

Board of Management Learning & Teaching Committee

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Action	For Noting

1 Purpose of report

- 1.1 This paper is intended as a thematic update for inclusion as a standing item on the agenda of the Learning and Teaching Committee of the Board of Management. It will highlight the key points for noting and progress made by City of Glasgow College and contribution to the Regional response to Developing the Young Workforce.

2 Context

Developing the Young Workforce

- 2.1 The Developing the Young Workforce (DYW) implementation programme is a seven year long programme to deliver the policy agenda of the Scottish Government in relation to increasing the employment prospects of the young work force. Signalling the scale of its ambition in DYW: Scotland's Youth Employment Strategy, the Government has set a target to achieve a 40% reduction in youth unemployment by 2021, establishing Scotland as one of the top performing European youth labour markets. While this work will extend across a wide range of organisations and sectors, colleges, as Scotland's primary providers of vocational education, have a central role in supporting delivery of the national programme.
- 2.2 DYW recommendations are clear for schools and colleges. The main aim is to ensure that all young people have the opportunity to engage in purposeful and directly work related learning while at school, building on the strong examples that already exist across the country. The challenge is to extend that offer to *all* young people, and to create a climate where young people, their parents, teachers and practitioners value – and demand – a range of routes into good jobs and careers, whether that is through our universities, colleges, apprenticeships or training provision
- 2.3 A genuine, long-term partnership approach between schools, colleges, training providers, employers, parents and young people themselves is central to the success of the agenda. It is only through a partnership approach we will widen the range of options available to young people and support them to make the most appropriate choices for their futures. Our objective is a world-class system of vocational education, in which colleges work with schools and employers to deliver learning that is directly relevant to getting a job, as a mainstream option for all pupils in the senior phase of secondary school.

3 The Regional Outcome Agreement guidance sets specific targets for colleges in relation to delivering DYW. These themes include:

- 3.1 Young people able to access more vocational options during the senior phase of secondary school, which deliver routes into good jobs and careers, developed through effective partnership between schools, colleges, local authorities and other partners;
- 3.2 Improving opportunities and experiences for all learners, with a focus on reducing gender imbalance on course take-up;
- 3.3 Provision aligned with economic needs and regional planning, with a focus on STEM where appropriate;

- 3.4 Further developing college outcome agreements to underpin improvements and measure progress;
- 3.5 Modern Apprenticeships focused on higher level skills and industry needs;
- 3.6 More employers engaging with education and recruiting more young people;
- 3.7 Advancing Equalities.

4 City of Glasgow College Update and Progress

- 4.1 Through our strategic partnership working within the Region, School College Strategic Partnership Group and the Glasgow, Chamber of Commerce – Education and Industry Partnership, we are working to deliver the Regional objectives for DYW, engaging with employers in meaningful partnerships to support more young people into employment from School and College.
- 4.2 We have developed and delivered more senior phase vocational pathways with schools across the local authority areas we work in – Glasgow, East Renfrewshire and East Dunbartonshire, this in collaboration with the other regional colleges to ensure a varied curriculum offering across the region that meets the needs of young people, the economy and industry sectors and aligns with the Regional outcome agreement and curriculum planning.
- 4.3 A joint regional Schools College prospectus has been published for Glasgow and East Dunbartonshire , clearly defining Senior Phase offerings made by each College.
- 4.4 Each Curriculum Hub within the region is currently reviewing School Programme information available through the Regional College Portal to ensure accuracy and clear progression pathways.
- 4.5 In 1516,we have engaged with 36 schools – mainstream and additional supported Learning Schools ,through 14 programmes delivered in College and outreach to a total of 368 school pupils. Curriculum planning for 1617 proposals are for an increase in vocational pathways offered and Faculties are reviewing offering to Schools to ensure pathways remain robust.
- 4.6 The Regional tender to SDS for Foundation Apprenticeships funding for delivery 1617 has been submitted – City of Glasgow College will deliver on three new frameworks in addition to those delivered this year bringing total to five.

- 4.7 We are increasing numbers and widening our offering of Foundation and Modern apprenticeship pathways. In 1516 The College has been identified as a key partner in the Engineering Foundation Apprenticeships for the Glasgow Region and delivery partner of Foundation MA in Financial services. In addition in 1617 we will deliver three additional Foundation Apprenticeship frameworks in ICT Hardware, ICT Software and Business Services.
- 4.8 We are developing and delivering programmes that challenge gender stereotype and promote gender balance .Women into Engineering and Men into Childcare have been extremely successful this year .Women into Construction has also been launched.
- 4.9 Through the Industry Academy model we promote industry engagement that provides meaningful partnership, employer led curriculum and increases positive employment and articulation destinations for all our students.
- 4.10 Increase engagement with employers and real work experiences for our young people within group profiles that are furthest from employment , -our ongoing partnership with ENABLE and Strathclyde University , through Project Search, has secured positive employment destinations for more young people with supported educational needs than ever before.
- 4.11 In addition new access routes to progression have been piloted – City Passport, January start collaborative programmes across three curriculum areas, offering young people leaving School a taster type programme to support decision making for progression.
- 4.12 City Works now implemented and aims to mirror the successful Project Search model with City of Glasgow College as the employer, this is a collaborative project between curriculum and the support services across College aimed at Young People with Autism.