

of satisfied learners nationally. The Director of Excellence advised that while overall satisfaction remained strong, a measurable gap persisted between City of Glasgow College and other large colleges across aspects of learning, teaching and the broader student experience. Although this gap had reduced significantly in recent years, the Committee NOTED that industrial action during periods of disruption had been identified as a major contributing factor.

The Committee DISCUSSED the implications of the data and acknowledged that high response rates enabled meaningful analysis, while recognising that the sample (students with four or more credits) was not representative of the wider student body - particularly those on alternative, flexible or short-course pathways. The Committee AGREED that this limitation should be explicitly highlighted in future reports to avoid any misinterpretation.

The Committee DISCUSSED areas where satisfaction was lower - particularly communication, student voice, and perceptions of skills development - and explored the differing experiential data gathered by the Students' Association compared with SFC quantitative results. The Committee NOTED existing mechanisms for capturing classroom-level issues, the role of class representatives, and the need to better understand the day-to-day influences that shape student perceptions.

The Committee DISCUSSED wider contextual factors, including staff resource pressures, and the importance of assuring the quality and consistency of learning and teaching. The Convenor highlighted the need for clearer prioritisation within committee reporting, stronger alignment of priorities across committees, and the value of the Board Scorecard in identifying key areas of strategic focus.

The Committee NOTED that further work is required to understand the underlying causes of satisfaction gaps and to ensure a systematic, predictable approach to supporting staff and enhancing the student experience across all curriculum areas.

J Gray left the meeting

Item LTSEC3-4.4	Students' Association Update	
Paper No: LTSEC3-D	Lead: F Irvine-Hall	Action requested: Discuss
	<p>The Committee NOTED an update from the Students' Association, which highlighted continued positive engagement with students and the strong relationships being built across the College. The Student President advised that initial feedback on tailored cadet training and the broader programme of Students' Association activity had been positive.</p> <p>The Committee NOTED emerging themes around additional costs faced by students, including course-related expenses and wider affordability challenges such as food costs on campus. The Student President advised that students had raised concerns about the high price of canteen offerings across both campuses, with some reporting the College to be the most expensive option among education institutions in the surrounding area.</p>	

The Committee DISCUSSED the issue of canteen pricing in detail, recognising food as a necessity and the financial burden placed on students. The Committee AGREED that, given the catering services contract was due to undergo a tender exercise, student concerns regarding pricing should be reflected in the procurement process. The Convenor informed the Committee that this matter would continue to be monitored through the Students' Association Update and College Management, and that Student Representatives would be included in the follow-up meetings to inform procurement process.

The Committee NOTED the key role of class representatives in channelling student issues and concerns to College management. The Committee DISCUSSED this and AGREED that it would be beneficial to close the feedback loop through appropriate communication with the wider student body regarding actions taken.

Item LTSEC3-4.5

Learning, Teaching & Student Experience Update

Paper No:
LTSEC3-E

Lead: S Wilson/D Robertson Action requested: Discuss

The Committee NOTED the Learning, Teaching and Student Experience update. The Vice Principal Student Experience advised the Committee that first-choice applications had increased by 9%, with overall applications remaining strong and broadly in line with previous years, despite regional reductions in school-leaver progression into FE.

The Committee NOTED the introduction of Curriculum Assessment Boards, which will provide curriculum areas with a clear record of each student's assessment status ahead of the summer period, ensuring students receive timely information even when academic staff are on leave. Members reflected on the origins of the Curriculum Assessment Boards, which were developed in response to past concerns raised by this Committee regarding delays in assessment outcomes affecting progression to higher education.

The Committee NOTED the publication of a QAA review into academic standards at the University of Glasgow, conducted under Scotland's Quality Concerns Scheme. The Vice Principal Student Experience informed the Committee that the Board's Audit & Assurance Committee would consider the report and its implications at its meeting on 3 March 2026.

Item LTSEC3-4.6

Strategic Risk Review

Paper No:
LTSEC3-F

Lead: M Walker Action requested: Discuss

The Committee NOTED the Quarter 3 Strategic Risk Review, presented by the Associate Director for Governance & Risk.

The Committee NOTED that no changes were proposed to the risk scores for SR1 - Failure to support successful student outcomes and progression, SR2 - Failure to establish an optimal pedagogical mode, SR4 - Failure of the College's duty of care to Students, SR17 - Negative impact of industrial action.

The Committee NOTED that, following feedback at the previous meeting, the treatment description for SR1 had been amended to explicitly reference retention, achievement, progression and successful destinations, providing clearer cause-and-effect framing within the risk narrative.

The Committee DISCUSSED early withdrawal percentages, with confirmation that recent changes reflected an SFC amendment to reporting dates rather than a shift in underlying performance.

The Committee DISCUSSED a reference to AI within the risk descriptions and recognised that the current wording focused primarily on student use. The Student President advised the Committee that students had raised concerns that some feedback received by students was AI generated

The Committee AGREED that the risk narrative should be updated to reflect both student and staff usage of AI. The Convenor highlight the importance of appropriate AI use to safeguarding teaching quality, feedback integrity, and student–lecturer trust.

The Committee DISCUSSED a reference to Prevent within the risk descriptor for SR4 and NOTED that training had recently been undertaken with all managers by Police Scotland.

Item LTSEC3-5.1	Student Satisfaction Survey Results: Internal My Student Experience Survey AY2025-26
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Paper No: LTSEC3-G	Lead: J Gray	Action requested: Note
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The Committee NOTED agenda item LTSEC3-5.1 the Student Satisfaction Survey Results: Internal My Student Experience Survey AY2025-26.

Item LTSEC3-5.2	ILQR Draft Guidance 2025-26 and Year Planner
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Paper No: LTSEC3-H	Lead: J Gray	Action requested: Note
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The Committee NOTED agenda item LTSEC3-5.2 ILQR Draft Guidance 2025-26 and Year Planner.

Item LTSEC3-5.3	Audited Student Funding Support 2024-25
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Paper No: LTSEC3-I	Lead: B Deeley	Action requested: Note
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The Committee NOTED agenda item LTSEC3-5.3 Audited Student Funding Support 2024-25.

Item LTSEC3-5.4	Student Recruitment 2025-26 (FT January Start Programmes)
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Paper No: LTSEC3-J	Lead: B Deeley	Action requested: Note
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The Committee NOTED agenda time LTSEC3-5.4 Student Recruitment 2025-26 (FT January Start Programmes).

Item LTSEC3-5.5	Academic Board Minutes 30 October 2025
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Paper No: LTSEC3-K	Lead: P Little	Action requested: Note
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The Committee NOTED agenda item LTSEC3-5.5 Academic Board Minutes 20 October 2025.

Item LTSEC3-6 Any Other Notified Business

Paper No: Lead: Convener Action requested: Approval

The Committee NOTED that the Board of Management had agreed on 10 December 2025 that each of its committees should appoint a Vice Convenor. The Committee DISCUSSED the Vice Convenor role and APPROVED Ewart Keep (Non-Executive Member) as Vice Convenor for the Learning, Teaching and Student Experience Committee.

Item LTSEC3-7 Review of Meeting

Paper No: Lead: Convener Action requested: Note

The Committee NOTED positive feedback on the quality, structure and content of the meeting. Members welcomed the faculty presentations, open dialogue, and strong contributions from Students' Association colleagues.

The Committee NOTED that papers were clear and focused, discussions were constructive, and time was well managed.

Item LTSEC3-8 Disclosability of Papers

Paper No: Lead: M Walker Action requested: Note

The Committee NOTED disclosability status of all papers be retained as tabled.

Item LTSEC3-9 Date of Next Meeting

Paper No: Lead: Convener Action requested: Note

The Committee NOTED that its next meeting would be held on Tuesday 19 May 2026.

Meeting Closes 17:35

ACTIONS FROM MEETING

Item	Description	Owner	Progress Update
LTSEC3-3.1 24 02 26	Programme of Work: The Associate Director for Governance and Risk to develop a Programme of Work for LTSEC.	MW	Complete. Schedule of Business on agenda.
LTSEC3-3.1 24 02 26	Corporate Caring Duties: Paper, verbal or presentation to be presented to the Committee meeting held in May.	DR	In-progress Verbal update to be provided. Proposal for a substantive item to come forward for first meeting on 2026/27.
LTSEC3-4.3 24 02 26	National SFC Satisfaction Reporting: The paper/report should be updated in future cycles to explicitly state that the survey sample is not representative of the full College population.	JG	In-progress Director of Excellence to review reporting for next academic year.
LTSEC3-4.4 24 02 26	Students Association Update: The Committee agreed that, given the catering services contract was due to undergo a tender exercise, student concerns regarding pricing should be reflected in the procurement process. The Convenor informed the Committee that this matter would continue to be monitored through the Students' Association Update and College Management, and that Student Representatives would be included in the follow-up meetings to inform procurement process.	FIH	In-progress Verbal update to be provided.
LTSEC3-4.4 24 02 26	Students Association Update: The Committee noted the key role of class representatives in channelling student issues and concerns to College management. The Committee discussed this and agreed that it would be beneficial to close the feedback loop through appropriate communication with the wider student body regarding actions taken.	FIH	In-progress Verbal update to be provided
LTSEC3-4.6 24 02 26	SR27 Failure to prepare for the impact and harness the capabilities of AI: Description should be reviewed to ensure a balanced reference to both student and staff use of AI, with consideration of transparency, feedback quality and good practice.	MW	Complete. Strategic Risk Review paper refers.