

Learning, Teaching & Student Experience Committee

Date of Meeting	12 November 2025
Paper No.	LTSEC2-E
Agenda Item	4.5
Subject of Paper	Learning, Teaching and Student Experience Update
FOISA Status	Disclosable
Primary Contact	Siobhan Wilson Vice Principal Student Experience Derek Robertson Director of Student Experience
Date of production	3rd November 2025
Action	For Discussion

1. Recommendations

- 1.1. The purpose of this paper is to provide an update on progress on Learning, Teaching and Student Experience.

2. Consultation

- 2.1.** The contents and substance of the paper have been developed, discussed and reviewed with the Student Experience Group of Deans of Faculty, Director of Student Experience and Director of Excellence.

3. Key Insights

- 3.1.** The Board has the responsibility of setting the strategic direction of the College. The College's [Strategic Plan 2021-30](#) outlines our commitment to Let Learning Flourish through the inspiration, excellence and innovation of our leading teaching methods and world-class facilities. Our first and second strategic priorities, shown below, are focused on students:

1: To be an inspirational place of learning.

2: To enable individuals to excel and realise their full potential.

- 3.2.** The following sections highlight key Learning, Teaching and Student Experience updates and developments:

4. Impact and Implications

- 4.1.** The activities and information presented in this paper have a direct impact on the student experience, the continued assurance and enhancement of the quality of the College's provision and the delivery of the SAES.

Appendix 1: LTSEC Update

Learning, Teaching and Student Experience Update: September 2025

Student Recruitment

As of 30th October 2025 total recruitment against the enrolment projection based on students attending courses is:

- Total Full Time - 100%.
- Full Time Year 1 – 101%
- Full Time Year 2 – 94%
- Full Time HE – 99%
- Full Time FE – 103%
- Part Time – 60%

Admissions Summary

The college has 6,654 year 1 and year 3 (degree) places to fill which is up by 2% from the 6538 places last year. Applications remain high with 1st choice applications ratio at 2.8 applications to places available. The 1st choice application ratio varies across faculties with Education and Humanities having highest ratio of 3.4 and Creative Industries the lowest ratio with 2.3. The total 1st choice applications received in August have increased by 4% from 2024-25. Total offers made have increased by 1% from 2024-25 (11,112). The % of students enrolled against the maximum has increased from 105% in 2024-25 to 108% for 2025-26.

My Student Experience Survey

The College is celebrating the success of a **66%** return and **96%** satisfaction rate for the College MSE Survey. An excellent return and satisfaction rate for the College.

Student Success

Positively, this year the College saw FT outcomes improve such that FT HE completion is back above the current sector average. FT FE completion, however, is still below where we expect it to be.

Successful Completion Rate	AY 23-24	AY 24-25	Change
FE FT	59%	63%	+4pp
FE PT	80%	79%	-1pp
HE FT	65%	72%	+7pp
HE PT	77%	79%	+2pp

The College also recognises that, despite this progress, there remains significant work to do in further strengthening retention and attainment rates for City students.

SAES: L&T Conference 2026

Our next conference will be held 20 January 2026. External contributors, including a keynote speaker, have been agreed and the wider call for proposals will be shared in the week beginning 17 November.

Quality Enhancement

Institution Led Quality Review (ILQR)

The ILQR process, which is part of the new Tertiary Quality Enhancement Framework, enables the College to gain a clear understanding of the priorities within each Associate Dean (AD) area, as well as the challenges they identify.

The first two areas for review were Sport and Fitness and Nautical and STEM

Findings

Sport and Fitness (Hospitality and Leisure)

Applying the TQEF review framework (see appendix A), the panel found that the Sport & Fitness Curriculum area was Effective in managing academic standards, enhancing the quality of the learning experience and enabling student success.

Engineering (Nautical and STEM)

Applying the TQEF review framework (see appendix A), the panel found that the Engineering Curriculum area was *Not Effective* in managing academic standards, enhancing the quality of the learning experience and enabling student success. The panel commended the progress on apprenticeships, which had been a conduit to the strong employer engagement evidenced in the meeting.

Guidance for ILQR can be found below;

[ILQRHandbookFeb25.docx](#)

SEAP Planning day

The ILQR will inform the Self Evaluation Action Plan (SEAP). The College held a SEAP planning day on 10th October where we provided colleagues across the opportunity to share.

This session will brought together staff from across the College to:

- *Reflect on what we achieved last year and what we are planning next.*
- *Share good practice or discuss initiatives that didn't go as planned and what we learned from them.*
- *Contribute to the development of both Faculty SEAPs and the College wide SEAP.*