

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Art & Homeskills		<b>Curricular Area</b> Creative and Cultural Industries	
<b>College</b> Glasgow Kelvin College		<b>Campus</b> Easterhouse Campus	
<b>Course Outline (max 500 words)</b> **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**  This is an introduction to college at SCQF Level 1 - students will require to have school support to take part in Homeskills am and Art pm. This programme enables students with high support needs to experience college and take part in experiential learning activities.			
<b>Course Entry Requirements (max 70 words)</b> None required			
<b>Progression Pathways What happens next?</b> <ul style="list-style-type: none"> <li>• School Link 5th Year programmes</li> <li>• School Link 6th Year programmes</li> <li>• Skills for Learning Life and work level 1 full time</li> <li>• Skills for Learning Life and work level 1 supported part time</li> </ul>			
<b>Employment Routes (max 100 words)</b> Supported Employment Opportunities			
<b>Attendance Pattern – (Days and times)</b> Thursday Homeskills 10am - 12pm Art 1.00pm - 3.00pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 1	SCQF Level 1 SCQF Credit Points 6	120	NQ LEVEL 1 Units
<b>Units Covered (max 500 words)</b> <ul style="list-style-type: none"> <li>• Food Preparation: Making a Healthy Basic Meal</li> <li>• Practical Craft Skills: Working with Materials</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Art & Homeskills		<b>Curricular Area</b> Creative and Cultural Industries	
<b>College</b> Glasgow Kelvin College		<b>Campus</b> Eastend Campus	
<b>Course Outline (max 500 words)</b> **This course is predominately aimed at students from Complex Learning needs educational establishments and specialist units**  This is an introduction to college at SCQF Level 1 - students will require to have school support to take part in Homeskills am and Art pm. This programme enables students with high support needs to experience college and take part in experiential learning activities.			
<b>Course Entry Requirements (max 70 words)</b> None required			
<b>Progression Pathways What happens next?</b> <ul style="list-style-type: none"> <li>• School Link 5th Year programmes</li> <li>• School Link 6th Year programmes</li> <li>• Skills for Learning Life and work level 1 full time</li> <li>• Skills for Learning Life and work level 1 supported part time</li> </ul>			
<b>Employment Routes (max 100 words)</b> Supported Employment Opportunities			
<b>Attendance Pattern – (Days and times)</b> Thursday 10am - 12pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 1	SCQF Level 1 SCQF Credit Points 6	120	NQ LEVEL 1 Units
<b>Units Covered (max 500 words)</b> <ul style="list-style-type: none"> <li>• Food Preparation: Making a Healthy Basic Meal</li> <li>• Practical Craft Skills: Working with Materials</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Homeskills, Drama, Art and Music		<b>Curricular Area</b> Creative and Cultural Industries	
<b>College</b> Glasgow Kelvin College		<b>Campus</b> Easterhouse Campus	
<b>Course Outline (max 500 words)</b> **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**  This programme is delivered at SCQF Level 1. All lessons are experiential activity based. The Course rotates at the half way stage to allow students to take part in all 4 subject areas. Some students may require to be accompanied by school support to enable full engagement.			
<b>Course Entry Requirements (max 70 words)</b> None required			
<b>Progression Pathways What happens next?</b> <ul style="list-style-type: none"> <li>• Skills for Learning Life and work level1 Full time</li> <li>• Skills for Learning Life and work level1 supported Part time</li> </ul>			
<b>Employment Routes (max 100 words)</b> <ul style="list-style-type: none"> <li>• Supported Employment</li> </ul>			
<b>Attendance Pattern – (Days and times)</b> Tuesday 10am -12pm and 1.00pm - 3.00pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 1	SCQF Level 1 SCQF Credit Points 6	120	NQ Level 1 units
<b>Units Covered (max 500 words)</b> <ul style="list-style-type: none"> <li>• Practical Craft Skills: Working with Materials</li> <li>• Performance Arts: Contributing to a Performance</li> <li>• Food Preparation: Making a Healthy Basic Meal</li> <li>• Music: Exploring Sound and Rhythm</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<p><b>Course Title</b> Schools Link Personal &amp; Social Development</p>	<p><b>Curricular Area</b> Transition &amp; Supported Learning</p>								
<p><b>College</b> Glasgow Kelvin College</p>	<p><b>Campus</b> Easterhouse Campus</p>								
<p><b>Course Outline</b> <i>(max 500 words)</i></p> <p><b>**This course is predominately aimed at students from non-mainstream educational establishments and specialist units**</b></p> <p>This programme is delivered at SCQF Level 1. All lessons are experiential activity based. This is a two day programme for students in their last year at school, who want to become familiar with college life while undertaking a range of unitised Level 1 subjects. Some students may require to be accompanied by school support to enable full engagement.</p>									
<p><b>Course Entry Requirements</b> <i>(max 70 words)</i></p> <p>None required</p>									
<p><b>Progression Pathways</b> <b>What happens next?</b></p> <ul style="list-style-type: none"> <li>• Skills for Learning Life and Work Level 1 Full Time</li> <li>• Skills for Learning Life and Work Level 1 Supported Part Time</li> </ul>									
<p><b>Employment Routes</b> <i>(max 100 words)</i></p> <ul style="list-style-type: none"> <li>• Supported Employment</li> </ul>									
<p><b>Attendance Pattern –</b> <i>(Days and times)</i></p> <p>Monday and Tuesday 09.30am -3.00pm</p>									
<p><b>Course Award</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 1</td> <td>Credit Points 6</td> <td>240</td> <td>NQ Level 1 Units</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 1	Credit Points 6	240	NQ Level 1 Units
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 1	Credit Points 6	240	NQ Level 1 Units						
<p><b>Units Covered</b> <i>(max 500 words)</i></p> <ul style="list-style-type: none"> <li>• Personal Development: Developing Positive Behaviour</li> <li>• Life in Another Country: Aspects of Life</li> <li>• Performance Arts: Contributing to a Performance</li> <li>• Information &amp; Communications Technology: Working with Digital Images</li> </ul>									

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Music and Drama	<b>Curricular Area</b> Creative and Cultural Industries		
<b>College</b> Glasgow Kelvin College	<b>Campus</b> Easterhouse Campus		
<b>Course Outline (max 500 words)</b>			
<p>**This course is predominately aimed at students from non-mainstream educational establishments and specialist units**</p> <p>The Unit is based on SQA's Skills Framework: Skills for Learning, Skills for Life and Skills for Work and students will develop many skills through this unit. The main skills areas listed below:</p> <ul style="list-style-type: none"> <li>• Employability, Enterprise and Citizenship – Working With Others</li> <li>• Information and Communication Technology</li> <li>• Thinking skills – understanding, applying and creating</li> <li>• Remembering</li> <li>• Literacy – listening and talking</li> <li>• Applying</li> <li>• Creating</li> </ul> <p>These subjects focus on building confidence and team working .</p>			
<b>Course Entry Requirements (max 70 words)</b>			
<p>Working at level 2 or 3</p> <ul style="list-style-type: none"> <li>• The student must be willing to take part in group performance activities, and have an interest in music and drama</li> </ul>			
<b>Progression Pathways What happens next?</b>			
<ul style="list-style-type: none"> <li>• Skills for Life and Work Level 2</li> <li>• Employability/Citizenship level 3</li> </ul>			
<b>Employment Routes (max 100 words)</b>			
<ul style="list-style-type: none"> <li>• Supported Employment</li> <li>• Other areas of employment</li> </ul>			
<b>Attendance Pattern – (Days and times)</b>			
Wednesday 9:30am-3pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 2	SCQF Level 2SCQF Credit Points 6	130	NQ Units
<b>Units Covered (max 500 words)</b>			
<ul style="list-style-type: none"> <li>• Personal Achievement: Performing Arts - Individual Activity</li> <li>• Personal Achievement: Performing Arts - Group Activity</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Schools Link – Coming to College		<b>Curricular Area</b> Transition & Supported Learning	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Anniesland Campus	
<b>Course Outline (max 500 words)</b> <p>**This course is predominately aimed at students from non-mainstream educational establishments and specialist units**</p> <p>THIS COURSE IS FOR ABERCORN SECONDARY STUDENTS ONLY</p> <p>The target audience is students in the Senior Phase who have a learning disability. The focus is on familiarisation with the college environment, with the aim of increasing confidence and independence for post-school attendance. Students also develop their ICT skills and associated technologies to help ready them for future college work.</p>			
<b>Course Entry Requirements (max 70 words)</b> <ul style="list-style-type: none"> <li>• Students should be working at SCQF Level 2</li> </ul>			
<b>Progression Pathways What happens next?</b> <ul style="list-style-type: none"> <li>• Skills for Life and Work course at National 2 or 3.</li> </ul>			
<b>Employment Routes (max 100 words)</b> <ul style="list-style-type: none"> <li>• Further training</li> </ul>			
<b>Attendance Pattern – (Days and times)</b> Wednesday 9.30am - 12.00pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 2	9	90	Senior Phase
<b>Units Covered (max 500 words)</b> <ul style="list-style-type: none"> <li>• ICT Applications</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Schools Link Baking Food Hygiene		<b>Curricular Area</b> Food, Drink, Tourism and Leisure Industries	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Cardonald Campus	
<b>Course Outline (max 500 words)</b> **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**  This course gives students an opportunity to learn about working in the catering industry and in particular the bakery sector. Students will learn and participate in producing a wide range of baked goods, to a standard acceptable to sell to the public. Students will learn a range of baking techniques and finishes. They will also gain knowledge in core skills - weighing and measuring, team work and food hygiene.			
<b>Course Entry Requirements (max 70 words)</b> Students need to be working at national 2 in a variety of subjects, with the potential of working at national 3. They must have an interest in working in the catering industry and it would also be an advantage to have completed some food preparation units. Applicants will be asked to participate in an appropriate selection event.			
<b>Progression Pathways What happens next?</b>  • Skills for Life & Work at Level 2 or 3			
<b>Employment Routes (max 100 words)</b> • Working in the catering or hospitality industry			
<b>Attendance Pattern – (Days and times)</b> Wednesday 1.00pm - 3.30pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 2	Credit Points 9	90	Introduction to Food Hygiene Certificate
<b>Units Covered (max 500 words)</b> • REHIS Introduction to Food			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Schools Link Travel Skills		<b>Curricular Area</b> Transition & Supported Learning	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Cardonald Campus	
<b>Course Outline (max 500 words)</b> <p>**This course is predominately aimed at students from non-mainstream educational establishments and specialist units**</p> <p>This course aims to develop the skills needed for students to become independent travellers. These skills include numeracy, communication, problem solving and citizenship. Each week students will be involved in planning, carrying out and reviewing journeys.</p> <p>As the students' confidence increases, lower levels of support will be required.</p> <p>They will be accompanied by a member of staff at all times.</p>			
<b>Course Entry Requirements (max 70 words)</b> <ul style="list-style-type: none"> <li>• Students should be working at National 2 or 3</li> </ul>			
<b>Progression Pathways What happens next?</b> Skills for Life & Work at Level 2 or 3			
<b>Employment Routes (max 100 words)</b> This course will enable students to improve their independence.			
<b>Attendance Pattern – (Days and times)</b> Tuesday 9.30am - 2.45pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 2	SCQF Level 2 SCQF Credit Points 9	162	Schools Link Programme
<b>Units Covered (max 500 words)</b> <ul style="list-style-type: none"> <li>• Travel in the Community</li> </ul>			



## Glasgow City Council/College Partnership – 2021 / 2022

<p><b>Course Title</b> Coding for Beginners</p>	<p><b>Curricular Area</b> Transition &amp; Supported Learning</p>								
<p><b>College</b> Glasgow Clyde College</p>	<p><b>Campus</b> Anniesland Campus</p>								
<p><b>Course Outline (max 500 words)</b>            **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**             The aim of this course would be to learn the skills to become a software developer. Scratch is a block-based programming language targeted primarily at young people . The students would follow a series of exercises, building up their knowledge of the Scratch tools, with the expectation that the students would then become able to create their own software.</p>									
<p><b>Course Entry Requirements (max 70 words)</b> The students should be working towards National 2 or 3</p>									
<p><b>Progression Pathways What happens next?</b> Skills for Life and Work Level 2 or 3 or a mainstream IT course</p>									
<p><b>Employment Routes (max 100 words)</b> This class would be valuable to anyone who would like to work in a software development.</p>									
<p><b>Attendance Pattern – (Days and times)</b> Thursday 9.30am -12.00pm</p>									
<p><b>Course Award</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 2/3</td> <td>6</td> <td>90</td> <td>NC</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 2/3	6	90	NC
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 2/3	6	90	NC						
<p><b>Units Covered (max 500 words)</b> Hobbies and Interests or Practical Abilities</p>									

## Glasgow City Council/College Partnership – 2021 / 2022

<p><b>Course Title</b> Cycling for Health And Wealth</p>	<p><b>Curricular Area</b> Food, Drink, Tourism and Leisure Industries</p>								
<p><b>College</b> Glasgow Clyde College</p>	<p><b>Campus</b> Langside Campus</p>								
<p><b>Course Outline (max 500 words)</b> *This course is predominately aimed at students from non-mainstream educational establishments and specialist units*</p> <p>CYCLING COURSE</p> <p>This course may include;</p> <ul style="list-style-type: none"> <li>• Basic bicycle maintenance</li> <li>• Being safe when cycling</li> <li>• Learning about nutrition and healthy eating</li> <li>• Learning about jobs within the cycling industry &amp; visit organisations</li> <li>• Basic cycling skills and the discovery of where to cycle</li> <li>• Learning about the rules of the road</li> <li>• Learning about basic first aid</li> </ul> <p>All the above options will be a mixture of theory and practical learning opportunities within college grounds and at external locations.</p>									
<p><b>Course Entry Requirements (max 70 words)</b> All students for this course must be able to ride a 2 wheeled bicycle.</p> <p>This course would be suitable for anyone interested in developing the basic knowledge, skills and confidence to be able to cycle and maintain a bike.</p>									
<p><b>Progression Pathways What happens next?</b></p> <ul style="list-style-type: none"> <li>• New School Senior Phase Courses</li> <li>• Full time ASL Courses at Glasgow Clyde College and at other colleges</li> </ul>									
<p><b>Employment Routes (max 100 words)</b></p> <ul style="list-style-type: none"> <li>• Volunteering Opportunities with Cycling Charities</li> <li>• Employment within the cycling industry</li> <li>• Retail Work</li> </ul>									
<p><b>Attendance Pattern – (Days and times)</b> Monday 9.30am - 12:00pm</p>									
<p><b>Course Award</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 2/3</td> <td>Credit Points 9</td> <td>90</td> <td>Schools Senior Phase Programme</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 2/3	Credit Points 9	90	Schools Senior Phase Programme
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 2/3	Credit Points 9	90	Schools Senior Phase Programme						
<p><b>Units Covered (max 500 words)</b></p> <ul style="list-style-type: none"> <li>• Cycling Safely</li> <li>• Cycle Safety and Maintenance</li> <li>• Cycling Award</li> </ul>									

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Digital Photography		<b>Curricular Area</b> Creative and Cultural Industries	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Langside Campus	
<b>Course Outline (max 500 words)</b>			
* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *			
<p>Digital Photography</p> <p>This course requires a half day a week attendance throughout the duration of the academic year. The target audience is students in the Senior Phase who also have a learning disability. The focus is on using combinations of Photography &amp; ICT to capture, edit and create media presentations.</p> <p>Students will learn in a classroom and out in the community. Students will work on their own and with others. It is hoped that students will achieve the SQA level 2 units; The Units are based on SQA's Skills Framework: Skills for Learning, Skills for Life and Skills for Work and students will develop many skills through this unit. The main skills areas listed below:</p> <ul style="list-style-type: none"> <li>• Employability, enterprise and citizenship – working with others</li> <li>• Thinking skills – understanding, applying and creating</li> <li>• Literacy – listening and talking</li> <li>• Creating</li> <li>• Information and communication technology</li> <li>• Remembering</li> <li>• Applying</li> </ul>			
<b>Course Entry Requirements (max 70 words)</b>			
<p>Working at level 2 or 3</p> <ul style="list-style-type: none"> <li>• Interest in Photography and ICT</li> <li>• Students will be invited to college for an appropriate selection event.</li> </ul>			
<b>Progression Pathways What happens next?</b>			
<ul style="list-style-type: none"> <li>• New School Senior Phase Courses</li> <li>• Full time ASL courses at Glasgow Clyde College or other colleges</li> </ul>			
<b>Employment Routes (max 100 words)</b>			
<ul style="list-style-type: none"> <li>• Digital Media</li> <li>• Retail Work</li> <li>• Training / Supported Employment Programmes</li> </ul>			
<b>Attendance Pattern – (Days and times)</b>			
Tuesday 1.00pm - 3.30pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 2/3	SCQF Level 2SCQF Credit Points 9	90	Schools Senior Phase Programme
<b>Units Covered (max 500 words)</b>			
<ul style="list-style-type: none"> <li>• Capturing Digital Images' H8M672 and / or 'Working with Digital Images'</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Planning an Event		<b>Curricular Area</b> Transition & Supported Learning	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Cardonald Campus	
<b>Course Outline</b> <i>(max 500 words)</i> Students will work in pairs or small groups to formulate ideas for events. They will be given support to develop their strengths by contributing to planning, participating and reviewing at least two mini-events. By the end of the academic year, students will have learned various aspects of customer care and be more aware of their own personal strengths.			
<b>Course Entry Requirements</b> <i>(max 70 words)</i> The students should be working towards National 2 or 3			
<b>Progression Pathways</b> <b>What happens next?</b> Skills for Life and Work Level 2 or 3 or a mainstream media course			
<b>Employment Routes</b> <i>(max 100 words)</i> This class would be valuable to anyone who would like to work in a role which requires practical organisational skills			
<b>Attendance Pattern –</b> <i>(Days and times)</i> Friday 9:30m to 12pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 2/3	6	90	NC
<b>Units Covered</b> <i>(max 500 words)</i> TBC			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Presentation Skills		<b>Curricular Area</b> Creative and Cultural Industries	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Langside Campus	
<b>Course Outline (max 500 words)</b> **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**  The main aim is to help students develop both Presentation and Communication skills. This will be achieved by students creating both individual and group presentations about subjects that are personal to each individual and also by researching current affairs and local and international topics such as the environment, jobs and sport etc.			
<b>Course Entry Requirements (max 70 words)</b> Students should be working at SCQF Level 2 Students will be asked to participate in an appropriate selection event			
<b>Progression Pathways What happens next?</b> <ul style="list-style-type: none"> <li>• New School Senior Phase Courses</li> <li>• Full time ASL Courses at Glasgow Clyde College or other colleges</li> <li>• Training Programmes</li> <li>• Project Search</li> </ul>			
<b>Employment Routes (max 100 words)</b> <ul style="list-style-type: none"> <li>• Project Search</li> <li>• Supported Employment Programmes</li> <li>• Other college courses</li> </ul>			
<b>Attendance Pattern – (Days and times)</b> Tuesday 9.30am – 12.00pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 2/3	SCQF Level 2 SCQF Credit Points 9	90	Schools Senior Phase Programme
<b>Units Covered (max 500 words)</b> <ul style="list-style-type: none"> <li>• Multimedia Applications</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Schools Link Art		<b>Curricular Area</b> Creative and Cultural Industries	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Cardonald Campus	
<b>Course Outline (max 500 words)</b> <p>**This course is predominately aimed at students from non-mainstream educational establishments and specialist units**</p> <p>This course will help students</p> <ul style="list-style-type: none"> <li>• Experience and develop a range of creative techniques and activities</li> <li>• Develop artwork from 'self-directed' resources and interests to a complete piece of artwork</li> <li>• Participate and cooperate with fellow students in the creative workshop environment (citizenship)</li> <li>• An introduction to a variety of artist reference materials ranging from Charles Rennie MacIntosh, 'The Glasgow Girls' &amp; contemporary artists such as Banksy</li> <li>• Subject aims and objectives are for the understanding, planning and delivery of visual outcomes for 'display', 'exposition', 'exhibition'.</li> </ul>			
<b>Course Entry Requirements (max 70 words)</b> <p>Be able to work at SCQF level 2 or 3</p> <ul style="list-style-type: none"> <li>• Have an interest in Art and Design</li> </ul> <p>All students will be asked to participate in an appropriate selection process</p>			
<b>Progression Pathways What happens next?</b> <p>Skills for Life &amp; Work at Level 2 or 3</p>			
<b>Employment Routes (max 100 words)</b> <ul style="list-style-type: none"> <li>• Creative Industries</li> </ul>			
<b>Attendance Pattern – (Days and times)</b> <p>Tuesday 1.00pm - 3.30pm</p>			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 2/3	SCQF Level 2 SCQF Credit Points 9	90	Schools Link Transition Programme
<b>Units Covered (max 500 words)</b> <p>Creating materials for Display (National 2) A SCQF level 3 unit will be offered, if appropriate.</p>			

## Glasgow City Council/College Partnership – 2021 / 2022

<p><b>Course Title</b> Schools Link Business Enterprise</p>	<p><b>Curricular Area</b> Admin, Financial and Business Services</p>								
<p><b>College</b> Glasgow Clyde College</p>	<p><b>Campus</b> Cardonald Campus</p>								
<p><b>Course Outline (max 500 words)</b></p> <p><b>**This course is predominately aimed at students from non-mainstream educational establishments and specialist units**</b></p> <p>This dynamic course has been very successful over the past few years. We work throughout the academic year towards a Business unit. We design, make and sell a variety of items. Students enjoy expressing their creativity, working on different seasonal themes.</p> <p>Students plan and take ownership of all areas of the business. From creating initial business plans, to designing marketing campaigns and eventually fulfilling customer's orders with a lot more in between.</p> <p>The exciting challenges result in students gaining transferable skills that can be adapted in many other areas of employment. These include: numeracy, customer care, confidence and business skills.</p> <p>Students enjoy being part of a successful business. They leave the course feeling empowered with a variety of new skills that allow them to become confident young individuals - better prepared for their transition into further studies or employment.</p>									
<p><b>Course Entry Requirements (max 70 words)</b></p> <p>Students should be working at level 2 or 3. They should have an interest in design, manufacture and marketing. If the student enjoys learning new skills, working in a team, sharing ideas and a willingness to want to learn new skills this positive outlook will help the student enjoy the course and take away new transferable skills. Students will be asked to participate in an appropriate selection event.</p>									
<p><b>Progression Pathways What happens next?</b></p> <p>Skills for Life and Work at Level 2 or 3</p>									
<p><b>Employment Routes (max 100 words)</b></p> <ul style="list-style-type: none"> <li>• Retail</li> <li>• Design</li> <li>• Marketing</li> <li>• Customer Care</li> </ul>									
<p><b>Attendance Pattern – (Days and times)</b> Monday 9.30am– 12.00pm</p>									
<p><b>Course Award</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 2/3</td> <td>9</td> <td>90</td> <td>Taking Part in a Business Enterprise</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 2/3	9	90	Taking Part in a Business Enterprise
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 2/3	9	90	Taking Part in a Business Enterprise						
<p><b>Units Covered (max 500 words)</b> Taking Part in a Business Enterprise Level 2 or 3</p>									

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Schools Link Construction		<b>Curricular Area</b> Energy, Engineering, Construction & Manufacturing	
<b>College</b> Glasgow Kelvin College		<b>Campus</b> Eastend Campus	
<b>Course Outline (max 500 words)</b> **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**  This programme is delivered at SCQF Level 3-4. The students will rotate through a variety of vocational construction trades:  <ul style="list-style-type: none"> <li>• Painting and Decorating</li> <li>• Brick Laying</li> <li>• Carpentry</li> </ul>			
<b>Course Entry Requirements (max 70 words)</b> Working at SCQF Level 3			
<b>Progression Pathways What happens next?</b> <ul style="list-style-type: none"> <li>• NPA Construction</li> <li>• NC Employability Citizenship Level 3</li> <li>• Pathways to Employment Level 4</li> </ul>			
<b>Employment Routes (max 100 words)</b> <ul style="list-style-type: none"> <li>• Construction Industry/Various Trades</li> </ul>			
<b>Attendance Pattern – (Days and times)</b> Monday 9.30am - 12.00pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 2/3	SCQF Credit Points 24	90	NQ Level 3 Units
<b>Units Covered (max 500 words)</b> <ul style="list-style-type: none"> <li>• Working with Tools</li> <li>• Construction Crafts: Decorative Painting</li> <li>• Practical Experiences in Construction</li> </ul>			



## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Schools Link Digital Media	<b>Curricular Area</b> Creative and Cultural Industries		
<b>College</b> Glasgow Clyde College	<b>Campus</b> Cardonald Campus		
<b>Course Outline (max 500 words)</b>			
<p>**This course is predominately aimed at students from non-mainstream educational establishments and specialist units**</p> <p>Students will investigate various aspects of media, such as film, television, radio and printed media. Students will contribute to the planning, production and evaluation of a group media production, and will have the opportunity to write and direct short film pieces; create advertising and visual material; and review and critique films, TV shows, videos, etc. Students will also have the opportunity to use camcorders and digital cameras and work with editing software and other IT.</p> <p>The Unit is based on SQA's Skills Framework: Skills for Learning, Skills for Life and Skills for Work and students will develop many skills through this unit. The main skills areas listed below:</p> <ul style="list-style-type: none"> <li>• Employability, enterprise and citizenship – working with others</li> <li>• Information and communication technology</li> <li>• Thinking skills – understanding, applying and creating</li> <li>• Remembering</li> <li>• Literacy – listening and talking</li> <li>• Applying</li> <li>• Creating</li> </ul>			
<b>Course Entry Requirements (max 70 words)</b>			
<ul style="list-style-type: none"> <li>• Working at level 2 or 3</li> <li>• Interest in Animation, Filming and discussing different types of media</li> <li>• Students will be asked to participate in an appropriate selection event.</li> </ul>			
<b>Progression Pathways What happens next?</b>			
<ul style="list-style-type: none"> <li>• Skills for Life and Work at level 2 or 3</li> </ul>			
<b>Employment Routes (max 100 words)</b>			
<ul style="list-style-type: none"> <li>• Digital Media</li> <li>• Film and TV industry</li> </ul>			
<b>Attendance Pattern – (Days and times)</b>			
Friday 9.30am -12.00pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 2/3	SCQF Level 3SCQF Credit Points 6	90	Digital Media
<b>Units Covered (max 500 words)</b>			
<ul style="list-style-type: none"> <li>• Creating Media Products</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Schools Link First Aid		<b>Curricular Area</b> Health, Care and Education	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Langside Campus	
<b>Course Outline (max 500 words)</b> <p>**This course is predominately aimed at students from non-mainstream educational establishments and specialist units**</p> <ul style="list-style-type: none"> <li>• The course will focus primarily on the development of the necessary skills that enables an individual to be confident when recognising and dealing with first aid incidents.</li> <li>• The course will explain the connections between First Aid, life and work.</li> <li>• The course will develop students confidence and communication skills as well as strengthening other core and interpersonal skills.</li> </ul>			
<b>Course Entry Requirements (max 70 words)</b> The course will be suited to those students working at National Level 2 / 3			
<b>Progression Pathways What happens next?</b> <ul style="list-style-type: none"> <li>• Further Senior Phase courses</li> <li>• Full time ASL courses</li> </ul>			
<b>Employment Routes (max 100 words)</b> <ul style="list-style-type: none"> <li>• Training / Apprenticeship Programmes</li> <li>• Project Search</li> </ul>			
<b>Attendance Pattern – (Days and times)</b> Friday 9.30am - 12.00pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 2/3	9	90	Schools Senior Phase Programme
<b>Units Covered (max 500 words)</b> <ul style="list-style-type: none"> <li>• Hobbies &amp; Interest</li> <li>• Emergency First Aid Certificate</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Schools Link ICT Movies and Animation		<b>Curricular Area</b> Creative and Cultural Industries	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Anniesland Campus	
<b>Course Outline</b> <i>(max 500 words)</i> <p>**This course is predominately aimed at students from non-mainstream educational establishments and specialist units**</p> <p>This course requires a half day a week attendance throughout the duration of the academic year. The target audience is students in the Senior Phase who also have a learning disability. The focus is on using ICT and Movie Maker to make animations.</p>			
<b>Course Entry Requirements</b> <i>(max 70 words)</i> <ul style="list-style-type: none"> <li>• Students should be working at Level 2 or 3</li> <li>• They should have an interest in ICT and animation.</li> <li>• Students will be asked to participate in an appropriate selection event</li> </ul>			
<b>Progression Pathways</b> What happens next? Skills for Life & Work at Level 2 or 3			
<b>Employment Routes</b> <i>(max 100 words)</i> <ul style="list-style-type: none"> <li>• ICT</li> </ul>			
<b>Attendance Pattern –</b> <i>(Days and times)</i> Tuesday 1.00pm - 3.30pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 2/3	6	90	Schools Link Programme
<b>Units Covered</b> <i>(max 500 words)</i> <ul style="list-style-type: none"> <li>• Working with Images, Graphics and Sound</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Schools Link Intro to Sport and Fitness		<b>Curricular Area</b> Food, Drink, Tourism and Leisure Industries	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Langside Campus	
<b>Course Outline (max 500 words)</b> **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**  <ul style="list-style-type: none"> <li>• The students will participate in a variety of sport and fitness based activities.</li> <li>• Students will learn how to safely and productively use gym equipment.</li> <li>• Students will learn skills relevant to both individual and team sports.</li> <li>• Sports covered may include; Archery, Athletics, Boccia, Basketball, Badminton, Football, Rugby, Tennis, Table Tennis and Volleyball.</li> <li>• Other sport and fitness based activities may be embedded.</li> </ul>			
<b>Course Entry Requirements (max 70 words)</b> The course will be suited to those students working at National Level 2 / 3 Students will be asked to participate in an appropriate selection event.			
<b>Progression Pathways What happens next?</b> <ul style="list-style-type: none"> <li>• Further School Senior Phase courses</li> <li>• Full time ASL courses</li> <li>• Full / Part time Sport Course</li> </ul>			
<b>Employment Routes (max 100 words)</b> <ul style="list-style-type: none"> <li>• Further School Senior Phase courses</li> <li>• Full time ASL courses</li> <li>• Training / Apprenticeship Programmes</li> <li>• Project Search</li> </ul>			
<b>Attendance Pattern – (Days and times)</b> Friday 1pm - 3.30pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 2/3	Credit Points 9	90	Schools Senior Phase Programme
<b>Units Covered (max 500 words)</b>  <ul style="list-style-type: none"> <li>• Taking Part in Physical Activities</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Schools Link Investigate & Travel within Local Area		<b>Curricular Area</b> Transition & Supported Learning	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Langside Campus	
<b>Course Outline (max 500 words)</b> <p>**This course is predominately aimed at students from non-mainstream educational establishments and specialist units**</p> <p>The main aim of the class is to strengthen and develop a students essential/core and interpersonal skills and self-confidence through a range of classroom and external learning activities.</p> <p>The main focus will be on the development of skills for independent travel and working with others while investigating a local area.</p> <p>This will result in better preparing students for when they eventually leave school and possibly make the transition to a college, training or employment.</p> <p>Please Note: There will be transport costs for students when making train &amp; bus journeys.</p>			
<b>Course Entry Requirements (max 70 words)</b> An ability to work at National Level 2 / 3 both individually and with others.			
<b>Progression Pathways What happens next?</b>			
<ul style="list-style-type: none"> <li>• Further School Senior Phase courses</li> <li>• Full time ASL courses (Skills for Life &amp; Work)</li> <li>• Training / Apprenticeship Programmes</li> </ul>			
<b>Employment Routes (max 100 words)</b>			
<ul style="list-style-type: none"> <li>• Further School Senior Phase courses</li> <li>• Full time ASL courses (Skills for Life &amp; Work)</li> <li>• Training / Apprenticeship Programmes</li> </ul>			
<b>Attendance Pattern – (Days and times)</b> Tuesday 1.00pm - 3.30pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 2/3	SCQF Level 2 SCQF Credit Points 9	90	Schools Senior Phase Programme
<b>Units Covered (max 500 words)</b>			
<ul style="list-style-type: none"> <li>• Personal Achievement: Exploring a Local Area</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<p><b>Course Title</b> Schools Link Performing Arts: Drama</p>	<p><b>Curricular Area</b> Creative and Cultural Industries</p>								
<p><b>College</b> Glasgow Clyde College</p>	<p><b>Campus</b> Cardonald Campus</p>								
<p><b>Course Outline (max 500 words)</b>            **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**             Students will participate in a variety of drama based activities including role play, mime, movement, improvisation and character building. These activities are used as a vehicle to develop confidence, self-esteem, creativity and skills in working with others. As well as completing a relevant SQA unit students will plan and prepare for a performance, allowing them to display the drama skills they have gained throughout the session. All of the above will support young people to progress more confidently towards future college or employment opportunities</p>									
<p><b>Course Entry Requirements (max 70 words)</b>            Working at SCQF Level 2 or 3            Students do not have to have previous experience of performing but must have a willingness to work with others in a creative setting.</p>									
<p><b>Progression Pathways What happens next?</b>   <ul style="list-style-type: none"> <li>• Skills for Life and Work at Level 2 or 3</li> </ul></p>									
<p><b>Employment Routes (max 100 words)</b>  <ul style="list-style-type: none"> <li>• Performing Arts</li> </ul></p>									
<p><b>Attendance Pattern – (Days and times)</b>            Thursday 9.30am - 12.00pm</p>									
<p><b>Course Award</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 2/3</td> <td>SCQF Level 2 or 3 SCQF Credit Points 9</td> <td>90</td> <td>Schools Link Programme</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 2/3	SCQF Level 2 or 3 SCQF Credit Points 9	90	Schools Link Programme
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 2/3	SCQF Level 2 or 3 SCQF Credit Points 9	90	Schools Link Programme						
<p><b>Units Covered (max 500 words)</b>  <ul style="list-style-type: none"> <li>• Drama Skills</li> <li>• Using Performance Skills</li> </ul></p>									

## Glasgow City Council/College Partnership – 2021 / 2022

<p><b>Course Title</b> Schools Link Personal &amp; Social Development</p>	<p><b>Curricular Area</b> Transition &amp; Supported Learning</p>								
<p><b>College</b> Glasgow Kelvin College</p>	<p><b>Campus</b> Springburn Campus</p>								
<p><b>Course Outline (max 500 words)</b>            **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**             The aim and focus of this programme is to give students working at SCQF Level 2 the opportunity to experience college one half day per week and take part in a rotation of four vocational taster subjects including:             Working with Materials ( Construction)            Creating Media content ( Comic development)            Science – Environmental Studies            Art and Design Capturing Digital Images</p>									
<p><b>Course Entry Requirements (max 70 words)</b> Working at SCQF Level 2</p>									
<p><b>Progression Pathways What happens next?</b></p> <ul style="list-style-type: none"> <li>• Level 2 Skills for Learning Life and Work</li> <li>• Level 3 Employability and Citizenship</li> <li>• Level 4 Pathways to Employment</li> </ul>									
<p><b>Employment Routes (max 100 words)</b></p> <ul style="list-style-type: none"> <li>• Various Supported Employment Opportunities</li> </ul>									
<p><b>Attendance Pattern – (Days and times)</b> Friday 9.30am - 12.00pm</p>									
<p><b>Course Award</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 2/3</td> <td>SCQF Level 2SCQF Credit Points 6</td> <td>90</td> <td>SCQF Level 2/3 School Link Taster</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 2/3	SCQF Level 2SCQF Credit Points 6	90	SCQF Level 2/3 School Link Taster
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Level 2/3	SCQF Level 2SCQF Credit Points 6	90	SCQF Level 2/3 School Link Taster						
<p><b>Units Covered (max 500 words)</b></p> <ul style="list-style-type: none"> <li>• Working with Materials</li> <li>• Creating Media content</li> <li>• Science – Environmental Studies</li> <li>• Art and Design Capturing Digital Images</li> </ul>									

## Glasgow City Council/College Partnership – 2021 / 2022

<p><b>Course Title</b> Schools Link Towards my future</p>	<p><b>Curricular Area</b> Transition &amp; Supported Learning</p>								
<p><b>College</b> Glasgow Clyde College</p>	<p><b>Campus</b> Langside Campus</p>								
<p><b>Course Outline (max 500 words)</b>            **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**   <ul style="list-style-type: none"> <li>• This course will cover a variety of subjects relevant to an individual planning to make the often stressful transition from school to college.</li> <li>• The subject areas covered in the course may include; Relationships, Drugs &amp; Alcohol, Traveling Independently, Health &amp; Wellbeing.</li> <li>• The course will incorporate internal and external learning locations.</li> </ul> </p>									
<p><b>Course Entry Requirements (max 70 words)</b>  <ul style="list-style-type: none"> <li>• The course will be suited to those students working at National Level 2 / 3</li> <li>• The course is aimed at those students in their final year of school</li> </ul> </p>									
<p><b>Progression Pathways What happens next?</b>  <ul style="list-style-type: none"> <li>• Further School Senior Phase Courses</li> <li>• Full Time ASL courses</li> </ul> </p>									
<p><b>Employment Routes (max 100 words)</b>  <ul style="list-style-type: none"> <li>• Training / Apprenticeship Programmes</li> <li>• Project Search</li> </ul> </p>									
<p><b>Attendance Pattern – (Days and times)</b>            Friday 9.30am - 12.00pm</p>									
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SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 2/3	SCQF Level 2SCQF Credit Points 9	90	Schools Senior Phase Programme						
<p><b>Units Covered (max 500 words)</b>  <ul style="list-style-type: none"> <li>• Personal Achievement: Safety and Security</li> </ul> </p>									



## Glasgow City Council/College Partnership – 2021 / 2022

<p><b>Course Title</b> Schools Link Upcycle - Trash to Treasure</p>	<p><b>Curricular Area</b> Creative and Cultural Industries</p>								
<p><b>College</b> Glasgow Clyde College</p>	<p><b>Campus</b> Cardonald Campus</p>								
<p><b>Course Outline (max 500 words)</b>            **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**             Students participate in group upcycling/recycling enterprise projects where they will learn the skills to refurbish and transform old and unwanted items into new desirable pieces. The finished items will be displayed and sold in college and in the Shelter charity shop in Glasgow city centre with the proceeds of the sales benefiting that charity. Students will also choose their own mini recycling/upcycling projects to work on throughout the academic term based on their own interests.</p>									
<p><b>Course Entry Requirements (max 70 words)</b>            • Students should be working at level 2 or 3.             • Applicants will be asked to participate in an appropriate selection event.</p>									
<p><b>Progression Pathways What happens next?</b>            • Full time programmes             • Environmental type course.</p>									
<p><b>Employment Routes (max 100 words)</b>            • Environmental activities.</p>									
<p><b>Attendance Pattern – (Days and times)</b>            Thursdays 9.30am - 12.00pm</p>									
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SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 2/3	9	90	Schools Link Programme						
<p><b>Units Covered (max 500 words)</b>            • Personal Achievement: Eco Awareness</p>									

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Schools Link Working in the Café		<b>Curricular Area</b> Food, Drink, Tourism and Leisure Industries	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Cardonald Campus	
<b>Course Outline (max 500 words)</b> <p>**This course is predominately aimed at students from non-mainstream educational establishments and specialist units**</p> <p>This course is designed to give students a realistic experience of working in a café. Set within the School of Additional Support for Learning students work in a café in the college.</p> <p>Students get to develop and practice a range of skills required to gain future employment in the hospitality sector - such as the presentation of food for sale, customer service skills, setting-up and cleaning down a café, the practical application of food hygiene, working as part of a team and other activities associated with running a café.</p>			
<b>Course Entry Requirements (max 70 words)</b> <ul style="list-style-type: none"> <li>• Students need to be working at national 2 in a variety of subjects, with the potential of working at national 3.</li> <li>• They must have an interest in working in the hospitality industry and it would also be an advantage to have completed some food preparation units.</li> <li>• Students will be asked to participate in an appropriate selection activity.</li> </ul>			
<b>Progression Pathways What happens next?</b> <ul style="list-style-type: none"> <li>• Skills for Life &amp; work at Level 2 or 3</li> </ul>			
<b>Employment Routes (max 100 words)</b> <ul style="list-style-type: none"> <li>• Working in a hospitality setting - café, restaurant</li> </ul>			
<b>Attendance Pattern – (Days and times)</b> Tuesday 9.30am - 12.00pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 2/3	Credit Points 9	90	Introduction to Food Hygiene
<b>Units Covered (max 500 words)</b> <ul style="list-style-type: none"> <li>• REHIS Introduction to Food Hygiene Certificate</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Woodskills		<b>Curricular Area</b> Energy, Engineering, Construction & Manufacturing	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Anniesland Campus	
<b>Course Outline (max 500 words)</b> <p>**This course is predominately aimed at students from non-mainstream educational establishments and specialist units**</p> <p>On this course students will develop the skills required to produce and finish a range of wooden items. Students will have the opportunity to use a variety of hand and power tools. Health and safety will also be covered as part of the course.</p> <p>The college will provide each student with a dust coat but schools need to provide each student with protective footwear.</p>			
<b>Course Entry Requirements (max 70 words)</b> Applicants will be required to work at SCQF Level 3 or 4			
<b>Progression Pathways What happens next?</b> Full time courses or training			
<b>Employment Routes (max 100 words)</b> This is an introduction to a career in Construction.			
<b>Attendance Pattern – (Days and times)</b> Thursday 1.00pm- 3.30pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 2/3	9	90	Schools Link Programme
<b>Units Covered (max 500 words)</b> • Bench Joinery			

## Glasgow City Council/College Partnership – 2021 / 2022

<p><b>Course Title</b> NPA Professional Cookery</p>	<p><b>Curricular Area</b> Food, Drink, Tourism and Leisure Industries</p>								
<p><b>College</b> City of Glasgow College</p>	<p><b>Campus</b> City Campus</p>								
<p><b>Course Outline (max 500 words)</b>            **This course is predominantly aimed at students from non-mainstream educational establishments and specialist units**             This course is designed to introduce students to how to prepare, cook and serve food. Students will be shown how to grate, slice, dice, chop, peel, blend, cream, beat, knead and prove a range of sweet and savoury dishes. Likewise, they will be given an introduction into a range of cookery processes and develop an understanding of how to poach, boil, bake, steam and roast different foods to create different dishes.             All activities will be carried out in purpose built professional kitchens and students will be expected to comply fully with all Health and Safety Legislation and Food Hygiene Legislation. Students will be allowed to taste the dishes made, in order to improve their palate and ascertain the standards required in professional kitchens. Students will be given an understanding of how to use, select and store ingredients.</p>									
<p><b>Course Entry Requirements (max 70 words)</b>            Students should have some experience of the Home Economics Curriculum gained during S1 to S4, have an enthusiasm for food and/or cooking and have literacy and numeracy skills at Access 2 Level.             Additionally, students will be invited to attend a Taster Session in order to assess their aptitude to study a practical subject.</p>									
<p><b>Progression Pathways What happens next?</b></p> <ul style="list-style-type: none"> <li>• NPA in Professional Cookery (SCQF Level 4) Course on a part-time basis at the City of Glasgow College</li> <li>• NPA Supported Bakery Programme (SCQF Level 3) on a full-time basis when they leave school.</li> </ul>									
<p><b>Employment Routes (max 100 words)</b></p> <ul style="list-style-type: none"> <li>• Work in a café, bistro, restaurant or coffee shop carrying out general duties, preparing basic ingredients or serving customers.</li> <li>• Work in the cost sector of the catering and hospitality industry, carrying out the tasks outlined above.</li> </ul>									
<p><b>Attendance Pattern – (Days and times)</b> Monday 9.00am - 4.30pm</p>									
<p><b>Course Award</b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 3</td> <td>SCQF Credit Points 24</td> <td>216</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 3	SCQF Credit Points 24	216	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 3	SCQF Credit Points 24	216	NPA						
<p><b>Units Covered (max 500 words)</b></p> <ul style="list-style-type: none"> <li>• Food Hygiene for the Hospitality Industry</li> <li>• Organisation of Practical Skills</li> <li>• Understanding Using Ingredients</li> <li>• Introduction to Food Preparation Techniques</li> <li>• Introduction to Cookery Processes</li> </ul>									

## Glasgow City Council/College Partnership – 2021 / 2022

<p><b>Course Title</b> Practical Cookery and Baking Skills</p>	<p><b>Curricular Area</b> Food, Drink, Tourism and Leisure Industries</p>								
<p><b>College</b> Glasgow Clyde College</p>	<p><b>Campus</b> Anniesland Campus</p>								
<p><b>Course Outline</b> <i>(max 500 words)</i></p> <p>This 1 day course is aimed at students in S5 and S6 who wish to gain practical skills in Cookery and Baking. This programme aims to provide basic hygiene skills and knowledge relating to the requirements needed for further study or first level employment within a café, restaurant or retail environment. There is an emphasis on gaining good practical skills through using a variety of food preparation techniques, cookery processes and baking skills, also offering students excellent life skills in preparation for their future as an independent adult/learner. This course would be of particular interest to students who have aspiration to move onto further study within college after leaving school.</p>									
<p><b>Course Entry Requirements</b> <i>(max 70 words)</i></p> <p>Students should show a keen interest in the study of practical cookery and baking. Be working at level 3 literacy and Numeracy. Student's personal hygiene must be of a high standard.</p>									
<p><b>Progression Pathways</b> <b>What happens next?</b></p> <p>Progression to full time supported courses or mainstream catering courses</p>									
<p><b>Employment Routes</b> <i>(max 100 words)</i></p> <p>Kitchen porter Cook /chef</p>									
<p><b>Attendance Pattern –</b> <i>(Days and times)</i></p> <p>Tuesday 9.30am-12.30pm</p>									
<p><b>Course Award</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 3</td> <td>12</td> <td>180</td> <td>NC</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 3	12	180	NC
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 3	12	180	NC						
<p><b>Units Covered</b> <i>(max 500 words)</i></p> <p>Introduction to Cookery Processes Introduction to Food Preparation Techniques</p>									

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Car Valeting		<b>Curricular Area</b> Energy, Engineering, Construction & Manufacturing	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Anniesland Campus	
<b>Course Outline (max 500 words)</b> **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**  This course offers a mixture of practical workshop and classroom activities. Students will undertake their studies in purpose built trade specific Garage /workshop setting. Students will be supported to learn and use at all times appropriate Health, Safety and Welfare requirements. Students should have a positive attitude to learning and be motivated to work and learn in the sometimes challenging climatic conditions of Scotland. Students will gain an insight to the workings of a garage, develop the ability to identify/ select and carry out basic safety checks on automobiles. They will also use appropriate procedures to carry out a valet on a car using an industrial vacuum, power hose and manual techniques.			
<b>Course Entry Requirements (max 70 words)</b> Students should have expressed an interest in working within the auto sector. Students should be willing to engage with practical learning, working by themselves or as part of a group.			
<b>Progression Pathways What happens next?</b> NC Automotive or Engineering courses			
<b>Employment Routes (max 100 words)</b> Automotive Industry			
<b>Attendance Pattern – (Days and times)</b> Monday 1.00pm - 3.30pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 3/4	SCQF Credit Points 9	90	Schools Link Programme
<b>Units Covered (max 500 words)</b> Automotive Skills - The Car			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Childcare – An Introduction to Working with Children		<b>Curricular Area</b> Health, Care and Education	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Anniesland Campus	
<b>Course Outline (max 500 words)</b> **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**  This course is aimed at students who have an interest in working with children or those who are keen to find out more about organising play activities. This introductory childcare course gives students an insight into how play contributes to care, learning and development of children from age 0-12. Key skills and Knowledge are gained through participation in practical play activities from creative play to team games.  Students will be given the opportunity to plan and present a group project. A visit to Childcare setting will be an integral part of this course.			
<b>Course Entry Requirements (max 70 words)</b> <ul style="list-style-type: none"> <li>• Students should have an interest in working with children and should be prepared to get involved in messy activities.</li> <li>• It is anticipated that they should be working at SCQF Level 3 or 4</li> <li>• Students must attend a taster session</li> </ul>			
<b>Progression Pathways What happens next?</b> On successful completion of this course students will be well placed through gaining SQA qualification and college experience to apply for:  <ul style="list-style-type: none"> <li>• NC courses in Childcare</li> <li>• Skills for Life and Work Course</li> <li>• Project SEARCH</li> </ul>			
<b>Employment Routes (max 100 words)</b> This course is excellent preparation for students who may wish to progress onto voluntary work, mainstream or supported employment.			
<b>Attendance Pattern – (Days and times)</b> Monday 1.00pm - 3.30pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 3/4	Credit Points 9	90	Schools Link Programme
<b>Units Covered (max 500 words)</b> <ul style="list-style-type: none"> <li>• Play in Early Education and Childcare</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Coach for Tomorrow		<b>Curricular Area</b> Food, Drink, Tourism and Leisure Industries	
<b>College</b> Glasgow Kelvin College		<b>Campus</b> Springburn Campus	
<b>Course Outline (max 500 words)</b> **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**  The aim and focus of this programme is to give students working at National Level 3 an opportunity to spend the morning at Glasgow Rangers Training Facility along with professional Coaching Staff from Glasgow Rangers FC. As part of their training they will engage with a number of different groups and will start their coaching careers with the help of coaching staff from the Scottish Football Association as they look to take the first steps on the coaching pathway. In addition to this, selected students will attend Glasgow Kelvin College where they will work towards achieving SQA Qualifications linked directly to Health and Wellbeing delivered by qualified staff in a Sporting context. Students will work in a number of environments investigating a number of sports and health related issues. Students will be required to work practically throughout the course and have a desire to work within this area.			
<b>Course Entry Requirements (max 70 words)</b> Working at Level 3-4			
<b>Progression Pathways What happens next?</b> <ul style="list-style-type: none"> <li>• Sport course level 5 Glasgow Kelvin College</li> <li>• Pathways to Employment Level 4</li> </ul>			
<b>Employment Routes (max 100 words)</b> <ul style="list-style-type: none"> <li>• Community and sport related work</li> </ul>			
<b>Attendance Pattern – (Days and times)</b> Wednesday 9.00am - 3.30pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 3/4	Wellbeing Award SCQF Credit Points 12	160	NPA Wellbeing Award
<b>Units Covered (max 500 words)</b> <ul style="list-style-type: none"> <li>• Exploring Wellbeing</li> <li>• Improving Wellbeing</li> </ul>			



## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Craft Baking: An Introduction		<b>Curricular Area</b> Food, Drink, Tourism and Leisure Industries	
<b>College</b> City of Glasgow College		<b>Campus</b> City Campus	
<b>Course Outline (max 500 words)</b> The course is designed to provide students with the skills to prepare, bake and finish a range of Doughs, Pastries and cakes. The course is suitable for learners who have no previous experience of baking. You will learn a range of techniques, which you can use when baking and decorating cakes. Similarly, you will be given an introduction into a range of finishing methods and develop an understanding of how to develop Prove and Finish enriched doughs. Working within our professional Bakery Rooms, you will gain knowledge of food safety and Health & Safety Legislation. Students will be given an understanding of measuring and using bakery ingredients and how to store correctly.			
<b>Course Entry Requirements (max 70 words)</b> Students should have an enthusiasm for food and/or baking and have literacy and numeracy skills at SCQF level 4. Additionally students will be invited to attend a Taster Session in order to assess their aptitude to study a practical subject.			
<b>Progression Pathways What happens next?</b> • NQ Level 5 Bakery (SCQF Level 5) FT or • NQ Level 5 Professional Cookery (SCQF Level 5) FT			
<b>Employment Routes (max 100 words)</b> • Work in an industry based Bakery, Bakery/Coffee Shop, Restaurant/Hotel pastry section.			
<b>Attendance Pattern – (Days and times)</b> Thursday 1pm to 4pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 3/4	4	90	NC
<b>Units Covered (max 500 words)</b> An Introduction to Breadmaking An Introduction to Cake Decorating, An Introduction to Craft Baking, Pastry			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Painting and Decorating		<b>Curricular Area</b> Energy, Engineering, Construction & Manufacturing	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Anniesland Campus	
<b>Course Outline (max 500 words)</b>			
<p>**This course is predominately aimed at students from non-mainstream educational establishments and specialist units**</p> <p>This course offers students the chance to work in a Trade specific workshop area alongside Trade apprentices. Students will be offered a realistic learning experience of the skills below:</p> <ul style="list-style-type: none"> <li>• Surface preparation</li> <li>• Sign work</li> <li>• Basic paperhanging</li> <li>• Health and Safety</li> <li>• Application of paint by roller and brush</li> <li>• Stencilling</li> <li>• Broken colour</li> </ul>			
<b>Course Entry Requirements (max 70 words)</b>			
<p>Students applying for this course will need to attend a taster session.</p> <ul style="list-style-type: none"> <li>• They need to be willing learners and able to work in the challenging setting of a busy workshop</li> <li>• They need to have good manual dexterity and hand/eye coordination</li> <li>• They need to be willing to work either by themselves or as part of a team</li> </ul>			
<b>Progression Pathways What happens next?</b>			
<p>On completion of the course students will be ideally placed through gaining SQA appropriate qualification and with workshop experience to apply for NC construction and Engineering courses</p>			
<b>Employment Routes (max 100 words)</b>			
<ul style="list-style-type: none"> <li>• Painting and Decorating</li> <li>• Construction Skills</li> </ul>			
<b>Attendance Pattern – (Days and times)</b>			
<p>Class 1 Wednesday 9.30am - 12.00pm Class 2 Thursdays 1.00pm - 3.30pm</p>			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 3/4	SCQF Credit Points 9	90	Schools Link Programme
<b>Units Covered (max 500 words)</b>			
<ul style="list-style-type: none"> <li>• Construction crafts</li> <li>• Decorative painting</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Safe Road User		<b>Curricular Area</b> Energy, Engineering, Construction & Manufacturing	
<b>College</b> Glasgow Clyde College		<b>Campus</b> Anniesland Campus	
<b>Course Outline (max 500 words)</b> **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**  This course will allow students to develop and gain a stronger understanding of the requirements and responsibilities of how to safely access and use public roads as pedestrians, cyclists and eventually as possible car drivers. Students will be encouraged and supported to develop a sense of maturity to ensure they are better equipped to accept the responsibilities that are required for them to face the challenges ahead, not only as road users but also as responsible citizens.			
<b>Course Entry Requirements (max 70 words)</b> <ul style="list-style-type: none"> <li>• Attendance at planned taster courses</li> <li>• To get the most out of this subject, applicants should have good literacy and IT skills at National 3 Level or above</li> <li>• Students should also have reasonable problem solving skills to support everyday situations road users may encounter</li> </ul>			
<b>Progression Pathways What happens next?</b> Students gaining this Unit would be better placed to apply for and gain access to <ul style="list-style-type: none"> <li>• Full Time courses such as Skills for Life and Work</li> <li>• Project Search</li> </ul>			
<b>Employment Routes (max 100 words)</b> This course will enhance the students employability prospects			
<b>Attendance Pattern – (Days and times)</b> Monday 9.30am - 12.00pm			
<b>Course Award</b>			
<b>SCQF Level</b> Level 3/4	<b>SCQF Credit Points</b> SCQF Credit Points 9	<b>Hours of Learning</b> 90	<b>NPA, NC, Skills for Work, or appropriate title</b> Schools Link Programme
<b>Units Covered (max 500 words)</b> <ul style="list-style-type: none"> <li>• Develop a positive road user attitude</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Sound Engineering and Music		<b>Curricular Area</b> Creative and Cultural Industries	
<b>College</b> Glasgow Kelvin College		<b>Campus</b> Easterhouse Campus	
<b>Course Outline (max 500 words)</b>			
<p>**This course is predominately aimed at students from non-mainstream educational establishments and specialists units**</p> <p>The programme contains three units consisting of: audio recording, sound production and audio/music sequencing. Students will develop skills in the use of audio and music technology equipment and ICT. Students will then utilise these skills to record, sequence and produce a near radio quality production based around the Creative Industries sector.</p> <p>The core of the programme is to provide a project based learning experience catering for a wide range of learning needs, based upon the individual students experience of the Creative Industries in terms of: Music, Bands, Artists, Games, Television shows, Radio Broadcasts or Internet based fashion such as social media platforms and their application.</p> <p>From skills developed, the students will become experienced in the use of music technology and recording equipment enabling them to design, record and sequence a radio programme or podcast which will contain: Audio, Music and background effects. The digital programme will be output to industry standard format and stored on appropriate medium for use on any media player.</p>			
<b>Course Entry Requirements (max 70 words)</b>			
There are no formal entry requirements for this programme however, interests in the Creative Industries such as music or audio/video technology or sound production would be desirable.			
<b>Progression Pathways What happens next?</b>			
<ul style="list-style-type: none"> <li>• Music Performance Level 5</li> <li>• Digital Media Computing Level 4 or 5</li> </ul>		<ul style="list-style-type: none"> <li>• Creative Industries Level 5</li> <li>• NQ Art – Digital Media Level 5</li> </ul>	
<b>Employment Routes (max 100 words)</b>			
Creative Industries:			
<ul style="list-style-type: none"> <li>• Computing</li> <li>• Radio</li> </ul>	<ul style="list-style-type: none"> <li>• Television</li> <li>• Recording Studio</li> </ul>	<ul style="list-style-type: none"> <li>• Theatre</li> <li>• Gaming</li> </ul>	
<b>Attendance Pattern – (Days and times)</b>			
Tuesday and Thursday 9.30am - 12.00pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 3/4	6	160	NQ Units
<b>Units Covered (max 500 words)</b>			
<ul style="list-style-type: none"> <li>• Audio Acquisition</li> <li>• Midi Sequencing</li> <li>• Sound Production</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Transitions	<b>Curricular Area</b> Transition & Supported Learning		
<b>College</b> City of Glasgow College	<b>Campus</b> City Campus		
<b>Course Outline (max 500 words)</b>			
<p>**This course is predominantly aimed at students from non-mainstream educational establishments and specialist units**</p> <p>The aim of this course is to assist students with Asperger's Syndrome to make a successful transition from school to Further Education and training. The experienced and qualified staff have a range of generic and subject specific expertise enabling them to provide a broad curriculum which meets the needs of a wide range of individuals and ensures that students are fully prepared for their next step. The group will develop communication skills, social skills, negotiation skills and confidence.</p> <p>Activities during the course will include communication, critical thinking, problem solving and creative skills. This may include Expressive Arts, Film &amp; Media and a range of community projects designed to suit the group.</p>			
<b>Course Entry Requirements (max 70 words)</b>			
<p>Students must have a diagnosis of ASD, be working towards Level 3-4 in English/Numeracy and want to continue their studies in Further Education.</p> <p>Interested students will attend a Taster session and this observation will be part of a selection process.</p>			
<b>Progression Pathways What happens next?</b>			
<ul style="list-style-type: none"> <li>• Application for full time transition course</li> <li>• Mainstream college courses in vocational areas of choice</li> </ul>			
<b>Employment Routes (max 100 words)</b>			
<ul style="list-style-type: none"> <li>• Generally this course encourages students to apply to a range of Further Education mainstream courses.</li> </ul>			
<b>Attendance Pattern – (Days and times)</b>			
Tuesday 9.30am - 12.00pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 3/4	SCQF Credit Points 18	108	Transitions
<b>Units Covered (max 500 words)</b>			
<ul style="list-style-type: none"> <li>• Core Skills</li> <li>• Communication</li> <li>• Personal &amp; Social Development</li> <li>• Skills for Life and Work</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<p><b>Course Title</b> NQ Introduction to Construction Skills</p>	<p><b>Curricular Area</b> Energy, Engineering, Construction &amp; Manufacturing</p>								
<p><b>College</b> City of Glasgow College</p>	<p><b>Campus</b> City Campus</p>								
<p><b>Course Outline (max 500 words)</b></p> <p>The purpose of this course is to give students with an interest in the construction industry the opportunity to progress and enhance their skills at a variety of main trades. This will allow students to make a more informed choice of progression within this highly rewarding industry. Students will also develop wider skills and attitudes that will enhance their general employability and can be used to progress within full time further education.</p> <p>Our Wednesday afternoon class is ideally suited for young people who require additional support for learning.</p> <p>Our Young Women into Construction class is aimed at S2 girls or above and provides a comfortable learning environment to allow construction skills to develop and inspire creativity in an area of employment which may not have been considered.</p>									
<p><b>Course Entry Requirements (max 70 words)</b></p> <p>No formal entry requirements, students should be interested in a career in the construction industry and demonstrate:</p> <ul style="list-style-type: none"> <li>• A reasonable level of numeracy and verbal skills (National 3 or above)</li> <li>• The willingness to work and engage as part of a team</li> <li>• Able to act under instruction and direction</li> <li>• A commitment to work in a manner which supports health and safety at work</li> </ul>									
<p><b>Progression Pathways What happens next?</b></p> <p>Successful students may progress to:</p> <ul style="list-style-type: none"> <li style="width: 50%;">• Scottish Vocational Qualifications in Construction Crafts</li> <li style="width: 50%;">• Further Education</li> <li style="width: 50%;">• Modern Apprenticeship</li> <li style="width: 50%;">• Employment within Construction Industr</li> </ul>									
<p><b>Employment Routes (max 100 words)</b></p> <ul style="list-style-type: none"> <li>• Construction Craft Apprenticeship (employer required)</li> <li>• Employment in industry - Trade specific</li> </ul>									
<p><b>Attendance Pattern – (Days and times)</b></p> <ul style="list-style-type: none"> <li>• Thursday 8 MAXIMUM STUDENTS 1.30pm - 4.00pm</li> <li>• Young Women into Construction 8 MAXIMUM STUDENTS Tuesday - 9.30am - 12.00pm This class will run from August 2021 - April 2022</li> </ul> <p>ASN Course Wednesday 1pm – 3.30pm</p>									
<p><b>Course Award</b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>4</td> <td>160</td> <td>NQ Introduction to Construction Skills</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	4	160	NQ Introduction to Construction Skills
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 5	4	160	NQ Introduction to Construction Skills						
<p><b>Units Covered (max 500 words)</b></p> <ul style="list-style-type: none"> <li style="width: 33%;">• Employability Skills</li> <li style="width: 33%;">• Plasterwork Skills</li> <li style="width: 33%;">• Bench Joinery</li> <li style="width: 33%;">• Decorative Painting</li> <li style="width: 33%;">• Community Projects</li> </ul>									

## Glasgow City Council/College Partnership – 2021 / 2022

<p><b>Course Title</b> Introduction to Horticulture</p>	<p><b>Curricular Area</b> Land Based Industries</p>								
<p><b>College</b> Parkhill School</p>	<p><b>Campus</b> Enterprise Academy</p>								
<p><b>Course Outline (max 500 words)</b></p> <p>**This course is predominately aimed at students from non-mainstream educational establishments and specialist units**</p> <p>This course is aimed at young people in the senior phase who wish to gain practical skills in Horticulture and gardening and enjoy working outdoors.</p> <p>This course gives learners an opportunity to learn the basics of gardening from tool recognition and use for the care of plants.</p> <p>Students should show a keen interest in horticulture and working outdoors.</p>									
<p><b>Course Entry Requirements (max 70 words)</b></p> <p>Students should show a keen interest in horticulture and working outdoors. No formal qualifications are necessary but students should be enthusiastic about working with plants and working outdoors. Students should be working at Level 3 in literacy and numeracy.</p>									
<p><b>Progression Pathways What happens next?</b></p> <p>Students successfully completing this course will be well placed to apply for SVQ Horticulture Level 1 at the Enterprise Academy @ Parkhill.</p>									
<p><b>Employment Routes (max 100 words)</b></p> <ul style="list-style-type: none"> <li>• Land services</li> <li>• Housing Associations</li> <li>• Horticulture apprenticeships</li> <li>• Nursery placements</li> </ul>									
<p><b>Attendance Pattern – (Days and times)</b> Tuesday and Thursdays 8.55am-10.45am</p>									
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SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 3	15	160	NPA						
<p><b>Units Covered (max 500 words)</b></p> <ul style="list-style-type: none"> <li>• Developing an Environmental Area</li> <li>• Growing Plants</li> <li>• Monitoring and maintaining an Environmental Area</li> </ul>									

## Glasgow City Council/College Partnership – 2021 / 2022

<p><b>Course Title</b> NPA Professional Cookery</p>	<p><b>Curricular Area</b> Food, Drink, Tourism and Leisure Industries</p>								
<p><b>College</b> Parkhill School</p>	<p><b>Campus</b> Enterprise Academy</p>								
<p><b>Course Outline (max 500 words)</b>            **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**             The course is designed to introduce students to how to prepare, cook and serve different foods. Students will be taught how to prepare a number of sweet and savoury dishes. Students will be taught a number of skills including: slicing, grating, chopping, blending, etc...            Students will work in a friendly and supportive environment. Students will be guided to understand the functioning of a safe and hygienic kitchen environment.            The course is aimed at Students who have an interest in cooking. Students will be expected to follow basic instructions and food hygiene in the kitchen.            Students will also gain REHIS Food Hygiene Certification.</p>									
<p><b>Course Entry Requirements (max 70 words)</b>            Students should show a keen interest in cooking. No formal qualifications are necessary but students should be enthusiastic about working with food and be prepared to follow guidance in the kitchen.             Students should be working at Level 2 or 3 in Literacy and Numeracy.</p>									
<p><b>Progression Pathways What happens next?</b>            Students will be well suited for applying for NPA Bakery course in the Enterprise Academy at Parkhill.</p>									
<p><b>Employment Routes (max 100 words)</b></p> <ul style="list-style-type: none"> <li>• SVQ Food Preparation</li> <li>• Working in a Professional kitchen</li> <li>• Hospitality Industry</li> </ul>									
<p><b>Attendance Pattern – (Days and times)</b>            Tuesday and Thursdays 1.55pm-3.25pm</p>									
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SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 3	24	160	NPA						
<p><b>Units Covered (max 500 words)</b></p> <ul style="list-style-type: none"> <li>• Food Preparation Techniques: An Introduction</li> <li>• Cookery Processes: An Introduction</li> <li>• Food Hygiene for the Hospitality Industry</li> <li>• Hospitality: Organisation of Practical Skills</li> <li>• REHIS food hygiene</li> </ul>									



## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Cafe Skills		<b>Curricular Area</b> Transition & Supported Learning	
<b>College</b> Parkhill School		<b>Campus</b> Enterprise Academy	
<b>Course Outline</b> <i>(max 500 words)</i> Pupils will learn about how to run a café in our custom made café area – focusing on practical skills as well as interpersonal skills. Pupils will learn about running how to run the café as an Enterprise, thinking about costs, customers and branding			
<b>Course Entry Requirements</b> <i>(max 70 words)</i> Pupils should be working at a minimum of National 3 level in English and Maths. An enthusiasm and interest in working in the hospitality industry.			
<b>Progression Pathways</b> <b>What happens next?</b> Possible Barista courses/employment in a cafe, restaurant, hotel or bar.			
<b>Employment Routes</b> <i>(max 100 words)</i> This qualification and course would allow pupils to develop their skills and understanding for the hospitality industry and would therefore be perfect for pupils who wish to work in a café, restaurant, hotel or bar.			
<b>Attendance Pattern –</b> <i>(Days and times)</i> Tuesday 8.55 am-10.45 am			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 3/4	12	8	NPA
<b>Units Covered</b> <i>(max 500 words)</i> Personal Development: Self and Work Enterprise Activity Barista skills			
<b>Course assessment:</b> The course will begin with pupils reflecting on their skills, their strengths and areas for improvement. Pupils will then begin to develop their ideas for how to run the café- this will be followed by practical skills such as barista training. Pupils will complete a course booklet for both units which will be internally assessed and verified.			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Introduction to Hotel Skills		<b>Curricular Area</b> Food, Drink, Tourism and Leisure Industries	
<b>College</b> Parkhill School		<b>Campus</b> Enterprise Academy	
<b>Course Outline (max 500 words)</b> **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**  Introduction to Hotel Skills offers young people with an interest in Hospitality the opportunity to develop their understanding of this particular area. By using the innovative Bedroom, Café and Office areas, students will be introduced to 3 of the main areas of a working Hotel. Classes will focus on a fuller understanding of the hospitality industry and the hotel trade in particular. During the course there will be a number of visits to different hotels to develop a fuller, realistic understanding of the different roles of staff in a hotel as well as to develop skills related to the Hotel industry.			
<b>Course Entry Requirements (max 70 words)</b> Students should show a keen interest in working in the Hospitality industry. No formal qualifications are necessary but students should be enthusiastic about working with food and be prepared to follow guidance in the kitchen. Students should be working at National 4 in literacy and numeracy.			
<b>Progression Pathways What happens next?</b> Students will be well suited for applying for the NPA Bakery course in the Enterprise Academy at Parkhill.			
<b>Employment Routes (max 100 words)</b> <ul style="list-style-type: none"> <li>• SVQ Food Preparation</li> <li>• Working in a Professional kitchen</li> <li>• Hospitality Industry</li> </ul>			
<b>Attendance Pattern – (Days and times)</b> Monday 1.55pm-3.25pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 3/4	16	80	SQA Units
<b>Units Covered (max 500 words)</b> <ul style="list-style-type: none"> <li>• Accommodation Operations</li> <li>• Basic Customer Service Skills</li> <li>• Food Hygiene for the Hospitality Industry</li> <li>• Personal Development Award; Self and Work Unit</li> <li>• Personal Development Award: Practical Abilities Unit</li> </ul>			

## Glasgow City Council/College Partnership – 2021 / 2022

<p><b>Course Title</b> NPA Admin Activities</p>	<p><b>Curricular Area</b> Admin, Financial and Business Services</p>								
<p><b>College</b> Parkhill School</p>	<p><b>Campus</b> Enterprise Academy</p>								
<p><b>Course Outline (max 500 words)</b>            **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**             This course will be delivered in partnership with Glasgow Kelvin College.            The NPA will also allow students to have 'hands on' experience of key pieces of office equipment, develop communication skills with internal and external customers, and improve their skills in locating, retrieving information and developing IT skills to present information.</p>									
<p><b>Course Entry Requirements (max 70 words)</b>            Students should show a keen interest in working in an office environment. No formal qualifications are necessary. Students should be working at National 3 or 4 in literacy and numeracy.</p>									
<p><b>Progression Pathways What happens next?</b>            Students will be well suited for applying for courses at Kelvin College in Business or Admin.</p>									
<p><b>Employment Routes (max 100 words)</b>            • Office work</p>									
<p><b>Attendance Pattern – (Days and times)</b>            Tuesday and Thursday 8.55am - 10.45am</p>									
<p><b>Course Award</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 3/4</td> <td>24</td> <td>160</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 3/4	24	160	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 3/4	24	160	NPA						
<p><b>Units Covered (max 500 words)</b>            • Administrative Activities            • Prepare Business Documents            • IT Solutions for Administrators            • Building Own Employability Skills            • Preparing for Employment: First Steps            • Responsibilities of Employment            • Dealing with Work Situations</p>									

## Glasgow City Council/College Partnership – 2021 / 2022

<p><b>Course Title</b> SVQ Horticulture</p>	<p><b>Curricular Area</b> Land Based Industries</p>								
<p><b>College</b> Parkhill School</p>	<p><b>Campus</b> Enterprise Academy</p>								
<p><b>Course Outline (max 500 words)</b>            **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**             This course is aimed at young people in the senior phase who wish to gain practical skills in Horticulture and enjoy working outdoors and who have shown competence in horticulture (preferably have completed NPA in Horticulture). This SVQ gives students an internationally recognised qualification that guarantees they have the skills, knowledge and abilities to carry out their role successfully in horticulture.            SVQ level 4 is designed as an introduction for those seeking a career in the land based industry.</p>									
<p><b>Course Entry Requirements (max 70 words)</b>            Students should show a keen interest in horticulture and working outdoors. No formal qualifications are necessary but students should be enthusiastic about working with plants and working outdoors. Students should be working at level 3 literacy and numeracy.</p>									
<p><b>Progression Pathways What happens next?</b>            Students successfully completing this course will be well placed to apply for a full time NC Horticulture course or to enter employment or an apprenticeship.</p>									
<p><b>Employment Routes (max 100 words)</b></p> <ul style="list-style-type: none"> <li>• Land services</li> <li>• Housing Associations</li> <li>• Horticulture apprenticeships</li> <li>• Nursery placements</li> </ul>									
<p><b>Attendance Pattern – (Days and times)</b>            Tuesday and Thursdays 1.55pm-3.25pm</p>									
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SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 3/4	15	160	SVQ						
<p><b>Units Covered (max 500 words)</b>            Mandatory units - Students must complete all of the three mandatory units:</p> <ul style="list-style-type: none"> <li>• Maintain Safe and Effective Working Practices</li> <li>• Assist with Planting and Establishing Plants</li> <li>• Assist with Maintaining Plants</li> </ul> <p>Optional units - Candidates must also complete 3 optional units, in addition to the mandatory units:</p>									

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> Coach for Success		<b>Curricular Area</b> Food, Drink, Tourism and Leisure Industries	
<b>College</b> Rangers Charity Foundation		<b>Campus</b> Rangers Charity Foundation	
<b>Course Outline</b> <i>(max 500 words)</i> The aim if the programme is to give candidates an insight into the coaching/sport & recreation sector. The sessions will be delivered by Rangers FC coaching staff who will provide guidance and practical experience on planning, delivering and reviewing coaching sessions.			
<b>Course Entry Requirements</b> <i>(max 70 words)</i> Working at level 3 upwards.			
<b>Progression Pathways</b> <b>What happens next?</b> Further education RCF Employability programmes			
<b>Employment Routes</b> <i>(max 100 words)</i> Community and sport related work			
<b>Attendance Pattern –</b> <i>(Days and times)</i> Wednesday 10am to 12pm			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 5	TBC	0	TBC
<b>Units Covered</b> <i>(max 500 words)</i> Mental Health First Aid			

## Glasgow City Council/College Partnership – 2021 / 2022

<b>Course Title</b> RSBI Year 1 Furniture Assembly		<b>Curricular Area</b> Energy, Engineering, Construction & Manufacturing	
<b>College</b> RSBI		<b>Campus</b> Blindcraft Industries	
<b>Course Outline (max 500 words)</b> **This course is predominately aimed at students from non-mainstream educational establishments and specialist units**  Students follow this option for one morning per week over the academic year and all delivery takes place in a “real life” factory environment. Students will use a variety of manual hand tools and drills to contribute to the making of furniture for customers across the business. Groups contain five students and are well supervised within the factory.			
<b>Course Entry Requirements (max 70 words)</b> <ul style="list-style-type: none"> <li>• An enthusiasm for practical skills</li> <li>• The ability to work with tools</li> <li>• Work in a safe manner</li> </ul>			
<b>Progression Pathways What happens next?</b> Year 2 Furniture Assembly SVQ or Year 2 Work Experience			
<b>Employment Routes (max 100 words)</b> Previous students will be favourably considered by RSBI when vacancies arise within the business.			
<b>Attendance Pattern – (Days and times)</b> This programme consists of one class of 5 students every morning per week (please specify which day is preferred when applying) 9.00am - 12.00pm  5 CLASSES OF 5 STUDENTS			
<b>Course Award</b>			
<b>SCQF Level</b>	<b>SCQF Credit Points</b>	<b>Hours of Learning</b>	<b>NPA, NC, Skills for Work, or appropriate title</b>
Level 3/4	SCQF Credit Points 6	108	SVQ
<b>Units Covered (max 500 words)</b> Students are given genuine work experience alongside an educational qualification in the form of two units from the SVQ Performing Manufacturing Operations The SVQ units are:  <ul style="list-style-type: none"> <li>• Comply with Statutory Regulations and Organisational Safety Requirements</li> <li>• Carry out Product Assembly Operations</li> </ul>			