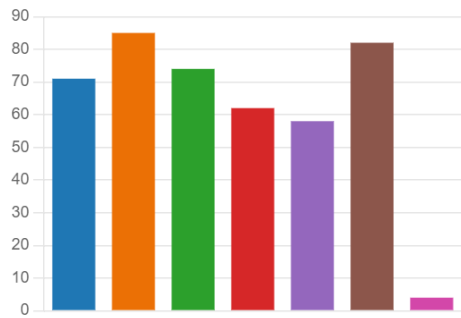
Appendices 3.1

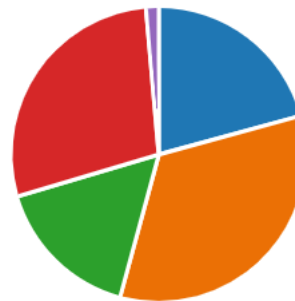| Working Group Representation	Member
Project lead	Alison Bell – Dean CI
Student Association	Robert Scullion - Student Engagement Officer
Student Services (Careers Advisor)	Aiden Hudner - Student Advisor
Academic Staff	David McKinney - CH Media CI Ryan McKellar - Lecturer Sports H&L Martin Courtney - Lecturer Business E&H Claire Wiseman CH Marine Management N&S
LTA	Derek Robertson - AD LTA
Performance	Nicola Crowley - AD Quality & Assurance

Appendices 3.3

🔵	Communication	97
🟠	Leadership	41
🟢	Empathy	66
🔴	Teamwork	79
🟣	Independence	61
🟤	Other*	3

🔵	Focusing	71
🟠	Organisation	85
🟢	Adapting	74
🔴	Initiative	62
🟣	Mature	58
🟤	Confidence	82
🩷	Other*	4

🔵	Curiosity	59
🟠	Creativity	95
🟢	Sense making	46
🔴	Critical thinking	80
🟣	Other*	4

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Appendices 4.3

May – 2022	Working Group Set up and kick of Meeting. Key actions and assigning roles
Jun - 2022	Identify methods of input and feedback and formulate key questions. Refine City Hallmark attributes
Jul – 2022	Launch City Attributes concept at Celebration of Learning and Teaching event. Gather feedback from staff on the project
Aug – 2022	Analyse feedback to identify & formulate draft attributes
Sep – Oct 2022	Finalise draft attributes for further consultation. Analyse methods to evidence cross college of how attributes are embedded into the curriculum and students understand.
Oct – Nov 2022	Gap analysis of course evidence attributes
Nov - 2022	Present findings and actions for discussion to SEG and SEC.
Dec – 2022	Define and Agree the City Student Attributes
Jan – 2022	Branding and Design
Jan – April 2023	Canvas Design - Digital Activities & Resource Development
May – Jun 2023	Launch of City Hallmarks