

Board of Management

Date of Meeting	10 December 2025
Paper No.	BoM2-E
Agenda Item	4.1
Subject of Paper	Students' Association Report
FOISA Status	Disclosable
Primary Contact	Flora Irvine-Hall - Student President
Date of production	November 28th, 2025
Action	For Discussion

1. Recommendations

- 1.1.** To discuss the Students' Association report to the Board on work and activities undertaken since the last Board meeting.

2. Consultation

- 2.1.** The Students' Association (SA) annually outlines its work after consulting student representatives during their induction and through Annual General Meetings. Our work is evaluated through various student feedback methods, including surveys, focus groups and digital analysis.

3. Key Insights

- 3.1.** The SA [Strategic Plan 2023-28](#) outlines our vision to work with students to influence change and add value to the student experience. Our work this academic year is guided by this strategy, shaped by the Presidential team's manifestos and informed by feedback from students. This report provides the Board with an update on the following work:

- Class Reps
- Facility Ambassadors
- Student Parliament
- Volunteer Ambassador
- Student Pantry
- Networks
- Events
- Focus Groups

4. Impact and Implications

- 4.1.** The SA's work directly aligns with the College's priorities to be an inspirational place of learning and to enable individuals to excel and realise their full potential, as outlined in the Strategic Plan 2021-30.
- 4.2.** While many aspects of the SA operate continuously, failing to meet the yearly operational objectives could reduce positive student engagement and meaningful student representation.
- 4.3.** We aim to support and engage with students disproportionately affected by economic and social barriers, reaching out to those most at risk of withdrawing from their courses.

Appendix 1: Students' Association Report

Students' Association Report: Month 2025

1. Class Reps

1.1 Class Rep Statistics

We are very pleased with the amount class reps that have been elected so far. We are especially pleased with the amount of class reps that have been elected in our nautical and stem courses, which is at now at its highest percentage in years. We would like to see an improvement of the percentage of classes with inducted reps so we will be sending out reminder emails. The following statistics in the table were accurate as of December 1st, 2025.

Faculty	% of Classes with an elected Rep	% of Classes with a trained rep	% of classes with an inducted rep
Education and Humanities	91.81%	51.72%	22.52%
Creative Industries	95.97%	47.58%	20.96%
Hospitality and Leisure	96.55%	38.79%	19.82%
Nautical and STEM	96.92%	26.15%	26.15%
Overall	95.19%	45.19%	22.52%

1.2 Class Rep Meetings

On the week commencing the 24th of November, we held several class rep meetings across both campuses with a focus on how our students had been finding assessments. We asked the students about timing of assessments, notice of assessments and content of assessments. Overall, we found that:

- Students found that their assessments would often pile up, with submission dates often falling on the same date, which they found rather overwhelming. They stated that they would prefer their assessments to be more spread out.
- The feedback on timing of assessments was rather divided. Some students said they were told about dates and deadlines at the start of their course while others stated that sometimes they would only be told about assessments a few days before.

- A majority of the feedback on content of assessments was positive, with most students agreeing that it was relevant to their course.

2.Facility Ambassadors

As you know, Euan Buchanan and Valeria Ramos are our Facility Ambassadors the academic year.

Euan will be supporting the Hospitality and Leisure faculty and Education and Humanities while Valeria will be supporting the Creative Industries and Nautical and STEM faculties.

2.1Drop-In Times

Having facility drop-in times allows students to share any issues that they're having with their course. Euan's drop-in times will be on from 11-12 every Thursday and Valeria's will be on 12-1 on a Tuesday. Students are advised to book ahead of time, but walk-in appointments are accepted.

3.Student Parliament

We are delighted to have a full parliament this academic year, with one role even having two officers. Below is a list of our full parliament team:

- **Disabled Students' Officer:** Jacob MaGuire
- **LGBTQ+ Students' Officer:** Emma Jane Gallacher
- **Mature Students' Officer:** Iain McLean
- **Care Experienced and Estranged Students' Officer:** Jack Devlin
- **Refugee/Asylum Seeking Students' Officer:** Dr Thusanli Upendran
- **Refugee/Asylum Seeking Students' Officer:** Yevheniia Matsenko
- **International Students' Officer:** Jeven Da Silva

3.1 Student Parliament Meeting

On Wednesday, the 19th of November, we had our first official student parliament meeting. In the meeting we discussed topics such as students getting funding from the SA to run an event, the potential for more local coffee shops on campus and what the presidential team had been up to throughout the first semester.

4.Volunteer Ambassador

In November, our new volunteer ambassador Adam Ali joined the team. He has been working incredibly hard and has been focusing on various elements of the SA such as the student pantry and volunteering opportunities.

5. Student Pantry

Throughout the first semester, our student pantry has been very popular. As of the 1st of December, we have had a total of 214 interactions with our afternoon sessions gaining the most student engagement.

This shows how important our pantry is to students, in terms of both nutrition and community.

6. Networks and Sports Clubs

Our networks and sports clubs have had a decent amount of student interaction over the last month, with networks having a total of 66 attendees as of the 1st of December and sports clubs having a total of 68.

6.1 Promotional Stalls

In November, we had two promotional stalls for Networks. One on the 12th of November for our arts and crafts network and one on the 20th of November for networks in general. These stalls led the way for great student engagement and feedback on how we can better advertise the networks.

6.2 Network Lead Training

On the 4th of November we held our first network lead training. There were four attendees in total, and the training gave them the opportunity to interact with others and explore opportunities for collaboration.

7. Events and Campaigns

7.1 Take the Boo out of Booze

On Thursday the 30th of October, the SA took part in a wellbeing event and held a stall on how to stay safe during a night out. As it was the day before Halloween, we called our stall 'Taking the Boo out of Booze.' Students were invited to write a tip for staying safe on the board in return for a freebie.

7.2 16 Days of Action

As a SA, we felt that it was important to take part in the 16 Days of Action against gender-based violence. We got involved in a couple of different ways which can be found below.

7.2.1 Fight for The Night

On Thursday the 27th of November, three of our staff members attended to Fight for the Night march hosted by Strathclyde University. There were over 200 students there and we made some great connections to help with a range of work, including the stall next week to combat gender-based violence. Rebecca Ivers, VP of Social and Activities will be picking up some of the signs to use at the stall.

7.2.2 Glasgow Girls Film Screening

On the 2nd of December, we will be hosting a private screening of a short film by Glasgow Girls, which is all about coercive control. The screening will take place in the lecture theatre on the city campus at 4pm and will be followed by a discussion on safety, respect and support at college.

7.3 Community Meal

On November the 26th of November, we held a community meal, which was a relaxed night to celebrate community, connection and comfort. Initially, the first few invites were sent out to students who were part of our priority groups (care-experienced etc), but the event was open to all. At the event, we had various activities such as arts and crafts, biscuit decorating and a gratitude tree.

8.Focus Groups

On the weeks commencing November the 17th and November the 24th, our volunteer Ambassador Adam Ali, ran focus groups with the aim of finding out what the SA can do to help BAME students feel more included.

While the turnout was rather small, we still gathered some very helpful feedback from those that attended. Some of the suggestions included having more open discussions about it means to be anti-racist, the potential for a language cafe and having a multicultural calendar.

In addition to the in-person meetings, we also published an online survey. The first ten students who completed the survey, would get a £10 Love2Shop voucher. This was so we could get as much student engagement as possible.