

CITY OF GLASGOW
COLLEGE



EMBRACING DIVERSITY

COMPETITION 2015

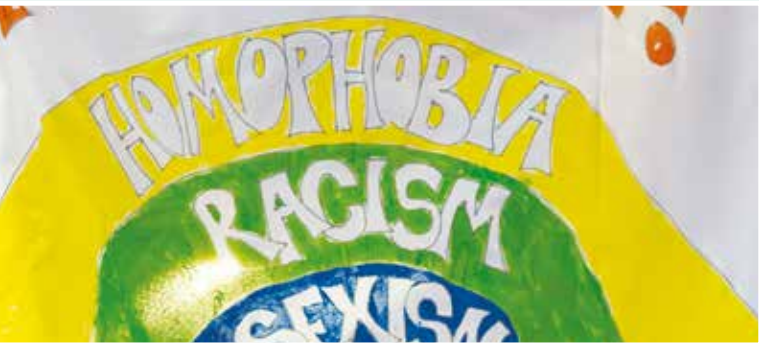


COMMEMORATIVE BOOKLET



ALTOGETHER DIFFERENT
ALTOGETHER STRONGER





Equality, Diversity & Inclusion

Equality, diversity & inclusiveness for all:

- Fairness
- Opportunity
- Respect

Background...

In its fourth year, the Embracing Diversity Competition 2015 aimed to find the most effective expression of the “embracing diversity” theme and all students were encouraged to take part regardless of their course area.

The primary driving force of the competition was to encourage students and staff to reflect upon what Equality, Diversity & Inclusion meant to them, as part of the learning and teaching experience, in an effort to creatively consider and communicate:

- Fairness, through being non-discriminatory and making reasonable adjustments.
- Opportunity, through removing disadvantages, meeting needs and increasing participation.
- Respect, through tackling prejudice and promoting understanding.

In essence, the competition had real human interest, affecting individuals in a way that simply discussing legislation or Equality, Diversity & Inclusion in general could not.

Recognition...

At the Education Scotland Inspection, in May 2012, the Embracing Diversity Competition was identified as being an example of sector leading and innovative practice.

The Embracing Diversity Competition won the commended award for Equality, Diversity and Inclusion at the College Development Network Annual Awards 2012.

The Embracing Diversity Competition won the silver award for Customer Experience at the College Development Network Marketing Awards 2014.

The Judges...

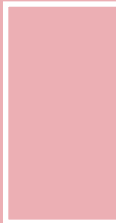
The judging panel was comprised of representatives from the College's Equality, Diversity & Inclusion Advisory and Engagement Group, along with key internal support staff.

- Amina, The Muslim Women's Resource Centre.
- Citizens Advice Direct.
- College Development Network.
- Equality Network.
- Glasgow Disability Alliance.
- Glasgow Women's Library.
- Jamie Spurway, Independent Equalities Trainer.
- Nil By Mouth.
- See Me.
- Stonewall Scotland.
- Show Racism the Red Card.
- West of Scotland Regional Equality Council.
- College Chaplaincy.
- Head of Admissions and Student Support.
- Head of Business Development and Industry Academies.
- Head of Marketing.
- Head of Organisational Development.
- Head of Performance and Quality Assurance.
- Head of Student Development.
- Human Resources Business Partner.
- Organisational Development Manager.
- Student Engagement Manager.
- Student Vice President.

Judging Criteria...

The panel judged each entry according to the following objective criteria:

- Clarity and accessibility of Equality, Diversity & Inclusion message.
- Level of effort shown.
- Originality of concept.
- Quality of work.
- Impact on viewer/audience.
- Scope for awareness raising and promotional work.



The Awards...

The College would like to sincerely thank those students who took the time and effort to enter.

The fantastic work and talent of entrants was showcased at an awards ceremony, gallery and reception on Friday, 29th May 2015 in the Students' Association.

The ceremony was attended by representatives from external user-led equalities groups, key staff, entrants and supporting lecturers.

During the event, the Faculty Directors presented their Faculty's awards and the overall College awards were presented by the College's Depute Principal, Alex Craig.



The Winners...

Almost 80 diverse entries were submitted with representation across the majority of Faculties.

Entries were submitted across a variety of media, including graphic design, photography, painting, video, music, web-sites, food, jewellery and creative writing.

Entries could be submitted individually or as a group. However entries had to be original pieces of work.

Three prize levels were available:

- Faculty Level, Commended: £50
- Faculty Level, Highly Commended: £75
- Faculty Level, Winner £100



The My Time Group

Fishing for Equality

A fish tank filled with fish representing different people, different protected characteristics and different opportunities available to students at City of Glasgow College.

Level: **Winner**

Faculty: **Inter-Faculty**



Harry Mulvenna on Behalf of the Students

Diversity and Equality... Our View

A signboard represents the various organisations that NPA students felt were important to all sections of our community, promoting the right of individuals in our communities and wider world to freedom of speech and respect regardless of race, creed or ethnicity.

Level: **Commended**

Faculty: **Building, Engineering & Energy**



Steven Callaghan and Friends

Path to Equality and Freedom

An impervious vinyl flooring project which illustrates that the world is filled with different races, genders, sexualities and disabilities and everyone should have the same hope to live equally in the world without conflict or persecution.

Level: **Highly Commended**

Faculty: **Building, Engineering & Energy**

Martin McInnes and Friends

Equality Shines

An impervious vinyl flooring project which illustrates that a group of students from differing backgrounds can unite to and share their views to show that everyone should be respected regardless of race, religion, gender, disability and sexuality.

Level: **Winner**

Faculty: **Building, Engineering & Energy**





Cheryl Kinloch on Behalf of the Students

Pitch Perfect – Nil by Mouth

A collection of anti-sectarian awareness raising designs and business pitches.

Level: **Winner**

Faculty: **Business**

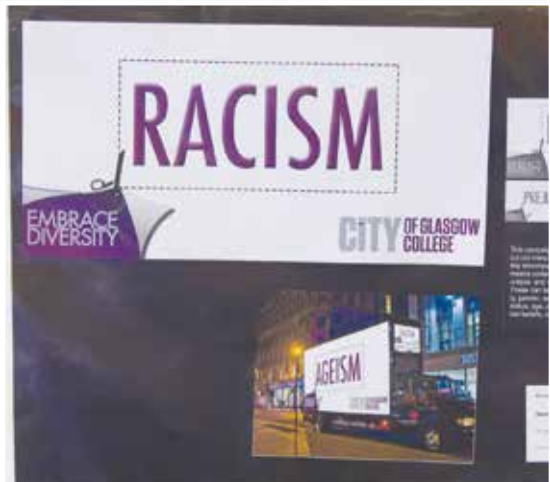
Stormme Dobson

Cut it Out

A multi-media campaign with visual representations of the slogan, “cut it out”.

Level: **Joint Commended**

Faculty: **Creative Industries**





Kim Simpson

Girls and their Mothers

Photographic portrait collection looking at the complex identities of multiracial individuals, a visually underrepresented group in Scotland.

Level: **Joint Commended**

Faculty: **Creative Industries**

Jordana Richardson

Labelled

A short film about judging people negatively by their appearance.

Level: **Joint Commended**

Faculty: **Creative Industries**



Liz Dew

No Measure of Freedom

A piece of jewellery representing the “perfect” female measurements: 36-24-36: In our image-conscious society women and increasingly men are under pressure to conform to an ideal body image, undermining the principles of diversity.

Level: **Joint Highly Commended**

Faculty: **Creative Industries**



Jordan McClymont

Concerning Hijabs

A documentary film on the subject of the religious garment, the Hijab, aiming to illuminate the reasons Muslim women wear the garment, and invite them to relate their experiences and the issues they have faced by physically displaying their commitment to their faith.

Level: **Joint Highly Commended**

Faculty: **Creative Industries**



Josh Gorman and Dylan Milligan

Time to be Equal

A clock where the numbers have been replaced with symbols of different groups. The heart on the second hand passes each one to communicate the message: “Time to be Equal”.

Level: **Winner**

Faculty: **Creative Industries**



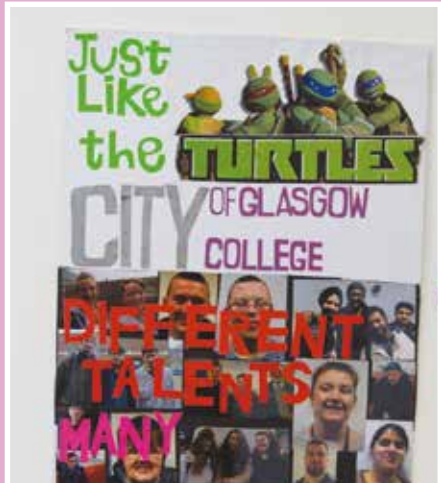
Alison Mitchell

Team City of Glasgow College: Just Like the Turtles

A poster which shows that, just like the Teenage Mutant Ninja Turtles, City of Glasgow College students are all different but can still work together to do good things to help people.

Level: **Commended**

Faculty: **Education & Society**



Bayan Javaheri

Plight of Free-Speaking Women in Iran

A painting illustrating the plight of free-speaking women in Iran.

Level: **Joint Highly Commended**

Faculty: **Education & Society**



Dolly Sunilkumar

Equality and Diversity Website

A website which explains about equality and diversity.

Level: **Joint Highly Commended**

Faculty: **Education & Society**

Alexis Stark on Behalf of the Students

Singing a New Map

A songbook is made up of children's / traditional songs from around 14 different countries, and the cover depicts these countries, brought together, in a new shape of map. Teaching the world to sing in perfect harmony!

Level: **Winner**

Faculty: **Education & Society**



Fiona Gibbs

Equality and Diversity Business Plan

A proposal for offering beauty treatments to vulnerable and disadvantaged groups and individuals within the community.

Level: **Joint Commended**

Faculty: **Leisure & Lifestyle**

Matthew Dillerston and Friends

Cook it, Change it, Challenge it

An awareness raising cookery event about countries that the UK is in conflict with or has trade restrictions – what are the implications of these for the average person of these countries?

Level: **Joint Commended**

Faculty: **Leisure & Lifestyle**



Alison Hamilton

Sweet Unity

Our piece represents the coming together of different nations, gender, religions, disabilities, sexual preferences and lifestyles within the embrace of The City of Glasgow College.

Level: **Highly Commended**

Faculty: **Leisure & Lifestyle**



Alison Bell on Behalf of the Students

The Soap Box Project

A range of soap and bath products manufactured to highlight and promote the college's equality and diversity ethos, transforming the humble bar of soap into a powerful tool to help "wash away" prejudice and discrimination, foster positive attitudes towards protected characteristics and promote equality, diversity and human rights for all.

Level: **Winner**

Faculty: **Leisure & Lifestyle**

The Overall College Winners...

There were three additional prizes for the overall winners:

- Overall College, Commended: a further £100.
- Overall College, Highly Commended: a further £200.
- Overall College, Winner a further £300.

This means the winner received £400!

Alison Bell on Behalf of the Students

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Level: **Commended**

Faculty: **Leisure & Lifestyle**



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A fish tank filled with fish representing different people, different protected characteristics and different opportunities available to students at City of Glasgow College.

Level: **Highly Commended**

Faculty: **Inter-Faculty**



Josh Gorman and Dylan Milligan

Time to be Equal

A clock where the numbers have been replaced with symbols of different groups. The heart on the second hand passes each one to communicate the message: "Time to be Equal".

Level: **Winner**

Faculty: **Creative Industries**



The Entrants

The College would like to sincerely thank all those students who took the time and effort to enter and showcase their talent, and is already looking forward to next year's competition.

- Abbi Garton
- Alexis Stark
- Alison Hamilton
- Alison Bell (on behalf of the students)
- Alison Mitchell
- Amanda Craig
- Amanda McSorley and Cheryl Kinloch
- Anabella Del Carmen Barnet Manrique
- Anna Close
- Bayan Javaheri
- Ben Dixon
- Bill Kirkwood (on behalf of the students)
- Charles Atangana
- Claire Young
- Connor Hughes
- Craig McGrath
- Daniel Adewele, Sana Ali, Kirsty Buchanan, Michael Figueiredo and Sarah Houston
- Daryl Coutts, Lauren Chalmers and Caroline Aikeman
- Diane Gardner (on behalf of the students)
- Dolly Sunilkumar
- Fiona Gibbs
- Gillian Graham and Jackie McMaster
- Harry Mulvenna (on behalf of the students)
- Hassan Bashir, Sean Bently, Harry Hutton, Amber Clark and Karina Formanicka
- Ian Gilmour
- Jack Taylor
- Jacob Slavin-Dick and friends
- Jacqui Shaw (on behalf of the students)
- Jade Hamilton
- James Ferguson

- Jamie Lee Ward
- Jennifer Yates
- Joanna Reilly
- Jordan McClymont
- Jordana Richardson
- Josh Gorman and Dylan Milligan
- Juliano Martins and Rosie Quin (on behalf of the students)
- Kamila Koszela and friends
- Kamila Koszela
- Katrina Thomson
- Kelly Granger
- Kelly McLean
- Kim Simpson
- Krasimira Tosheva
- Lisa Good
- Liz Dew
- Margarita Ulhaq
- Martin McInnes and friends
- Matthew Dillerston
- Michael Smith
- Michaela Burke, Heelema Butt, Craig Gibson, Zak Henderson, Isma Ali and Dawn Fraser
- Moh Choudry
- Natalie Stevenson
- Nicole Gemmell
- Pamela Barron (on behalf of the students)
- Patrick Bourne
- Paul Fern and friends
- Peter McNelis and Kimberly Nixon
- Rebecca Leivesley
- Robin Shek
- Ryan McMahon
- Sarah Rowan
- Sarah Provan
- Scott O'Connor
- Steven Callaghan and friends
- Stormme Dobson
- Stuart McCann
- Susan McDonald (on behalf of the students)
- Susan McDonald (on behalf of the students)
- The My Time Group
- Tinorumbidza Mashatise
- Yasmin Mark and friends
- Yousaf Khan



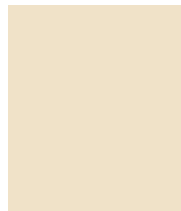
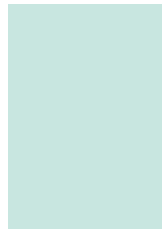
Please visit the College's Website for more details.

Information

www.cityofglasgowcollege.ac.uk/about-us/diversity-and-equalities

Embracing Diversity Competition

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CITY OF GLASGOW COLLEGE

For further information, please contact the
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Scottish Charity Number SC036198