



# Procurement Strategy

## 2026 - 2030

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## Foreword

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City of Glasgow College's Procurement Strategy 2026–2030 sets out a clear and ambitious direction for how procurement will support the College's long-term success, sustainability and wider contribution to the Glasgow City Region.

Procurement continues to play an increasingly important role within the public sector. While legislative compliance and strong governance remain fundamental, procurement also has a significant opportunity to contribute to student experience, financial sustainability, sustainability ambitions and regional economic impact.

This Strategy builds upon the strong foundations established through previous procurement strategies and reflects the evolving role of procurement within the College. It aligns with the Procurement Reform (Scotland) Act 2014, the Scottish Public Procurement Strategy and the College's Strategic Plan and supporting strategies.

The Strategy is centred around three key themes which support the College's wider ambitions:

- **Renewal** – strengthening and modernising procurement processes, governance and systems to support continuous improvement and effective decision-making
- **Polytechnic** – embedding procurement within learning, teaching and student experience by creating meaningful opportunities for engagement, employability and Student Added Value
- **Glasgow City Region** – using procurement to support inclusive economic growth, sustainability, SME engagement and Community Wealth Building across the region

This Strategy recognises that procurement is not simply a transactional or compliance-driven activity. Effective procurement supports innovation, strengthens partnerships, manages risk, delivers value and helps create positive outcomes for our students, staff and communities.

Successful delivery will rely on continued collaboration between the Procurement & Asset Management Team, internal stakeholders, students, suppliers and external partners.

Together, we will continue to develop a procurement function that is efficient, transparent, responsible and aligned to the College's ambition to Let Learning Flourish.

**Table of Contents**

1	Executive Summary .....	4
2	Strategic Context .....	5
3	Procurement Mission .....	6
4	Procurement Objectives.....	6
5	Compliance with the Procurement Reform (Scotland) Act 2014.....	9
6	Annual Procurement Report.....	12
7	Procurement Action Plan 2026-2027.....	13
8	Definitions.....	18
9	Document Control and Review.....	19
10	Revision Log.....	19

## 1 Executive Summary

This Procurement Strategy 2026–2030 sets out how procurement will support City of Glasgow College in delivering its Strategic Plan, Scottish Funding Council Framework Agreement and wider institutional ambitions.

Building on the strong foundations established through the previous Procurement Strategy, this Strategy aligns with:

- The Procurement Reform (Scotland) Act 2014
- The Scottish Public Procurement Strategy
- Relevant public procurement legislation and guidance
- The College's Strategic Plan and supporting corporate strategies

The Strategy reflects the evolving role of procurement within the College. Procurement is not solely a compliance-driven function; it is a strategic enabler that supports sustainability, student experience, financial resilience, operational efficiency and regional economic impact.

This Strategy is underpinned by three core themes central to the College's future direction:

### **Renewal**

Strengthening and modernising procurement processes, governance, systems and contract management practices to support continuous improvement, efficiency and accountability.

### **Polytechnic**

Embedding procurement within learning, teaching and student experience by creating opportunities for student engagement, employability, real-life experience and Student Added Value.

### **Glasgow City Region**

Using procurement to support inclusive economic growth, Community Wealth Building, SME engagement and wider social value across the Glasgow City Region.

This Strategy sets out how procurement will:

- Maintain full legislative compliance while strengthening governance and transparency
- Deliver value for money and support long-term financial sustainability
- Enhance student experience and learning outcomes through procurement activity
- Support sustainability, Net Zero ambitions and ethical procurement practices
- Increase engagement with SMEs, local suppliers and community partners

- Strengthen contract and supplier management across the College

Key initiatives introduced within this Strategy include:

- A Procurement Renewal Programme focused on policy, process and system improvement
- A Polytechnic Procurement Model promoting student engagement within procurement activity
- Enhanced contract management and supplier relationship management practices
- Greater integration of sustainability, Student Added Value and social impact within procurement activity

Successful delivery of this Strategy will rely on effective collaboration between the Procurement & Asset Management Team, internal stakeholders, students, suppliers and external partners.

Please note where 'the College' is referenced throughout this document, this includes the College Group.

## **2 Strategic Context**

The Procurement Strategy, supported by the College Procurement Policy and associated procedures, sets out the College's strategic approach to procurement within an increasingly challenging economic, legislative and regulatory environment.

The College recognises that effective procurement plays a critical role in supporting:

- Long-term financial sustainability
- High-quality student experience
- Operational resilience
- Sustainability and climate responsibilities
- Regional economic impact
- Good governance and accountability

This Strategy has been developed in recognition of:

- Continuing pressures on public sector funding
- Increasing expectations around transparency, sustainability and ethical procurement
- Growing focus on Net Zero and Community Wealth Building

- The need to strengthen supplier resilience and contract management
- Opportunities to enhance student engagement and employability through procurement activity

The Procurement & Asset Management Team will continue to work collaboratively with internal stakeholders, APUC, sector partners and suppliers to deliver compliant, efficient and value-driven procurement outcomes.

The Strategy supports the College's wider ambitions by:

- Driving commercial value and responsible financial management
- Supporting innovation and continuous improvement
- Embedding sustainable and ethical procurement practices
- Strengthening regional economic participation and SME engagement
- Enhancing visibility and accessibility of procurement opportunities
- Supporting the College's ambition to Let Learning Flourish

The accompanying Procurement Action Plan translates the strategic priorities within this document into clear operational actions, deliverables and continuous improvement activities.

This Strategy is relevant to all staff involved in procuring goods, services and works on behalf of the College, including staff responsible for authorising, managing and monitoring procurement and contract activity.

### **3 Procurement Mission**

To deliver compliant, efficient and impactful procurement that maximises value for money while contributing to:

- Student success
- Institutional sustainability
- Economic and social value within the Glasgow City Region

### **4 Procurement Objectives**

The Procurement Team will continue to deliver a high-performing, compliant procurement service, while expanding its role as a strategic enabler of the College's wider objectives.

To achieve this, our objectives are split between:

- **Core operational priorities** – ensuring compliance, governance and value for money
- **Strategic priorities** – aligned to Renewal, Polytechnic and Glasgow City Region, driving continuous improvement, student engagement and economic impact

This ensures procurement supports both the day-to-day needs of the College and its long-term vision.

### **Core Operational Priorities**

- Ensure full compliance with legislation and policy
- Deliver all planned procurements effectively
- Eliminate non-compliant spend
- Embed robust contract and supplier management
- Deliver value for money and whole life costing
- Maintain strong governance and transparency

**Strategic Priorities**

Renewal	Polytechnic	Glasgow City Region
<ul style="list-style-type: none"> <li>• Review and modernise procurement policies, procedures and documentation</li> <li>• Standardise processes and improve efficiency across the College</li> <li>• Strengthen contract management maturity and consistency</li> <li>• Enhance data, reporting and visibility</li> </ul>	<ul style="list-style-type: none"> <li>• Provide structured student work experience and placements</li> <li>• Enable student participation in:               <ul style="list-style-type: none"> <li>- Specification development;</li> <li>- Tender evaluations (where appropriate);</li> <li>- Supplier engagement;</li> <li>- Contract Management activities.</li> </ul> </li> <li>• Strengthen Student Added Value as a core procurement outcome</li> </ul>	<ul style="list-style-type: none"> <li>• Increase visibility and accessibility of opportunities to local SMEs and start-ups</li> <li>• Develop and strengthen initiatives focused on:               <ul style="list-style-type: none"> <li>- SME engagement;</li> <li>- Local spend analysis (particularly non-regulated spend);</li> <li>- Supplier development and support.</li> </ul> </li> </ul>

**5 Compliance with the Procurement Reform (Scotland) Act 2014**

The following statements confirm, as required by the Procurement Reform (Scotland) Act 2014, the College’s commitment to complying with all relevant legislative requirements.

The College recognises that these requirements align strongly with its ambition to deliver procurement that is compliant, efficient, sustainable and aligned to its strategic priorities, including Renewal, Polytechnic and Glasgow City Region.

Policy Area	College Approach
<p><i>The use of community benefits requirements and Fair Work First, including payment of the Real Living Wage</i></p>	<p>The College will consider, for each procurement over £4 million, how it can improve the economic, social and environmental wellbeing of the Glasgow City Region through the inclusion of community benefit requirements.</p> <p>This will include, where appropriate, the delivery of targeted initiatives such as training opportunities, student engagement, and subcontracting opportunities within the local area. Such requirements may also be applied to procurements below £4 million where relevant and proportionate.</p> <p>The College is a Living Wage employer and promotes Fair Work First principles within its supply chain, including payment of the Real Living Wage and, where appropriate, alignment with the Scottish Business Pledge.</p> <p>This approach contributes to inclusive economic growth and supports Community Wealth Building across the Glasgow City Region.</p>
<p><i>Consulting and engaging with those affected by our procurements</i></p>	<p>The College will actively engage with internal and external stakeholders throughout the procurement process to ensure that requirements are well defined and outcomes are fit for purpose.</p> <p>This will include consideration of the wider community impacted by procurement activity and consultation with relevant stakeholders where appropriate and proportionate.</p> <p>In line with the College’s Polytechnic ambition, this may also include opportunities for student engagement and participation in procurement activity where relevant.</p> <p>This approach supports more informed, inclusive and effective procurement outcomes.</p>
<p><i>Promoting compliance by contracts and sub-</i></p>	<p>The College will ensure that all suppliers and contractors comply with relevant Health &amp; Safety legislation, including the Health &amp; Safety at</p>

<p><i>contractors with the Health &amp; Safety at Work etc. Act 1974 and any provision made under that Act</i></p>	<p>Work etc. Act 1974 and associated regulations.</p> <p>Appropriate due diligence, risk assessments and contractual requirements will be applied to ensure the safe delivery of goods, services and works.</p> <p>This approach reinforces robust and compliant procurement practices and supports continuous improvement in operational standards.</p>
<p><i>Fair and Ethical Procurement of Goods and Services</i></p>	<p>The College supports the sourcing of goods and services that are fairly and ethically traded.</p> <p>Where relevant, appropriate standards, certifications and labels will be used within procurement processes to promote ethical sourcing, while allowing equivalent solutions that demonstrate compliance with required outcomes.</p> <p>This approach promotes responsible supply chains and sustainable economic practices aligned to both institutional values and regional priorities.</p>
<p><i>Our approach to regulated procurements involving the provision of food in order to improve health, wellbeing and education and promote the highest standards of animal welfare</i></p>	<p>The College will seek to provide healthy, fresh, seasonal and sustainably sourced food that delivers value for money while supporting the health and wellbeing of its students, staff and the wider community.</p> <p>Catering contracts will be designed to meet nutritional standards and promote responsible sourcing, including high standards of animal welfare.</p> <p>This approach supports the College's Polytechnic model by enhancing student experience and promoting sustainable food practices.</p>
<p><i>Ensuring prompt payment within 30 days throughout the supply chain</i></p>	<p>The College recognises the importance of prompt payment and its impact on suppliers, particularly SMEs, supported businesses and third sector organisations.</p> <p>Payments will be made in accordance with Late Payment legislation, and the College will consider, on a contract-by-contract basis, the application and monitoring of prompt payment requirements throughout the supply chain.</p> <p>This approach supports supplier sustainability and contributes to a resilient local economy within the Glasgow City Region.</p>
<p><i>Ensuring that our regulated procurements will be carried out in compliance with the sustainable procurement</i></p>	<p>The College will conduct all regulated procurements in compliance with the sustainable procurement duty, taking account of environmental, social and economic considerations where relevant and proportionate.</p>

<p><i>duty and to support sustainable economic recovery</i></p>	<p>This will include the use of national tools and frameworks such as the Scottish Government Sustainable Procurement Tools, Climate Change Action Plans (FNT2030), and Electronics Watch where appropriate to support measurable environmental and social outcomes.</p> <p>The College will maintain and annually review its Modern Slavery and Human Trafficking Statement in line with legislative requirements.</p> <p>This approach supports continuous improvement in sustainable procurement and contributes to the College’s wider environmental and social responsibilities.</p>
<p><i>Contribution to the global climate emergency response and reporting progress</i></p>	<p>The College will support the transition to a low carbon economy by embedding climate considerations within procurement decisions and aligning activity with Net Zero ambitions.</p> <p>This will include promoting circular economy principles, demand management, and sustainable sourcing approaches.</p> <p>Progress will be monitored and reported through the Annual Procurement Report and the Public Bodies Climate Change Duties (PBCCD) Report.</p> <p>This approach strengthens the College’s contribution to national climate targets and long-term sustainability.</p>
<p><i>Ensuring that regulated procurements contribute to the achievement of the College’s functions and deliver value for money</i></p>	<p>The College will analyse third-party expenditure to identify regulated procurements and apply appropriate procurement strategies to deliver value for money.</p> <p>This will include the use of category management, collaborative contracts, and strategic sourcing approaches, supported by engagement with internal stakeholders.</p> <p>Procurement routes will be selected based on whole-life costing, risk, sustainability and strategic alignment.</p> <p>This approach strengthens commercial decision-making and supports effective use of public funds.</p>
<p><i>Ensuring equal treatment and non-discrimination</i></p>	<p>The College will conduct all regulated procurements in accordance with the principles of non-discrimination, equal treatment and transparency.</p> <p>Procurement opportunities will be advertised through Public Contracts Scotland and Public Contracts Scotland-Tender, ensuring open and fair access to the market.</p>

	<p>Contracts will be awarded only to suppliers who demonstrate capability, reliability and appropriate ethical standards.</p> <p>This approach reinforces fair and inclusive procurement practices and supports wider market participation.</p>
<p><i>Ensuring that our regulated procurements will be carried out in compliance with our duty to act in a transparent and proportionate manner</i></p>	<p>The College will ensure that procurement processes are transparent, proportionate and aligned to the scale and complexity of the requirement.</p> <p>Quality, cost, risk and sustainability will be evaluated using clearly defined criteria and weightings.</p> <p>The College will make appropriate use of collaborative agreements and will structure procurement processes to reduce barriers to entry, particularly for SMEs and local suppliers.</p> <p>The publication of a contracts register and use of accessible procurement platforms will support supplier visibility and engagement.</p> <p>This approach improves accessibility and supports increased participation from SMEs, including those within the Glasgow City Region.</p>

## 6 Annual Procurement Report

The College will produce a report on progress against objectives annually and publish this on the College's website. This report, produced as soon as practicable after the end of the financial year, will describe how the College has discharged its obligations under the Procurement Reform (Scotland) Act and how it has exercised discretion and judgement as permitted by the public procurement rules to secure strategic objectives in compliance with the Act.

**7 Procurement Action Plan 2026-2027**

Operational Delivery	
Key Deliverables	Specific Actions to Achieve Objective
<p>Develop and embed a student-informed, outcome-focused <b>Student Added Value (SAV)</b> approach within procurement and contract management, ensuring that procurement activity is shaped by student needs, clearly communicated, and delivers meaningful contributions to learning, employability and real-world experience, in support of the College’s ambition to Let Learning Flourish.</p>	<p><b>Establish Student Insight &amp; Engagement Approach</b> - Engage directly with students (e.g. class reps, surveys, focus groups) to promote awareness, establish needs and priorities, and identify where procurement can better support their learning and experience.</p>
	<p><b>Develop and Deliver SAV Communications Approach</b> - Increase awareness of SAV by working with Communications and Student Services to promote opportunities, outcomes and success stories, ensuring students understand how procurement supports them and how they can get involved.</p>
	<p><b>Strengthen SAV in Procurement Design &amp; Evaluation</b> - Enhance how SAV is defined, specified and evaluated within procurements, ensuring requirements are meaningful, relevant to student needs and deliverable.</p>
	<p><b>Embed SAV into Contract Management &amp; Delivery</b> - Ensure SAV commitments are actively managed post-award through regular engagement with suppliers and stakeholders, focusing on delivery of agreed student outcomes.</p>
	<p><b>Measure, Report &amp; Continuously Improve SAV Impact</b> - Introduce a clear framework to track SAV delivery and impact, including student engagement and outcomes, with regular reporting and continuous improvement.</p>
<p>Deliver a <b>prioritised, efficient and value-driven tendering programme</b>, ensuring all procurements are strategically planned, proportionately resourced, and deliver measurable outcomes in support of college priorities and Let Learning Flourish.</p>	<p><b>Strengthen Forward Planning &amp; Prioritisation</b> - Maintain and enhance the Future Contracting Plan, introducing clearer prioritisation based on risk, value, strategic importance and resource capacity.</p>
	<p><b>Deliver Planned Tendering Programme Efficiently</b> - Successfully deliver the annual programme of tenders, ensuring appropriate allocation of resource and maintaining timelines for priority procurements.</p>
	<p><b>Enhance Contract Strategy &amp; Pre-Market Engagement</b> - Further strengthen contract strategies for regulated procurements, with earlier and more targeted market engagement to improve outcomes, innovation and accessibility.</p>

	<p><b>Improve Proportionality &amp; Efficiency in Process</b> - Review and refine procurement processes to ensure a proportionate approach based on risk and value, reducing unnecessary complexity and improving delivery timescales.</p>
	<p><b>Strengthen Value Delivery (Sustainability, SAV, SMEs)</b> - Ensure sustainability, Student Added Value and SME accessibility are consistently and effectively embedded within procurement design and delivery.</p>
	<p><b>Enhance Supplier &amp; Stakeholder Experience</b> - Improve clarity, communication and support for internal stakeholders and suppliers throughout the tendering process, driving better engagement and outcomes.</p>
	<p><b>Explore &amp; Pilot AI to Improve Tendering Efficiency</b> - Explore and pilot the use of AI tools to support elements of the tendering process, ensuring appropriate governance, data security and ethical use; and evaluating opportunities to improve efficiency and quality.</p>
<p><b>Procurement Compliance, Governance &amp; Assurance</b> - Provide clear, proactive assurance that procurement activity is compliant, transparent and well-governed, strengthening accountability, reducing risk and ensuring the College is fully prepared for internal and external scrutiny.</p>	<p><b>Maintain Legislative Compliance &amp; Policy Alignment</b> - Ensure procurement policies, procedures and documentation remain fully aligned with current legislation and guidance, with timely implementation of any regulatory updates.</p>
	<p><b>Deliver Statutory Reporting &amp; Transparency</b> - Publish the Procurement Strategy and Annual Procurement Report in line with legislative requirements, demonstrating progress, impact and compliance.</p>
	<p><b>Strengthen Monitoring, Audit &amp; Continuous Improvement</b> - Undertake annual spend analysis, peer reviews and internal compliance checks, and implement improvement actions arising from audits and reviews.</p>
	<p><b>Enhance Governance, Documentation &amp; Audit Readiness</b> - Maintain robust, standardised documentation and audit trails to ensure transparency, consistency and readiness for internal and external scrutiny.</p>
	<p><b>Improve Stakeholder Awareness &amp; Compliance</b> - Provide targeted guidance, eLearning and support to stakeholders to strengthen understanding and consistent application of procurement policy and procedures.</p>
	<p><b>Strengthen Risk Management &amp; Assurance Reporting</b> - Improve visibility of procurement risks, compliance levels and key issues through regular reporting to senior management and governance groups.</p>

	<p><b>Maintain Ethical &amp; Responsible Procurement Practices</b> - Review and update the Slavery and Human Trafficking Statement to ensure continued compliance and alignment with best practice.</p>
<p><b>Embedded &amp; Effective Contract Management</b> - Embed and strengthen a consistent, outcome-focused contract management approach across the College, ensuring key contracts are actively managed, deliver expected value, and support student outcomes in line with the College’s purpose to Let Learning Flourish.</p>	<p><b>Embed Contract Management Model Across the College</b> - Improve awareness, communication and adoption of the Contract Management Manual, ensuring it is understood and consistently applied by contract owners.</p>
	<p><b>Develop &amp; Deliver Contract Management eLearning</b> - Create and roll out a practical eLearning module to support Contract Managers in applying the model confidently and consistently.</p>
	<p><b>Strengthen Supplier Prioritisation &amp; Risk-Based Approach</b> - Refine and maintain supplier segmentation to ensure resources are focused on high-value and high-risk contracts.</p>
	<p><b>Explore CRM Utilisation &amp; Data Quality</b> - Enhancing the use of the Contract and Relationship Management system to improve visibility, compliance tracking and contract performance monitoring.</p>
	<p><b>Enhance Contract Performance &amp; Value Delivery</b> - Support Contract Managers to actively manage supplier performance, ensuring delivery of contractual commitments, including sustainability and Student Added Value outcomes.</p>
<p><b>Efficient, Compliant &amp; Insight-Driven Purchasing (PECOS)</b> - Maintain and enhance an efficient, compliant and user-friendly purchase-to-pay (P2P) process, ensuring effective system utilisation, improved spend visibility and control, and timely procurement of goods and services that support teaching, learning and the student experience in line with Let Learning Flourish.</p>	<p><b>Maintain Effective System Access &amp; Configuration</b> - Ensure PECOS is appropriately configured, accessible and aligned with procurement policy and financial regulations, with up-to-date suppliers and pricing.</p>
	<p><b>Enhance User Experience, Training &amp; Support</b> - Provide targeted training, guidance and support to requisitioners and approvers, improving confidence, compliance and efficiency in purchasing activity.</p>
	<p><b>Strengthen Supplier Onboarding &amp; Compliance</b> - Onboard suppliers efficiently and monitor adherence to purchasing processes, improving transaction efficiency and control.</p>
	<p><b>Improve Spend Visibility &amp; Compliance Monitoring</b> - Enhance monitoring and reporting of purchasing activity to identify non-compliance, trends and opportunities for improvement.</p>

	<p><b>Streamline Transactional Efficiency</b> - Improve efficiency in processing purchase orders and credit card transactions, ensuring timely, accurate and compliant purchasing.</p>
	<p><b>Drive Continuous Improvement in P2P Processes</b> - Identify and implement improvements to simplify processes, reduce administrative burden and enhance overall system effectiveness.</p>
<p><b>Sustainable &amp; Responsible Procurement Delivery</b> - Embed and strengthen a practical, measurable and outcome-focused approach to sustainable procurement, ensuring environmental, social and ethical considerations are consistently applied and deliver tangible impact in support of the College's Net Zero ambitions and Let Learning Flourish.</p>	<p><b>Maintain &amp; Strengthen Sustainable Procurement Requirements</b> - Continue to apply social value, Net Zero and ethical sourcing criteria in all relevant procurements, ensuring consistency and proportionality.</p>
	<p><b>Implement &amp; Embed Scope 3 Climate Action Plans</b> - Move from development to active implementation and monitoring of Scope 3 Climate Action Plans across key categories.</p>
	<p><b>Enhance Supplier Engagement &amp; Accountability</b> - Work with key suppliers to improve carbon reporting, sustainability performance and delivery of agreed commitments</p>
	<p><b>Improve Measurement &amp; Reporting of Impact</b> - Strengthen tracking and reporting of sustainability outcomes, including Scope 3 emissions and social value, through the Procurement Strategy and Annual Procurement Report.</p>
	<p><b>Strengthen Stakeholder Awareness &amp; Capability</b> - Support internal stakeholders to better understand and apply sustainable procurement practices through guidance, training and collaboration.</p>
	<p><b>Drive Continuous Improvement &amp; Best Practice</b> - Continue engagement with internal and external networks to identify best practice and implement improvements in sustainable procurement approaches.</p>
<p><b>Future-Ready Procurement Capability &amp; Team Development</b> - Develop a skilled, adaptable and future-ready procurement &amp; asset management team and stakeholder community, strengthening professional capability, embracing digital and AI opportunities responsibly, and supporting effective procurement &amp;</p>	<p><b>Strengthen Professional Capability &amp; Development</b> - Use PDRs to identify skills gaps and deliver targeted development through training, qualifications and cross-sector learning.</p>
	<p><b>Build AI &amp; Digital Awareness in Procurement &amp; Asset Management</b> - Develop understanding of AI and digital tools within procurement &amp; asset management, including opportunities, risks and ethical considerations, to support informed and responsible adoption.</p>

asset management practices across the College in line with Let Learning Flourish.	<b>Promote Ethical &amp; Responsible Use of AI</b> - Establish clear principles for the ethical use of AI in procurement & asset management activity, ensuring transparency, compliance and alignment with public sector values.
	<b>Enhance Knowledge Sharing &amp; Best Practice</b> - Encourage participation in internal and external networks, sharing insights and best practice to continuously improve procurement & asset management capability.
	<b>Embed College Values &amp; Continuous Improvement</b> - Continue to develop team culture through workshops and engagement, ensuring procurement & asset management activity reflects College values and supports Let Learning Flourish.

**8 Definitions**

<b>Term</b>	<b>Definition</b>
<b>AI</b>	Artificial Intelligence
<b>APUC</b>	Advanced Procurement for Universities & Colleges
<b>Community Wealth Building</b>	An approach to economic development focused on generating, circulating and retaining wealth within local communities through fair employment, local supply chains and inclusive economic practices.
<b>CRM</b>	Contract and Relationship Management System
<b>Fair Work First</b>	The Scottish Government's policy for driving high quality and fair work practices across the labour market in Scotland.
<b>FNT2030</b>	Framework for Net Zero Public Sector Procurement by 2030
<b>Net Zero</b>	Achieving a balance between greenhouse gas emissions produced and emissions removed from the atmosphere.
<b>PECOS</b>	The College's electronic Purchase-to-Pay (P2P) procurement system
<b>Polytechnic</b>	The College's strategic approach to combining academic learning with practical, industry-informed and applied experience.
<b>P2P</b>	Purchase-to-Pay
<b>SAV</b>	Student Added Value – additional social, educational and employability benefits delivered to students through procurement and contract activity for example work experience placements or modern apprenticeships
<b>Scope 3 Emissions</b>	Indirect greenhouse gas emissions generated throughout the supply chain, including purchased goods and services.
<b>SME</b>	Small and Medium-sized Enterprise

**9 Document Control and Review**

<b>Approval Status</b>	To be approved	
<b>Approved by</b>	Finance Committee	
<b>Date Approved</b>	3 <sup>rd</sup> June 2026	
<b>EQIA Status</b>	EQIA Conducted?	Yes: X    No: <input type="checkbox"/>
<b>Proposed Review Date</b>	August 2027	
<b>Lead Department</b>	Procurement	
<b>Lead Officer(s)</b>	Associate Director, Procurement & Asset Management	
<b>Board Committee</b>	Finance Committee	
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**10 Revision Log**

Version Date	Section	Description
Version 1 – Jun 2026		Final Version

