

## Board of Management

# Learning and Teaching Committee

The 2<sup>nd</sup> meeting (Session 2015/16) of the Learning and Teaching Committee will be held at 1700 hours on Tuesday 17 November 2015 in the new Boardroom, City Campus, North Hanover Street, Glasgow.

### Agenda

1.	Apologies for Absence		<b>Lead</b>
2.	Declaration of Interests		
<b>For Approval</b>			
3.	Minutes of Previous Meeting held on 8 September 2015	Not Available	Convener
4.	Strategic Risk Review	PAPER LTC2-A	PC
5.	Learning and Teaching Strategy	PAPER LTC2-B	AC
<b>For Discussion and Decision</b>			
6.	Curriculum Performance Report	PAPER LTC2-C	DD
7.	Regional Curriculum Update ( <i>Standing Item</i> )	Verbal	AC
8.	Developing Scotland's Young Workforce	PAPER LTC2-D	KS
9.	SFC Performance Indicators (College)	PAPER LTC2-E	DD
10.	Pedagogy & Innovation ( <i>Standing Item</i> )	Verbal	AC
11.	Education Scotland	Verbal	AC
<b>For Noting</b>			
12.	Academic Board	Verbal	AC
13.	Any Other Notified Business		
14.	Date of Next Meeting – Tuesday 23 February 2016		

## TERMS OF REFERENCE

1. To provide reports, advice and recommendations to the Board of Management on academic policies and procedures, on matters relating to the curriculum, quality and learning, teaching and support, and on the role and composition of the Academic Board.
2. To undertake high level review of:
  - key aspects of academic performance, including student retention, progression, attainment and achievement;
  - performance on admissions, access and inclusion;
  - arrangements for articulation and partnership
  - approaches to learning and teaching, including the use of ICT;
  - the volume and themes of student complaints, and their handling and outcomes.
3. To reflect on trends in education and encourage innovation and curriculum development to ensure that the College is successfully serving the needs of its internal and external stakeholders and is preparing effectively to meet future needs.
4. To maintain an overview of academic quality assurance and improvement standards and outcomes by reviewing reports from the Academic Board and other relevant sources, both internal and external, including feedback and evaluation from student and stakeholder surveys.
5. To review student induction and support mechanisms.
6. To consider matters concerning student discipline.
7. To monitor the conduct of the academic appeals process.