

Board of Management Learning & Teaching Committee

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Action	For Information and Noting

1 Purpose of report

- 1.1 This paper is intended as a thematic briefing for inclusion in the agenda of the Learning and Teaching Committee of the Board of Management. It will highlight the key points for noting with regard to the Regional response to Developing the Young Workforce and City of Glasgow College position and progress within this

2 Context

Developing the Young Workforce

- 2.1 The Developing the Young Workforce (DYW) implementation programme is a seven year long programme to deliver the policy agenda of the Scottish Government in relation to increasing the employment prospects of the young work force. Signalling the scale of its ambition in DYW: Scotland's Youth Employment Strategy, the Government has set a target to achieve a 40% reduction in youth unemployment by 2021, establishing Scotland as one of the top performing European youth labour markets. While this work will extend across a wide range of organisations and sectors, colleges, as Scotland's primary providers of vocational education, have a central role in supporting delivery of the national programme.
- 2.2 DYW recommendations are clear for schools and colleges. The main aim is to ensure that all young people have the opportunity to engage in purposeful and directly work related learning while at school, building on the strong examples that already exist across the country. The challenge is to extend that offer to *all* young people, and to create a climate where young people, their parents, teachers and practitioners value – and demand – a range of routes into good jobs and careers, whether that is through our universities, colleges, apprenticeships or training provision
- 2.3 A genuine, long-term partnership approach between schools, colleges, training providers, employers, parents and young people themselves is central to the success of the agenda. It is only through a partnership approach we will widen the range of options available to young people and support them to make the most appropriate choices for their futures. Our objective is a world-class system of vocational education, in which colleges work with schools and employers to deliver learning that is directly relevant to getting a job, as a mainstream option for all pupils in the senior phase of secondary school.

3 Key Performance Indicators that will measure progress include:

- 3.1.1 KPI 3 Increase the percentage of school leavers attaining vocational qualifications at SCQF level 5 and above by 2021;
- 3.1.2 KPI 4 Increase the percentage of young college students moving into employment or higher level study by 2021;
- 3.1.3 KPI 5 The number of Modern Apprentices at level 3 and above to be increased. The target is for 20,000 out of a total of 30,000 MA starts to be at this level by 2021, i.e. two-thirds;
- 3.1.4 KPI 6 Increase the percentage of employers recruiting young people directly from education to 35 per cent by 2018.

4 The Regional Outcome Agreement guidance sets specific targets for colleges in relation to delivering DYW. These themes include:

- 4.1.1 Young people able to access more vocational options during the senior phase of secondary school, which deliver routes into good jobs and careers, developed through effective partnership between schools, colleges, local authorities and other partners;
- 4.1.2 Improving opportunities and experiences for all learners, with a focus on reducing gender imbalance on course take-up;
- 4.1.3 Provision aligned with economic needs and regional planning, with a focus on STEM where appropriate;
- 4.1.4 Further developing college outcome agreements to underpin improvements and measure progress;
- 4.1.5 Modern Apprenticeships focused on higher level skills and industry needs;
- 4.1.6 More employers engaging with education and recruiting more young people;
- 4.1.7 Advancing Equalities.

5 Impact and implications- City of Glasgow Progress and response - examples

- 6 Through our strategic partnership working within the Region , School College Strategic Partnership Group and the Glasgow, Chamber of Commerce – Education and Industry Partnership , we are working to deliver the Regional objectives for DYW, engaging with employers in meaningful partnerships to support more young people into employment from School and College.
- 7 We have developed and delivered more senior phase vocational pathways with schools across the local authority areas we work in – Glasgow , East Renfrewshire and East Dunbartonshire, this in collaboration with the other regional colleges to ensure a varied curriculum offering across the region that meets the needs of young people , the economy and industry sectors and aligns with the Regional outcome agreement and curriculum planning .In 1516 ,we have engaged with 36 schools – mainstream and supported through 14 programmes delivered in College and outreach to a total of 368 school pupils
- 8 We are increasing numbers and widening our offering of Foundation and Modern apprenticeship pathways The College has been identified as a key partner in the Engineering Foundation Apprenticeships for the Glasgow Region and delivery partner of Foundation MA in Financial services
- 9 Successful achievement of STEM assured centre – City of Glasgow College submission was quoted as in the top 3 ever.
- 10 Delivering programmes that challenge gender stereotype and promote gender balance eg Women into Engineering and Men into Childcare have been extremely successful this year .
- 11 Through the Industry Academy model we promote industry engagement that provides meaningful partnership, employer led curriculum and increases positive employment and articulation destinations for all our students
- 12 Increase engagement with employers and real work experiences for our young people within group profiles that are furthest from employment , -our ongoing partnership with ENABLE and Strathclyde University , through Project Search, has secured positive employment destinations for more young people with supported educational needs than ever before .