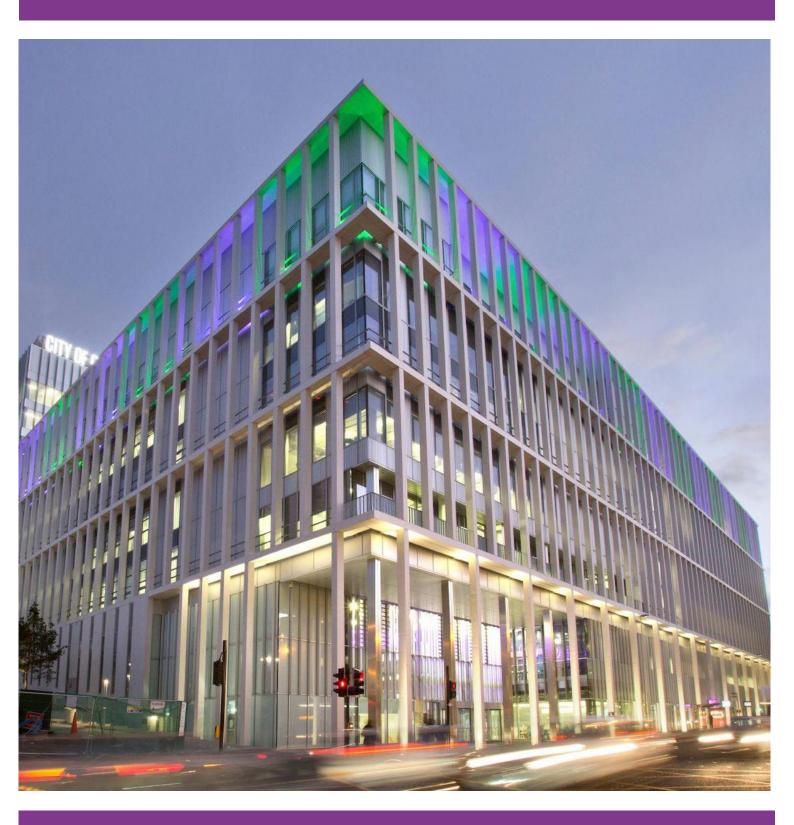
## **CITY** OF GLASGOW COLLEGE

FLEXIBLE WORKFORCE DEVELOPMENT FUND 2021/22



Upskilling and reskilling your workforce: Additional training options for your FWDF application

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## INTRODUCTION

#### About the Flexible Workforce Development Fund

The Flexible Workforce Development Fund can be used to book spaces on existing scheduled courses or to create **bespoke training solutions to meet the specific needs of your business**. Launched in 2017/18, the fund initially allowed Scottish apprenticeship levy payers to access £10,000 to upskill and re-skill their workforce. This was increased in 2018/19 to £15,000 per application and remains at that level in Year 5 (2021/22).

Additionally, in Year 4, the fund was opened up to non-levy paying SME employers for the first time. This allowed SMEs to access up to £5,000 to provide training that addresses their workforce skills gaps and remains in place for Year 5.

This document will show some of the new workshops and training courses that are available in Year 5 of the fund, 2021/22. Like the main brochure, it is not intended to be exhaustive – if you would like to discuss bespoke training please let us know.

## ACCREDITED TRAINING

The college offers a wide range of accredited courses from training providers, including:

- Association of Accounting Technicians (AAT)
- Chartered Institute of Marketing (CIM)
- Chartered Management Institute (CMI)
- Highfield
- IOSH
- NEBOSH
- REHIS
- Scottish Qualifications Authority (SQA)

The main brochure includes a more complete listing of accredited training courses offered by City of Glasgow College, while this brochure will include new courses introduced for FWDF Year 5.

#### **Delivery options**

Due to the ongoing situation with COVID-19 the college teaching faculties are taking into account the prevailing advice from the Scottish Government and other public health bodies at this time. Some courses may be delivered entirely online across the academic year, while some may start this way and switch to in-person delivery on campus depending on infection rates and possible reduction in safe distancing requirements.

College staff will be able to advise on the arrangements for specific courses when you are working on your application for the FWDF.

## CHARTERED MANAGEMENT INSTITUTE (CMI) COURSES

Workshop title	Workshop Content	Duration
CMI Level 7 Award /	Requires managers and leaders to build on their	Award: 4
Certificate in Leadership	strategic management and leadership skills	days / 8 half
Coaching and Mentoring	• Aimed at established middle / senior managers with	days across 2
	authority and responsibility for developing and	months
	implementing coaching and mentoring strategy	
	<ul> <li>Includes the following units:</li> </ul>	Certificate: 8
	<ul> <li>Coaching and Mentoring within</li> </ul>	days / 16 half
	Organisational Culture	days across 6
	<ul> <li>Leadership Coaching and Mentoring Skills</li> </ul>	months
CMI Level 7 Award /	• Designed for individuals already in middle / senior	Award: 4
Certificate in Strategic	management posts who want to develop professional	days / 8 half
Management and	management and leadership practice	days across 2
Leadership Practice	• Aimed at staff who take responsibility for people,	months
	projects, operations and/or services to deliver	
	organisational success	Certificate: 8
	<ul> <li>Includes the following units:</li> </ul>	days / 16 half
	<ul> <li>Strategic Leadership</li> </ul>	days across 6
	<ul> <li>Developing Organisational Strategy</li> </ul>	months

## **NEBOSH COURSES**

Workshop title	Workshop Content	Duration
NEBOSH Working with Wellbeing	<ul> <li>What 'wellbeing' is and why it matters</li> <li>The different factors that can positively and negatively impact wellbeing</li> <li>The benefits of achieving good worker wellbeing</li> <li>Practical initiatives that can improve wellbeing</li> <li>How to measure the effectiveness of wellbeing initiatives.</li> </ul>	6 hours

## SCOTTISH INSTITUTE OF INNOVATION AND KNOWLEDGE EXCHANGE (IKE) COURSES

Workshop title	Workshop Content	Duration
IKE Introduction to Innovation (ITI)	<ul> <li>This course is appropriate for those from any industry who want the confidence, motivation and ability to drive and encourage innovation</li> <li>Training equips you with the tools, techniques and practices to implement and accelerate innovation, whilst also acknowledging your organisation's capacity to formulate and implement innovative strategies</li> <li>Create a common vocabulary for innovation and the principles which underpin it</li> <li>Understand the interconnectedness of ecosystems that help to define "where to play" to create game-changing opportunities</li> <li>Recognise your disruptive landscape and understand how different types of innovation can respond to these changes</li> <li>Understand how to deploy a systematic "Innovation Process".</li> <li>Gain access to a toolkit designed to help you:         <ul> <li>Identify need</li> <li>Define a problem</li> <li>Generate ideas and develop suitable business models, prototypes and value propositions</li> </ul> </li> </ul>	6 hours

### WORKSHOPS – NEW FOR FWDF YEAR 5

Workshops are short, highly focused training courses that can be customised and contextualised to suit your specific business training requirements.

These sessions help delegates to engage with and explore a particular subject, allowing them to relate it to their job and the challenges they face. Lecturers use an experiential learning model to ensure that these sessions, while covering the theory and background, always have a "real world" impact for the participants.

All of the workshops in the main FWDF brochure are still available – new ones for FWDF Year 5 are listed below.

If your business has a specific training need that is not met by any of the workshops on offer, please let us know. We are happy to discuss bespoke training solutions that we can put in place for you.

#### **Delivery options**

Due to the ongoing situation with COVID-19 the college will by default try to deliver training workshops online, using popular platforms including Zoom, Microsoft Teams, Google Meetings and Skype for Business.

We are happy to discuss options around "in-person" training delivery to take place either at the college or on your premises, taking into account prevailing advice from the Scottish Government and other public health bodies at the time.

## INTERPERSONAL SKILLS

Workshop title	Workshop Content	Duration
Building an Effective	<ul> <li>Develop individual self-understanding of strengths</li> </ul>	3 – 6 hours
Team using Belbin	<ul> <li>More effective communication between colleagues and managers</li> <li>Build great teams and improve existing teams</li> <li>Use the Belbin self-perception inventory</li> </ul>	
Developing Personal Accountability	<ul> <li>Coaching and individual feedback</li> <li>How to differentiate between responsibility and accountability</li> <li>The symptoms and negative effects of a lack of accountability</li> <li>Practical steps to becoming an accountable leader, team player and individual contributor</li> <li>How to improve accountability through hands-on, experiential learning</li> </ul>	6 hours

## MANAGEMENT AND LEADERSHIP SKILLS

Workshop title	Workshop Content	Duration
Developing Personal Accountability in Individuals and Teams	<ul> <li>What is accountability in the workplace – what does it look like?</li> <li>Consequences of lack of accountability.</li> <li>How to make accountability a core part of your culture/team</li> <li>Accountability frameworks</li> <li>Skills and behaviours of managers/leaders in developing and maintaining accountability in individuals and teams</li> </ul>	6 hours
Interview Skills for Managers	<ul> <li>Types of interviews conducted in business</li> <li>Strategies for effective interviewing</li> <li>The Importance of preparation for the interview.</li> <li>Use (and misuse) of questions and questioning techniques.</li> <li>The kind and amount of control that the interviewer should exercise over the discussion.</li> <li>Skills and behaviours required for effective interview outcomes</li> <li>Understanding of pertinent law in relation to interviewing</li> <li>Analysis and evaluation of information obtained.</li> </ul>	6 hours
Interview Skills for Recruitment	<ul> <li>Legal implications of interviewing</li> <li>Questioning and listening techniques</li> <li>Reading a CV/application form</li> <li>Competency-based recruitment interviews</li> <li>Relevant case studies and role play</li> </ul>	6 hours
Managing Agile Performance	<ul> <li>What is Agile Performance Management?</li> <li>What are the main differences between traditional and agile performance management?</li> <li>Why is agile performance management important?</li> <li>What skills do I need to manage agile performance?</li> <li>How can I implement agile performance management to drive effective performance and increased staff engagement and productivity?</li> </ul>	6 hours

## **TECHNICAL SKILLS**

Workshop title	Workshop Content	Duration
ADHD Awareness	<ul> <li>Understand responsibilities under relevant legislation which underpins the care, and health and safety of children with additional needs such as ADHD.</li> <li>Develop understanding of latest research and medical support for children and young people with ADHD.</li> <li>Understand the behaviours and effects of ADHD on children and young people.</li> <li>Develop a range of suitable responses and strategies to promote the inclusion of children with ADHD in an educational setting.</li> </ul>	6 hours
Anaphylaxis Awareness	<ul> <li>Recognise the condition and give life-saving treatment.</li> <li>Understand the effects of an allergic reaction.</li> <li>Recognise the causes and how to treat an Anaphylactic reaction.</li> <li>Administer the EpiPen Auto-Injector.</li> <li>Perform life saving techniques for Adult/Child/Baby (CPR)</li> <li>Place casualty into the recover position.</li> </ul>	6 hours
Cybersecurity Awareness for Employees	<ul> <li>Safe web browsing and public wifi: how to check that the website you are browsing is secure</li> <li>How to select a secure wifi in public and remove your footprint</li> <li>Phishing, Smishing and other forms of attack how to identify a phishing email or website or attachment</li> <li>Social Engineering: identify different types of social engineering i.e., Impersonation, Pretexting, Identity fraud and credit theft</li> <li>Keeping your organisation safe: training, tools and processes to implement</li> </ul>	6 hours
Cybersecurity Awareness for Leaders and Middle Managers	<ul> <li>ISO/IEC 27001 – The information security standards that organisation must adhere to and security</li> <li>Techniques and Controls (Audit)</li> <li>Essential / Cyber: Assessment and guidance on your security posture</li> <li>Takes elements of the awareness course for employees but raises them to supervisor/middle manager level</li> </ul>	9 hours

Cybersecurity Strategy • Co		
	mpliance: GDPR, NIST, STRIDE, SABSA, PCI DSS,	9 hours
•••	rbane Oxley	
	cident management: identifying a security incident,	
	w to priorities a security incident, SOC and Red Teams	
	sk assessment and analysis defining a risk, logging and	
	sessing a risk, quantitative & qualitative	
	sk mitigation and management	
	cryption: encoding and decoding, symmetric and	12 hours
	ymmetric, PGP and TLS	
	nsomware: different types of ransomware and the	
	st methods for prevention	
	blic Key and Private Key usage for transmitting data,	
	es etc	
	rtificate authorities: ensure validity of certificates and	
	ers and manage servers and keys with the authentic	
	rtificates	
	introduction to digital marketing	Up to 3
Practitioners • De	veloping digital marketing strategy	months
• Co	ntent marketing	
• Bu	ilding effective websites	
• M	obile marketing	
• Se	arch Engine Optimisation	
• So	cial media marketing	
• Di	gital marketing analytics	
• Cc	urse is fully online and runs on a completely flexible	
ba	sis: candidates can work at their own pace	
Epilepsy Awareness • Re	sponsibilities under relevant legislation which	6 hours
ur	derpins the care and health and safety of children	
wi	th medical conditions such as epilepsy.	
• W	hat epilepsy is, its triggers and treatments.	
	cognise signs and symptoms and appropriate	
	sponses.	
• Yc	ur role in the care and aftercare of children with	
ep	ilepsy.	
• Iss	ues surrounding epilepsy and the immediate care of	
	dividuals at risk from epilepsy.	

## FURTHER TRAINING OPTIONS

Workshop title	Workshop Content	Duration
Accident Investigation	<ul> <li>Develop a clear understanding of accidents and their common causes</li> <li>Appreciate the importance of good accident investigations</li> <li>Understand the consequences of human behaviour in accident investigations</li> <li>Develop skills to enable you to carry out a step-by-step accident investigation</li> <li>Understand the benefits of accident investigation in promoting and sustaining a Just Health and Safety Culture</li> </ul>	6 hours
Navigating Your Business Through COVID-19	<ul> <li>Business trends and opportunities</li> <li>Remote management</li> <li>Crisis management</li> <li>Executive leadership</li> <li>HR adaptation</li> <li>Navigating COVID</li> </ul>	3 months
Safe Working at Height	<ul> <li>The hazards of working at height</li> <li>Safe access equipment</li> <li>Methods of avoiding working at height</li> <li>The hierarchy of control measures</li> <li>Risk assessment for working at height</li> <li>Safe working practices for working at height</li> <li>Prevention and protection measures</li> <li>Protection of others</li> <li>Competence requirements</li> <li>Fall arrest equipment</li> <li>Emergency rescue plans</li> <li>The Work at Height Regulations</li> </ul>	6 hours

Trading with the EU post	Customs Documentation requirements for trading with	6 hours
Brexit	EU	
	Customs procedures for trailers/trucks moving between	
	EU and GB	
	<ul> <li>Trading legislation pre-Brexit</li> </ul>	
	<ul> <li>Trading legislation post-Brexit</li> </ul>	
	<ul> <li>What has changed plus impact</li> </ul>	
	<ul> <li>New documentation required for export (and import if required). Addition to/replacement for listed existing documentation etc.</li> </ul>	
	<ul> <li>What new rules apply and what remains the same</li> </ul>	
	<ul> <li>Green Cards for all vehicles and trailers that may be operated in the EU</li> </ul>	
	<ul> <li>Operator licences and permits</li> </ul>	
	Vehicle trailer registration	

## **NEXT STEPS**

To make an application under Year 5 of the Flexible Workforce Development Fund, you should contact the Business Development Officer that sent you this document. They will be able to help take you through the process:

- Creation of a costed training plan based on your training needs
- Advising on the completion of the FWDF application form
- Advising on the evidence you need to provide along with your application to confirm your eligibility to apply for the FWDF:
  - $\circ\,$  For levy payers, proof from your payroll system of contributions to the Apprenticeship Levy
  - For SMEs, proof of SME status

They will then pass the completed application to the FWDF Manager for approval. From there, the FWDF Team will be in touch to get your training scheduled.

**INSPIRATION – EXCELLENCE – INNOVATION** 

# **GITY OF GLASGOW COLLEGE**

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