

Board of Management Development Committee

Date of Meeting	Wednesday 12 October 2022
Paper No.	DC1-I
Agenda Item	6.3
Subject of Paper	Innovation & STEM update: Turing Scheme
FOISA Status	Disclosable
Primary Contact	Stuart McDowall
Date of production	26 September 2022
Action	For Noting

1. Recommendations

1.1 That the Committee note the report.

2. Purpose

2.1 The purpose of this report is to provide an update on the recently secured funding that will enable the college to continue to provide international mobility experiences to students, through the UK Government funded Turing Scheme.

3. Consultation

3.1 This paper reports on the volume and scope of the activity funded under the UK Government's Turing Scheme for AY 2022-23 via consultation with the Vice Principal Corporate Development & Innovation, the Innovation & STEM team, EU Funding Officer and a range of curriculum teams across all Faculties.

4. Key Insights

4.1 The Turing Scheme is the UK government's global programme to study and work abroad. The scheme provides funding for international opportunities in education and training across the world. Supporting the government's Global Britain objectives, the Turing Scheme unlocks the opportunity for UK organisations to offer life-changing experiences across the world for their students, learners and pupils.

4.2 Funding is open to UK and British Overseas Territories organisations from across the education and training sector through higher education, further or vocational education and training, and schools' projects. Eligible organisations can apply for funding through the Turing Scheme for projects that offer the opportunity to study or gain work experience abroad for the 2022-23 academic year.

4.3 As a result of Brexit, the Innovation & STEM team aimed to transfer all existing student mobility activities from Erasmus+ to this new programme. In May 2022, we exceeded this by being awarded two projects; one for FE and one for HE.

4.4 We have secured 345 places (325 FE/25 HE) that will support enhanced learning experiences for our students across; Bakery, Barbering, Beauty & Complementary Therapies, Business & IT, Cabin Crew, Care (including Assisted Learners), Construction, Hairdressing & Make-Up Artistry, Hospitality & Events, Professional Cookery, Sports, Tourism and World Skills.

4.5 In the context of the national picture, there were 11 FE projects, 16 HE projects and 3 school projects funded across Scotland. In total, 942 FE places were awarded to College's across Scotland. Therefore, City of Glasgow College account for nearly 30% of the total Scottish contingent of FE students who will travel under the scheme in AY 2022-23.

4.6 Student will get the chance to visit, study and collaborate with the following institutions:

- Club La Santa, Lanzarote
- Centennial College, Canada
- Salpaus Further Education Regional Consortium, Finland
- Deltion, The Netherlands
- Tredu, Finland
- I.E.K./K.D.V.M. 2 Papazoglou, Greece
- ITS, Malta
- Bled College, Slovenia
- Vitalis, Germany
- Berufliche Schule 7, Germany
- MCAST, Malta

5. Impact and Implications

Building upon the success of our previous student mobility projects, the Mungo Mobility Project 2022 (MMP22) will support over 340 students, recruited from programmes at SCQF Levels 3-8. It will focus on the themes of; *Enhancing Work Based Learning, Supporting Skills and Employability, Encouraging Accessibility, Diversity and Inclusiveness* and *Internationalisation*.

Many of the participants will be engaging in adult education for the first time and represent a wide demography covering age, gender and qualification levels. Participants will undertake language and employability training in their respective vocational areas to prepare them for mobility.

5.1 The value of our FE and HE projects are:

- FE Application: £687,981.00 (325 places)
- HE Application: £21,200 (25 places)

5.2 MMP22 is a work based and classroom learning training project which will enhance work-based learning, support transferable and occupational skills and encourage accessibility, diversity and inclusiveness:

The projects will:

1. Support and promote mobility as an effective method in developing skills and competences amongst students and staff within City of Glasgow College.
2. Provide accessible mobility opportunities to engage disadvantaged learners and support the employment aspirations of all participants.
3. Increase the foreign language competence, digital literacy, intercultural awareness and sustainability awareness of our students and staff, within a work-based learning environment.
4. Develop a project model that will support the growth of internationalisation through mobility across all 4 faculties of City of Glasgow College.

Based on the 70/20/10 model, from the Centre of Creative Leadership, there will be a range of activities including; classroom lectures, industrial visits, cultural visits, and vocationally specific activities. These activities will develop a range of transferable and occupational skills that prepare participants for the world of work.

The breakdown of the 70/20/10 model is as follows:

- 70% challenging experiences and assignments
- 20% developmental relationships
- 10% coursework and training

This project will help raise the awareness of using high quality geographic mobility as an effective method in developing skills. Host organisations have been chosen from our existing

partners from the geographic areas highlighted in the College's Corporate Development Strategy.