CITY OF GLASGOW COLLEGE

A celebration of LEARNING & TEACHING CONFERENCE

Tuesday 28th June 2022



Welcome

I extend a warm welcome to all delegates and speakers to our 'A Celebration of Learning and Teaching Conference'. During the pandemic, City of Glasgow College has hosted hundreds of exciting virtual events at our state-of-the-art campus and I'm delighted that we have also been able to host in-person events since restrictions eased.

Our award-winning City campus, situated in the heart of Glasgow's Learning Quarter and the larger of our twin-site college estate with capacity for up to 40,000 students, is the ideal backdrop for this stimulating event.

This is our second Learning and Teaching Conference, following last year's successful 'Let's Get Phygital' event, which precipitated rich discussions on digital learning, pedagogy and practical teaching skills as well as sharing best practise and exploring all the latest trends.

This year's conference takes place at the end of the academic year and focuses on celebration. It is an ideal opportunity to celebrate our success and reflect on what we have learned from our colleagues, our partners, and, most importantly, our students.

It is right that we rejoice in the achievements of our students and celebrate the breadth and depth of college learning with its ability to inspire and excite students as they embark on a journey to work or further learning. It is also a time to reflect and feel pride in the vital civic anchor role our college and others across the sector have played in supporting disadvantaged citizens and communities throughout the turbulence of the pandemic as well as helping employers in recovering and growing their business over the last two years of COVID-19.

I am thrilled that our three keynote speakers, Scottish Government Minister Jamie Hepburn MSP, Professor Gilly Salmon and Jared Stein, are here to illuminate the conference with their insights and knowledge. I am certain that their high calibre and that of those participating in the elective sessions will elicit fascinating discussions and debate around the wide range of topics covered here today.

I look forward to what will undoubtedly be a thought-provoking, constructive conference and to meeting you in person throughout the course of the day.

Dr. Paul Little,

Principal & Chief Executive, City of Glasgow College

Agenda

09:30 - 10.00	Auditorium: Conference Welcome Paul Little, Principal and Chief Executive, City of Glasgow College Jamie Hepburn, Minister for Further Education, Higher Education and Science of Scotland
10:00 - 11:00	Auditorium: Keynote Speaker Professor Gilly Salmon, Principal Consultant at Education Alchemists Ltd. Will the 'Fourth' will be with you?
11.00 - 11.15	Atrium Coffee & Exhibition Stands Exhibitors • SCC- Esports in Colleges and Universities • STAY Mentoring Programme • Avantis Education • Model Making and Product Design, City of Glasgow College
11:15 - 11:55	Auditorium: Keynote Speaker Jared Stein, VP of Higher Education Strategy for Instructure, makers of Canvas, the open learning platform. Blending for Brighter Teaching and Better Learning.
11:55 - 12:05	Auditorium: Keynote Speaker Dean Paterson, SCC, Esports in Colleges and Universities
12:15 - 12:55	Elective Sessions 1 Jim Mather and Roddy Millar, The Scottish Leadership Institute. How Can we Blend Swedish Insights into Scottish Education? Gillian Plunkett, Aileen Campbell, Vanessa Telfer, City of Glasgow College. How to Embed Wellbeing in your Curriculum. Joe Wilson, City of Glasgow College. 10 Things to Support Digital Learning, Teaching and Assessment. Professor Gilly Salmon, Education Alchemists Ltd. Practical Magic: E-tivities. Tim Fraser, City of Glasgow College, Accessibility and your Learning Materials. Ghayoor Abbas, City of Glasgow College. Simulation 2.0. Dean Paterson, Greg Robertson and Aaron Kandyba, SCC. Esports - An Immersive experience. Stan Rodgers and Dr Steven Ho, City of Glasgow College, WorldSkills Centre of Excellence: From Competence to Excellence.
12:55 - 13:35	 Atrium Lunch SCC- Esports in Colleges and Universities STAY Mentoring Programme Avantis Education Model Making and Product Design, City of Glasgow College Poster Presentation Graeme McAvoy, Amy Kirkpatrick, City of Glasgow College. Building Digital Resources to Support Early Education & Childhood Practice Students Impacted as a Result of Covid-19

Agenda (cont.)

	Video Shorts Lee Ciarsolo, City of Glasgow College. Carbon Literacy Collective + Sustainable Architecture Toolkit.
	Megan McClellan, City of Glasgow College. Students' Association: Making an Impact.
	Don MacKeen, City of Glasgow College. The EVALUES Resource: Learning about Social Attitudes.
	Davor Petreski, City of Glasgow College. Towards a Framework for the Ethical Use of AI for Learning.
	Nicola MacTaggart, City of Glasgow College. Supporting Learners to Build Resilience and Embedding Mental Health and Wellbeing into the Curriculum.
	Anna Close, City of Glasgow College. Top 10 Areas of Best Practice in Teaching this Year, and 10 Areas for Development.
	Kerry Heathcote, College of West Anglia. Data-Driven Impact: A Critical Realist Perspective.
	Kirsty Miller, City of Glasgow College. Pilot Hospitality Foundation Apprenticeship: What we have learned so far.
	Janice Russell, City of Glasgow College. How to Carry out Successful Erasmus Trips.
13:35-13:55	Auditorium Dr Claire Carney, Vice Principal - Student Experience, City of Glasgow College. Megan McClellan, (Incoming) Student President, City of Glasgow College.
14:00-14:40	Elective Sessions 2 Stuart McDowall, City of Glasgow College. Embrace Digital Disruption with VET-TEDD (Educators' Digital Competences in Vocational Education) Dr Lewis Ross, City of Glasgow College. Creating and Managing Assessments in Canvas.
	Ross Baillie, Donna McGroarty, City of Glasgow College and Sandra Kiernan, Glasgow City Council. Senior Phase: Unlocking the Potential for Full-Time Applications.
	Jayne Gracie and Pitra McNeil, Borders College. Staff Engagement in Quality Audit.
	Aileen Ackland and Steph Thomson, University of Aberdeen. Grappling with Complexity in Practice Through Dilemma-based Coaching
	Siobhan Wilson, Chris Colvin, Jane Carr-Gomm, City of Glasgow College. Micro-credentials: Myth Busting.
	Margaret Darroch, Ross Gourlay, Jack Kennedy, Simona Federova and George Hutchison, City of Glasgow College. WorldSkills Sustainable Pathway to Skills Excellence.

14:40-14:50	Power Break (sponsored by Baxters Storey)
14:50-15:30	Elective Sessions 3 Ian Stuart, Avantis Education. Giving Students a Wider Experience Using 360 Images and Virtual Reality.
	Jenifer Martin, City of Glasgow College. Telling Tales: How Sharing Stories Can Enhance Learning and Increase Engagement.
	Pitra McNeill, Borders College. Take a Stand at Borders College: Anti-Bullying Resources.
	Hazel Brady, Alan Morton, Beth Brownlee, West Lothian College. Learning Continuity Support and Digital Competency Framework at West Lothian College. Alison Bell, City of Glasgow College. City Attributes: Defining Optimal Student Performance Attributes.
	Fiona Balloch, City of Glasgow College. Earn it. Learn it: Academic Integrity Campaign.
	Kay Steven, City of Glasgow College. Building Your Course in Canvas.
15:40-16:00	Auditorium Overview of the Day and Raffle Prizes, including tickets to Gary McLean's Cook School and Airpods (raffle tickets on the door at 15:40).
	Dr Claire Carney, Vice Principal - Student Experience, City of Glasgow College. Video of students.

Keynote Speakers



Dr Claire Carney City of Glasgow College

Claire is an experienced educational leader with demonstrable success in developing strong team cultures, designing and implementing creative activities as well as contributing to and influencing national education policy.

As Vice Principal Student Experience at City of Glasgow College, Dr Carney has responsibility for the strategic development and inspirational leadership of all aspects of learning and teaching environment and ensuring the delivery of student experience is responsive to the needs of the diverse range of learners.

Claire is also an External Advisor to the Irish Education Authority, providing expert assistance to their strategy and performance process. She has a track record in the development and delivery of regional, national and international collaborative activities, supporting and advising on education development activities in Sweden, Denmark, Oman, Dubai, Abu Dhabi, Australia, Poland, Jordan, and South Africa.



Jamie Helpburn
Higher Education and
Science of Scotland
Jamie Hepburn was
appointed Minister for
Higher Education and
Further Education, Youth
Employment and Training
in May 2021.

Jamie was educated at Hyndland Secondary and the University of Glasgow, graduating with a degree in Politics and History. He served as National Convener of the SNP's student and youth wings, was MSP for Central Scotland between 2007 and 2011 and has been MSP for Cumbernauld and Kilsyth since 2011. Jamie was appointed Minister for Sport, Health Improvement and Mental Health in November 2014 and was also previously the Minister for



Professor Gilly SalmonEducation Alchemists Ltd

Professor Gilly Salmon, Ph.D., PFHEA, NTF. is CEO and Principal Consultant at Education Alchemists Ltd.

www.gillysalmon.com www.educationalchemists.com www.youtube.com/c/ EducationAlchemists

She is one of the world's leading thinkers, researchers & practitioners in pedagogical innovation & learning transformation. She is a Visiting Professor at the Universities of Law, Derby & Edge Hill, in the UK & Adjunct Professor at Swinburne University of Technology in Melbourne, Australia. Her books include 'E-moderating' and 'E-tivities'.



Employability and Training.

Jared Stein Instructure, makers of Canvas

Jared is VP of Higher Education Strategy for Instructure, makers of Canvas, the open learning platform. He engages with higher education leaders and practitioners around the world to figure out how technology can help education tear down barriers, build up learners, and inspire innovators. He has helped departments develop online programs, hybrid teaching initiatives, and evidence-based practices. Jared is author of Essentials for Blended Learning: A Standards-Based Guide.

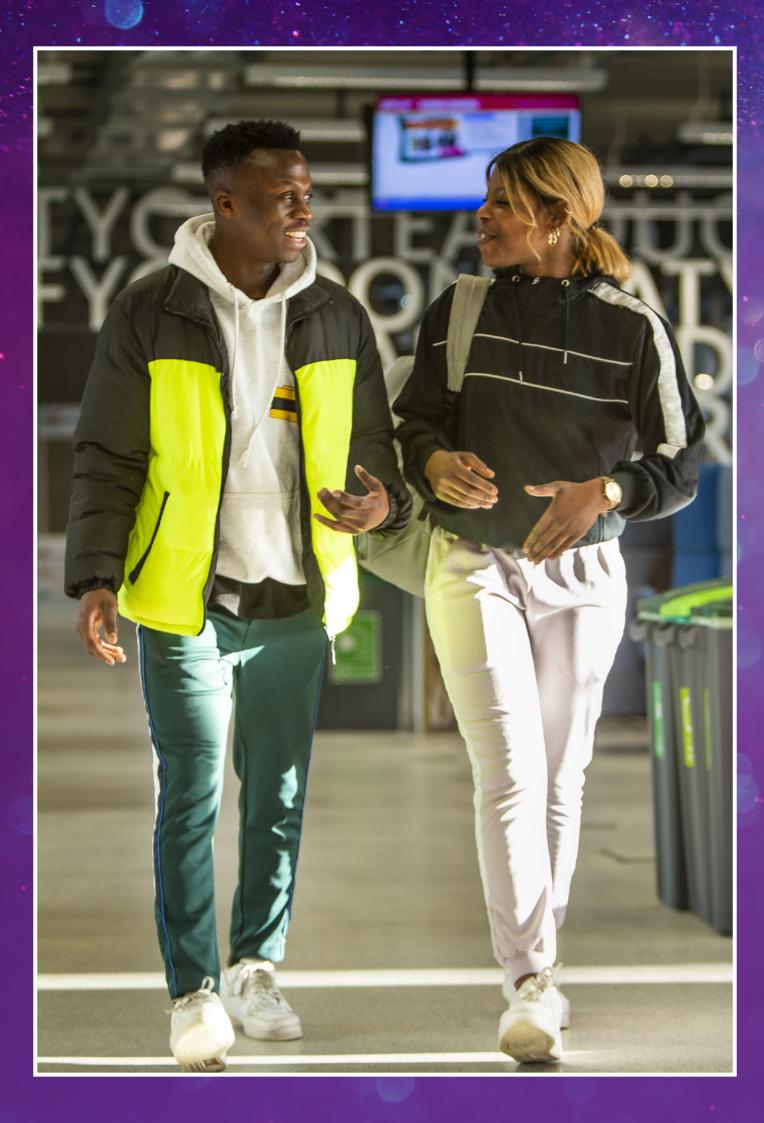


Megan McClellan City of Glasgow College

Megan McClellan is the incoming Student President for the City of Glasgow College's Students' Association. As part of the Student Executive, she represents the student voice on a local level via attending College Boards and Committees, and on a national level through partnership with the Scotland Branch of the National Union of Students.







Session Information

Title	Session Description	Facilitator	Location	Time
How Can we Blend Swedish Insights into Scottish Education?	In this session, you will explore Swedish education in order to make the case for helping students achieve inner development goals. In addition, we will discuss how to ensure that students can cope with 21st century realities and find partners that can help make that happen.	Jim Mather and Roddy Millar	Elective 1 Session 1	12:15-12:55
How to Embed Wellbeing in your Curriculum	In this workshop, we showcase a new resource which supports teaching staff to embed learning, discussion and reflection on mental health and wellbeing in their curriculum delivery by focusing on professional and personal skills development to support mental wellbeing in individuals and groups. We will also consider how both the way we teach and what we teach have a significant impact on the wellbeing of our students.	Gillian Plunkett, Aileen Campbell and Vanessa Telfer	Elective 1 Session 2	12:15-12:55
10 Things to Support Digital Learning, Teaching and Assessment	This is a hands-on session to support participants with the adoption of existing easy to access digital tools and approaches that will support learners, save lecturers and learners time, and make learning a fun, collaborative and engaging activity.	Joe Wilson	Elective 1 Session 3	12:15-12:55
Practical Magic: E-tivities	E-tivities are frameworks for enabling active and participative learning for online and blended learning. They focus on the learners who are contributing, providing, reworking, interpreting, combining their knowledge and skills. This is an opportunity to get the spell.	Professor Gilly Salmon	Elective 1 Session 4	12:15-12:55
Accessibility and your Learning Materials	We have a legal duty to ensure that all of our learning materials are available in an accessible form. Come along and discover how to create accessible learning materials and how Canvas can help you ensure your learning materials are accessible to all.	Tim Fraser	Elective 1 Session 5	12:15-12:55
Simulation 2.0	This presentation will showcase how simulation is practically taken out of the confines of dedicated learning spaces such as simulators and can be made available to empower learners.	Ghayoor Abbas	Elective 1 Session 6	12:15-12:55

Session Information (cont.)

Title	Session Description	Facilitator	Location	Time
Esports - An Immersive experience	Come along to find out how Esports in Colleges and Universities is creating next generation careers. We will show how Esports is generating new revenues and attracting global talent. We have the answer to your Esports journey with its end-to-end solution.	Dean Paterson, Greg Robertson and Aaron Kandyba	Elective 1 Session 7	12:15 - 12:55
WorldSkills Centre of Excellence: From Competence to Excellence	City of Glasgow College is part of the elite skills training programme, WorldSkills UK's Centre of Excellence. Join this session to hear how the quality and delivery of technical and vocational training has been improved by mainstreaming excellence. Find out how this can help you return to the classroom with a new sense of purpose, passion, and the skills to deliver transformative technical education qualifications.	Stan Rogers and Dr Steven Ho	Elective 1 Session 8	12:15 - 12:55
Embrace Digital Disruption with VET-TEDD (Educators' Digital Competencies in Vocational Education)	VET-TEDD is an Erasmus Plus funded project providing free, accessible resources to support the development of educators' digital competences in vocational education. They aim to inspire students and create engaging educational content using Technology Enhanced Learning and digital pedagogy. This workshop will preview and enable participants to engage with our assets including; a Self-Assessment Tool (SAT), 6 micro learning programmes and best practice case studies.	Stuart McDowall	Elective 2 Session 1	1400 - 1440
Creating and Managing Assessments in Canvas	Anything that you have as an assessment or quiz in Moodle will come across seamlessly into Canvas. But Canvas offers many more engaging forms of assessment. Come along and find out how to make the most of the assessment and feedback tools in Canvas.	Dr Lewis Ross	Elective 2 Session 2	1400 - 1440

Title	Session Description	Facilitator	Location	Time
Senior Phase: Unlocking the Potential for Full-Time Applications	In this session, the panel outlines the Senior Phase and Foundation Apprenticeship programmes and how they benefit students and bolster applications. The Towards Better Future's team discusses their 100% positive destinations strategy and their vision for school leavers. Finally, the panel will close by detailing the projected increase in Senior Phase enrolment numbers and briefly outlining the strategies for increasing retention and conversion.	Ross Baillie, Donna McGroarty and Sandra Kiernan	Elective 2 Session 3	1400 - 1440
Staff Engagement in Quality Audit	Assessing the quality of teaching and learning activity has been more difficult in the last two years. The approach at Borders College, has been to improve staff participation in the process by engaging with them on key themes e.g. enterprise, sustainability, global citizenship, career management skills, employability and sustainability. This has increased staff ownership of the quality of teaching and learning.	Jayne Gracie and Pitra McNeil	Elective 2 Session 4	1400 - 1440
Grappling with Complexity in Practice Through Dilemma-based Coaching	Dr Aileen Ackland and Dr Steph Thomson are members of the TQFE team at the University of Aberdeen. This workshop will introduce participants to dilemma-based coaching as an approach to engaging with complexity in professional practice. It will provide an opportunity to experiment with the approach and explore its potential. Participants will work in small groups for part of the session.	Aileen Ackland and Steph Thomson	Elective 2 Session 5	1400 - 1440

Session Information (cont.)

Title	Session Description	Facilitator	Location	Time
Micro- credentials: Myth Busting	Short courses are not a new concept. The Government's Future Skills Action Plan makes clear there has never been a more pressing need for an agile and flexible offer from the tertiary education sector. This session provides an overview of the work around micro-credentials in the college sector. This will include examples of MCs and advice and support on how you can create MCs for your curriculum area.	Siobhan Wilson, Chris Colvin and Jane Carr-Gomm	Elective 2 Session 6	1400 - 1440
WorldSkills Sustainable Pathway to Skills Excellence	The WorldSkills Academy at City of Glasgow is typically ranked no 1 and 2 in the UK Skills League Table (out of 260 colleges). This session focuses on who we are and what we do and why skills matter. We will explore the CoGC role and track record in WorldSkills, our future ambitions and discuss how you can get more involved in WorldSkills.	Margaret Darroch CoGC Team UK - Simona Federova and George Hutchison CoGC National team for Culinary including Ross Gourlay and Jack Kennedy	Elective 2 Session 7	1400 - 1440
Giving Students a Wider Experience Using 360 Images and Virtual Reality	This will be a hands-on workshop where you will see creation of 360 photos and videos and explore ThingLink in a Further Education/Vocational context. In addition, you will experience these inside ClassVR Headsets. This will be followed by a discussion of how you could use these in your context and a look at future uses of Mozilla Hubs/CoSpaces to create virtual scenes.	Ian Stuart	Elective 3 Session 1	1450 - 1530
Telling Tales: How Sharing Stories Can Enhance Learning and Increase Engagement	Telling stories from our personal experience can be a powerful way to connect with learners, bring a subject area to life and have a positive impact on learning. In this practical session you will consider the impact well-timed stories can have, some dos and don'ts for storytelling in class as well as identifying stories from industry you could share with your learners.	Jenifer Martin	Elective 3 Session 2	1450 - 1530

Title	Session Description	Facilitator	Location	Time
Take a Stand at Borders College: Anti-Bullying Resources	A bank of anti-bullying resources for lecturers has been developed at Borders College. As well as raising awareness, we will explore those reasons behind the anger that can lead to bullying behaviours, work on good mental health and promote mindfulness.	Jayne Gracie and Pitra McNeil	Elective 3 Session 3	1450 - 1530
Learning Continuity Support and Digital Competency Framework at West Lothian College	In this session, you will discover the staff digital support community created at West Lothian College. This establishes core competencies required for effective online delivery, aligned with the professional standards for Lecturers. We will also show how we established effective working practices and communicated all of these in a variety of ways across the College.	Hazel Brady, Alan Norton and Beth Brownlee	Elective 3 Session 4	1450 - 1530
City Attributes: Defining Optimal Student Performance Attributes	Student attributes are widely recognised in Education, supporting students to become work ready, progress, and articulate throughout their studies. This interactive session will explore common attributes students gain as part of their studies whilst underpinning Curriculum for Excellence and Skills Development Scotland Meta Skills 4.0.	Alison Bell	Elective 3 Session 5	1450 - 1530
Earn it. Learn it. Academic Integrity Campaign	This workshop focuses on the COGC student and staff Academic Integrity campaign 21/22. We will share best practice in how to detect contract cheating and essay mills and how to protect students from them. We will also look at learning and assessment design to develop assessment literacy skills and reduce opportunities to submit work which is not students' own.	Fiona Balloch	Elective 3 Session 6	1450 - 1530
Building Your Course in Canvas	This workshop builds pre-requisite knowledge of the Canvas Dashboard. This is a hands-on session. We will look at accessing and editing the Course Cards and the City of Glasgow College Course Template. This will include using the rich text editor, importing content from Moodle, editing and structuring a course, using student view and Canvas Commons.	Kay Steven	Elective 3 Session 7	1450 - 1530



Conference Poll >>>>

Take part in our conference poll by scanning the QR code and answering the following questions. Thank you!



What are you going to experiment with in your teaching next year?



What has been the best thing about teaching this year?



Are there benefits in designing micro-credentials in your team next year?



What has been your proudest moment in teaching this year?



What technology have you tried out for the first time in your teaching this year?



Raffle Prizes

Win tickets to Gary McLean's Cook School, a signed copy of his new recipe book or Airpods

(raffle tickets will be given out on the door at 15:40 and drawn in the auditorium after the overview of the day!)

Video Shorts



Pick up useful ideas for learning, teaching and assessment, from our gallery of 5-15 minute conference videos A special thank you to our sponsors



And also a big thank you to Gary Mclean and scholars' restaurant for their contributions.

Remember to tweet us: #LTConference

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