LEARNING AND TEACHING ACADEMY STAFF LEARNING PRINCIPLES



In utilising the Learning Principles academic staff should ask themselves does the content that I am developing align with a number of these principles across a course

The 12 principles aligned to course and VLE content creation:



Assessment and Feedback/Feedforward



Assessment needs to be rich, varied and relevant to student experiences now and for the future. Learning from doing, discussion, writing, talking,

commenting all contribute to a rich student experience. Learning from relevant and focused feedback that feeds forward to improve future learning is critical.

Engaging our students as critical thinkers

Students today require multi skills as part of their education that include discovery, enquiry, presentation and critical awareness related to meta skills for work. We will engage our students in critical thinking.

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Technology in Learning

Active and collaborative learning utilising appropriate analogue and digital tools are essential activities that enhance and share different learning styles to embrace a life long learning in our students and staff.

Professional Learning

Professional learning in staff enhances the student journey. Engaging staff in professional learning asks us to reflect on our and our students learning path.



Enhancing Open Learning

Developing at distance, blended and open education to widen access to learning opportunities.

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Individual Learning

Co creation of learning including ensuring all students have the opportunities and support to succeed in their learning

Staff Development

All staff benefit from relevant, targeted professional development activities. LTA will offer relevant, focused learning, teaching and assessment practice to all colleagues as part of accreditation and reflection on professional learning.

Reflection and Scholarly Activity



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As a college we will review our effectiveness of our learning and teaching with focus on improvement for a better staff/ student experience both current and future.