



Course Title SFW Financial Services Curricular Area

Admin, Financial and Business Services

College

City of Glasgow College

Campus

City Campus

Course Outline

Scotland is internationally recognised as the most important UK financial centre outside London and the South East, with a number of large employers situated in Glasgow. The sector currently employs over 156,700 people (Source - TheCityUK) and is expected to continue to grow. This Course is intended to equip students with the necessary knowledge and skills which will enhance their prospects for employment in the wide range of opportunities within the financial services industry.

Working closely with industry partners in banking, insurance etc, students will explore the variety and range of employers and the career opportunities which exist within the sector. They will also become familiar with key words and terms used, and will develop an awareness of the impact of the sector on modern society. The development of financial acumen and personal financial responsibility are also given high profile. This course is designed to include employer engagement including guest speakers, trips and workshops.

Course Entry Requirements

National 4 English is essential

Progression Pathways What happens next?

• Foundation Apprenticeship in Financial Services (SCQF Level 6)

- HNC/D Financial Services
- Modern Apprenticeship in Providing Financial Services

Employment Routes

This course prepares students for a variety of job roles by developing key employability skills such as customer care skills.

Attendance Pattern -

Tuesday and Thursday 1.30pm - 4.00pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 5	SCQF Credit Points 24	216	Skills for Work

Units Covered

Financial Services: Introduction

• Financial Services: Personal Finance Awareness

· Financial Services: Building Positive Relationships with Customers and Colleagues

Financial Services: Employability Skills





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Supply Chain Operations

Curricular Area

Admin, Financial and Business Services

College

City of Glasgow College

Campus

City Campus

Course Outline

This National Progression Award (NPA) in Supply Chain Operations at SCQF Level 5 enables students to develop knowledge and understanding of what a supply chain is, how one operates and the roles and responsibilities of individuals involved. It also develops employability skills for the procurement, supply chain and logistics sector.

The NPA is nationally certificated and mapped to the National Occupational Standards (NOS). It offers the knowledge and understanding required by industry and opens up the possibility of continued study.

•The aim of the award is to develop knowledge and understanding of procurement and supply chain structures and processes, including customer relationships, transportation, storage and distribution and aspects of security, safety and sustainability.

• Raise awareness of the importance of procurement, supply chain and freight logistics industry in Scotland and introduce the variety of job roles and career opportunities it offers.

• Prepare students for the progression to employment within the industry or onto further or higher education.

• Develop core and other transferrable skills which improve the employability of students.

Course Entry Requirements

Students are expected to have National 4 in English and National 5 in Administration, Business or Modern Studies.

Progression Pathways What happens next?

Higher Level Procurement

- HNC/HND Supply Chain Management
- Undergraduate degree BA(Hons) International Supply Chain Management
- Postgraduate Logistics related courses at University

Level 5	SCQF Credit Points 24	160	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Course Award			
Tuesday and Thursday 1.30pm - 4.00pm			
Attendance Pattern -	-		
Procurement Assistant	 Warehouse Assis 	tant	
Logistics Operative	Materials Handle		
Employment Routes Assistant buyer	Freight Forwardir	ng Assistant	

Units Covered

• How a Supply Chain Works

· Customers and Suppliers in a Supply Chain

• Flow or Orders in a Supply Chain

Safety, Security & Sustainability in the Supply Chain







Course Title

Web Design

Curricular Area

Admin, Financial and Business Services

College

Glasgow Clyde College

Campus

Langside Campus

Course Outline

The National Progression Award in Web Design will provide you with the technical skills required to create websites and graphics, including adding interactivity to websites.

The course will offer you the knowledge and practical skill in the website development process.

The course is designed to raise awareness of the usability and legal implications associated with web design and fill the current skills gap in this field.

You will develop the ability to apply computer-based solutions to problems and academic rigour with respect to problem solving, analytical thinking and planning in the context of web design.

Course Entry Requirements

You must have:

· 3 passes at National 5, 1 of which should be Maths

· A clear interest in the subject area

Progression Pathways What happens next?

You might go on to do:

•National Certificate (NC) Digital Media Animation SCQF Level 5

•National Certificate (NC) Computer Networks and Systems SCQF level 5 •National Certificate (NC) Software Development Level 6

•National Certificate (NC) Web Development Level 6

•Higher National Certificate HNC/ Higher National Diploma HND Web Development

•Higher National Certificate HNC/ Higher National Diploma HND Software Development

•Higher National Certificate/Diploma (HNC/D) Computer Science, Computers and Digital Photography, Interactive Media or Multimedia

Employment Routes

All Industries

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4.00pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 5	18	160	NPA

Units Covered

Computing: Website Graphics

Computing: Website Design and Development •

. Computing: Interactive Multimedia





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Data & Artificial Intelligence

Curricular Area

Admin, Financial and Business Services

College

Glasgow Clyde College

Campus

Cardonald Campus

Course Outline

The aim of the National Progression Award (NPA) in Data science is to provide you with the knowledge and skills in this area. Data science is one of a number of emerging technologies, which include artificial intelligence and machine learning, which are becoming vital for contemporary societies. You will develop an understanding of what data science is used for, the principles behind it, and gain practical skills in analysing large datasets. Glasgow Clyde College will prepare you with necessary academic skills to progress on to Higher Education or to the workplace.

Course Entry Requirements

You must have:

- · 3 passes at National 5, which should include Maths, Science or Computing
- a clear interest in the subject area

Progression Pathways What happens next?

You might go on to do:

- National Certificate in Computing with Digital Media
- Higher National Certificate (HNC) in Data Analytics
- Higher National Diploma (HND) Computer Science
- Technical Apprenticeship in Data Analytics
- Graduate Apprenticeship in Data Analytics
- BSc Computer Science or Data Science
- · Degree in a range of other disciplines

Employment Routes

A career in:

- Business intelligence analystData scientist
- Data analystStatistician
- Data engineer
- Systems analyst

Attendance Pattern –

Tuesday and Thursday afternoons 1.30pm - 4.00pm

Course Award

sco	QF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Leve	el 6	24	150	NPA

Units Covered

Mandatory Units

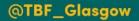
- Data Citizenship
- Data Science

You will also complete 1 optional unit, which the college will choose.

Optional Units

- Computer Programming
- Data Science: Project
- Data Science: Statistics
- Data Security
- Machine Learning
- Statistics





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Intro to Marketing, Advertising & PR

Curricular Area

Admin, Financial and Business Services

College

City of Glasgow College

Course Outline

This course is designed to give you an introduction to various marketing specialist areas such as branding, social media marketing and advertising.

Marketing is a growth industry with a rising number of jobs available year on year in the UK, these figure are predicted to continue to grow in this innovative and creative industry.

The classes are delivered via short lectures, interactive activities and practical assignments using digital tools. The course is enhanced by visits and guest speakers from industry practitioners and employers the Higher National programme engage with.

Course Entry Requirements

Students should be working towards achieving Higher English or a relevant subject such as Business studies, Economics, History, Media, Modern Studies or Psychology.

This course requires a high level of commitment from students genuinely interested in a career within Marketing, Advertising and Public Relations.

Progression Pathways What happens next?

Progress competitively along with one Higher Grade passes at band C or above (preferably in English, Modern Studies, History, Psychology, Economics, Business or a related Subject) onto the HNC Marketing Communications course.

Employment Routes

With appropriate additional qualifications and/or University study the following may be considered:

- Marketing Executive
- Digital Marketer
- Social Media Manager
- Web Content Manager
- Advertising Account Executive
- Public Relations Account Executive

Attendance Pattern -

Tuesday & Thursday 1:30 pm to 4:00 pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 6	24	150	NPA

Units Covered

Branding an Introduction Behavioural Aspects of Marketing Advertising: An Introduction Social Media Literacy



Campus City





Course Title

NPA Criminology

Curricular Area

Admin, Financial and Business Services

College

City of Glasgow College

Campus City Campus

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Course Outline

This National Progression Award (NPA) allows learners to study criminology, including the complex nature of crime and the problems of measuring crime.

It develops an understanding of crime and the criminal justice system and provides bite-sized chunks of learning that are straightforward for learners to study.

Course Entry Requirements

Applicants are expected to have National 5 English

Progression Pathways What happens next?

- HNC in Social Sciences with additional entry requirements
- HND in Social Sciences after HNC

Employment Routes

- Police and uniformed services
- Legal services
- Social welfare
- Social care

Attendance Pattern –

Tuesday & Thursday 1:30pm to 4:00pm

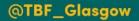
Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 6	18	150	NPA

Units Covered

- The Nature and Extent of Crime
- Forensic Psychology
- Crime Scenes







Course Title

NPA Legal Studies

Curricular Area

Admin, Financial and Business Services

College

City of Glasgow College

Campus

City Campus

Course Outline

Are you interested in a career in Law or Law Enforcement?

This course is designed to give you an introduction on the Main Sources of Scots Law, Legal Personnel, Role of Tribunals, Civil Law and Criminal Law.

The class is delivered via short lectures, interactive activities and key areas of Scots Law and Society. The course is enhanced by visits and guest speakers from within the Law profession and Police Scotland.

The units studied include Introduction to Scots Law and Crime and Society and students will be expected to discuss/debate/role play in group settings.

Course Entry Requirements

Students should be working towards achieving Higher English. Career aspirations should lie within Law or Law Enforcement.

It is preferable for students to have light knowledge for the law in terms of even why we need the law.

Progression Pathways What happens next?

Progress competitively along with two Higher Grade passes at band C or above (preferably in English, Modern Studies, History, Psychology or a related subject) onto the HND Legal Services course

Employment Routes

With additional qualifications and/or University study the following may be considered:

- Police Constable
- Lawyer
- Paralegal Services
- Prison Service
- Police Staff
- Public Security

Attendance Pattern –

Tuesday and Thursday

1.30pm - 4.00pm

Course Award					
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title		
Level 6	SCQF Credit Points 18	120	NPA		

Units Covered

Introduction to Scots Law

Crime and Society







Course Title

Beauty and Complementary Therapy Skills

Curricular Area

Creative and Cultural Industries

College

Glasgow Clyde College

Campus

Langside Campus

Course Outline

Studying at Glasgow Clyde College will ensure you experience a broad introduction to this area of study. Practical and theory sessions are designed to ensure you develop both vocational skills and the knowledge and understanding required. Practical experience (dependant on any close contact restrictions) will include working on classmates to practice and perfect a range of skills including skin cleansing and nail artistry, make up application and both back, leg and facial Massage. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.

Course Entry Requirements

You must have a keen interest in the beauty industry and spa or complementary therapies.

Team work and having a caring, approach is expected of all participants.

You will be required to work on each other so must be prepared to apply massage techniques and to model for these treatments, remove make up and have it re-applied and participate in the learning of skin care approaches.

Progression Pathways What happens next?

You might go on to do:

- A full time NC in Spa Therapies, Wellness or Beauty Therapy
- VTCT Level 2 or 3 diploma in Complementary Therapies
- National Certificate & Higher National Diploma in Beauty Therapy or Make Up Artistry

The level you might enter would depend on the level and relevance of your other qualifications

Employment Routes

Following completion of further training you can be employed in a Beauty Salon, Spa, Cruise ship or Nail Bar or you may wish to open your own business.

Attendance Pattern -

Tuesday and Thursday 1.30-4.00 pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title			
Level 4	30	160	NPA			
Units Covered Mandatory Units: Cosmetology: Make Up Practical Skills; Beauty Skills: An introduction; Optional Units: Fashion Make Up; Introduction to Face and Back massage;						
To achieve the NPA Gro study the optional units	oup Award you must successfully o in addition).	complete the three mandator	y units listed, (although you will			





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Creative Beauty Skills and Hair Styling

Curricular Area

Creative and Cultural Industries

College

Glasgow Clyde College

Campus

Cardonald Campus

Course Outline

Express your creativity in hairdressing, make up and nail artistry. Part of learning skills in the field of Beauty and Hairdressing is appreciating the health and safety implications for any treatments you learn as well as understanding the effects of treatments - and when it's unsafe to facilitate a Make Up, Hair or Beauty treatment. This course is an ideal launch pad for a career in this vivacious and fast- growing industry. Written work will include completion of a workbook and short tests as well as portfolio production and home study. Emphasis is placed upon employability skills and aptitude of the industry to prepare you for the workplace and further study.

Course Entry Requirements

You must have a keen interest in the hair or beauty industry

Team work and having a caring, approach is expected of all participants.

You will be required to work on each other so must be prepared to apply shampoo techniques and to model for these treatments, remove make up and have it re-applied and participate in the learning of nail and skin care approaches.

Progression Pathways What happens next?

NQ Beauty or Spa Therapies NQ Make Up Artistry NQ Hairdressing HND Beauty Therapy and eventually BSc Intergative Healthcare

Employment Routes

Following completion of further training you can be employed in a Hair and Beauty Salon, Spa, Cruise ship or Nail Bar or you may wish to open your own business.

Attendance Pattern -

Tuesday and Thursday 1.30-4.00 pm

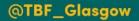
Course Award

SCQF Le	vel	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4		30	170	NPA

Units Covered

Long Hair design with Make up Salon Skills: The Essentials Bridal and Evening Make Up Fantasy Make Up Introduction to Hair Care Introduction to Nail Care





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Current Trends in Hairdressing & Make-up

Curricular Area Creative and Cultural Industries

College

Glasgow Kelvin College

Campus

Easterhouse Campus

Course Outline

An introductory course designed for people with a passion for Hairdressing/Make-up

This course is for aspiring Hairdressers/Make-up artists or those wishing to improve their skills and learn the basics of Hairdressing and Make-up. Through practical workshops you will be introduced to the basic skills and creative techniques used by professional Hairdressers/Makeup Artists to produce current looks inspired from Instagram Trends. Additionally, the creation of an online Folio will provide the opportunity to develop your Digital Skills. The course will begin with an introduction into both Hair and Beauty, you will then have the option to choose your preferred area for further learning and complete an online folio to showcase practical skills developed throughout the course.

Course Entry Requirements

You must have a keen interest in the Hair/Make-up Industry and willing to participate in practical activities...

Progression Pathways What happens next?

NQ Beauty or Spa Therapies

- NQ Make Up Artistry
- NQ Hairdressing

Employment Routes

Following completion of further training you can be employed in a Hair/Make-up Salon, Spa, Cruise ship or you may wish to be self-employed.

Attendance Pattern -

Tuesday & Thursday 1:30 pm to 4:00 pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4	5	150	Skills for Work

Units Covered

Hair:

- Shampooing,Hair-up
- Blow drying,
 Curling Techniques
- Current Creative Hair Trends

Make-up:

Classic Day and Evening Make-up
 Current Creative Make-up Trends
 Smoky Eyes
 Spotlight and Cut Crease

Transferable Skills:

Digital skills: Microsoft Teams and One Note
 Health and Safety
 Customer Service
 Working as part of a Team





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Fashion & Textile Technology

Curricular Area

Creative and Cultural Industries

College

Glasgow Clyde College

Campus

Cardonald Campus

Course Outline

The National 5 Fashion and Textile Technology Course enables you to develop an understanding of textile properties, characteristics and technologies, item development, fashion/textile trends and factors that affect fashion choice. The Course particularly emphasises the development of practical skills and textile construction techniques to make detailed fashion/textile items, to an appropriate standard of quality.

You will have the opportunity to be creative and imaginative in the design process. This course will be delivered using an active learning approach.

The practical learning activities in the course encourage you to develop problem solving techniques, make informed choices and take responsibility for the development of an idea through to the completed item. The course will use underpinning knowledge and focuses on designing, planning, making and evaluating detailed fashion/textile items.

Course Entry Requirements

You must have a keen interest in fashion and textiles to complete this National 5 subject.

Progression Pathways What happens next?

You might go on to do:

- Clothing/textile technologist
- Interior and special designer
- Fashion designer
- Textile designer
- · Clothing and manufacturing engineer
- · Retail buyer
- Retail merchandiser
- Costume Designer/Assistant/Maker
- Pattern Maker/Cutter

Employment Routes

Employment in the Retail, Fashion or Textile industries

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4.00pm

Course Award

Level 5 24 160 NATIONAL 5	SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
	Level 5	24	160	NATIONAL 5

Units Covered

Textile Technologies

Fashion/Textile Item Development

Fashion and Textile Choices

These will be a mixture of practical and theory based tasks, and rather than being awarded a grade for each pupils will receive feedback on their strengths and areas of improvement.





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

NPA Computer Games Development

Curricular Area

Creative and Cultural Industries

College

Glasgow Clyde College

Campus

Anniesland Campus

Course Outline

Do you have an interest in the games industry? This introductory qualification is designed to teach you how to write computer games.

This course consists of three topics: media assets, design and development. The media assets part of the award focuses on finding and capturing digital media that could be used within a game, such as sounds, images and videos, and customising these assets to fit into a game. The design part of the award focuses on creating a plan for the development of a computer game. The development part of the award focuses on writing code to actually produce the game.

In this course you will:

- Research various games types and platforms and discover what makes a game playable
- What components make up games and what is required for different playing platforms
- Design a game based on your understanding so far
- Create a set of objects to be used in the development of a game including characters, backgrounds and sounds
- Further design your game to include behaviours designed to enhance game play
- · Create a playable game and publish on the internet

Course Entry Requirements

It is envisaged that you will be working at the senior phase of the curriculum and have clear interest in the subject area.

Progression Pathways What happens next?

The level 5 award could provide progression to:

- NPA Computer Games Development SCQF Level 6
- NC Digital Media Computing at SCQF Level 6
- NPA in Digital Media Production at SCQF Level 6
- A one year national certificate (NC) in computing at a local further education college.

Employment Routes

Foundation or Modern apprenticeships or any job requiring basic IT skills.

Attendance Pattern –

Tuesday and Thursday afternoons 1.30pm - 4pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 5	18	180	NPA

Units Covered

You will study the following units:

Computer Games: Design

Computer Games: Media Assets

Computer Games: Development





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

NPA Radio & Podcasting

Curricular Area

Creative and Cultural Industries

College

City of Glasgow College

Campus City Campus

Course Outline

This National Progression Award (NPA) in Radio Broadcasting is an introduction to producing content for radio and podcasts.

It develops skills in programme development, preparing content for online and broadcast distribution and presentation skills to camera and microphone.

Course Entry Requirements

Applicants are expected to have National 5 English

Progression Pathways What happens next?

- NQ Broadcasting
- HNC Radio

Employment Routes

- Radio
- Podcasting
- Producing online content

Attendance Pattern -

Tuesday & Thursday 1.30pm to 4pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 5	24	160	NPA

Units Covered

- Radio Interviewing
- Presenting for Radio and TV
- Radio Journalism
- Making a Radio Programme





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Sound Production:Recording

Curricular Area

Creative and Cultural Industries

College

Glasgow Kelvin College

Campus

Easterhouse Campus

Course Outline

The course is designed to give students an understanding of basic audio systems as applied in both studio recording and live settings. It offers opportunities to assemble basic PA systems, make recordings and remix these to a given brief. It is underpinned by theory relating to systems design and component/cabling recognition and safe, appropriate usage. It is a mix of studio and lab environments.

Course Entry Requirements

Working towards National 5 in Music Technology would be useful as would practical experience of working in a recording and/or live sound environment. E.g. working with bands at school shows, rehearsing/recording experience

Progression Pathways What happens next?

Articulation would be to Audio and Visual Design L5/6 and the HND Sound Production though you would have to have other qualifications to go directly to the HND.

Employment Routes

- Live/Theatre Sound Engineer/Technician
- Studio Engineer
- Sound Technician
- Audiology
- Games Development
- TV/Film Soundtrack and Foley engineers/technicians.

Attendance Pattern –

Tuesday and Thursday 1.30pm-4pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 5	SCQF 12	150	NQ

Units Covered

Sound Production: Recording and Editing (H1TF 11) Music Technology in Context (H247 75) Sound Engineering and Production (F5DW 11)







Course Title

TV Production

Curricular Area

Creative and Cultural Industries

College

Glasgow Clyde College

Campus

Cardonald Campus

Course Outline

The National Progression Award (NPA) in Television Production will provide you with the techniques and skills to plan, produce and shoot a short film.

Using industry standard practices the course will offer you the knowledge and practical skills needed to gain an understanding of what is required within the television industry.

Course Entry Requirements

• A genuine interest in television industry

Progression Pathways What happens next?

You might go on to do:

• A one-year full time NQ Television course at a Glasgow Clyde College. Combined with higher qualifications, you could progress to HND Creative Industries: Television.

Further information on Television Production and the prospects it offers can also be found at Skillset. http://creativeskillset.org

Employment Routes

Employment opportunities after training such as, broadcast journalist, camera operator, film media technician, sound technician, lighting technician or radio broadcast assistant

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 5	24	160	NPA

Units Covered

National Progression Award in Television Production SCQF level 5:

- Directing a Single Camera Production
- Basic Video Camera Operations
- · Sound Recording for Single Camera
- Basic Video Editing





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Cyber Security

Curricular Area

Creative and Cultural Industries

College

Glasgow Clyde College

Campus

Cardonald Campus

Course Outline

The National Progression Award (NPA) in Cyber Security will be delivered at SCQF Level 6 and provides foundation knowledge and skills in data security, digital forensics and ethical hacking – providing a skills pipeline into the Cyber Security industry.

This course is designed to raise awareness of Cyber Security and highlight the current skills gap in this field. It will encourage you to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally and ethically. It will also help you to contribute more safely to virtual communities. This will prepare you for further studies and future employment in this area. The aim of the award is to produce knowledgeable and skilled individuals who are aware of the potential misuses of, and unauthorised access to, computer systems but who use these competences for legal and ethical purposes.

Course Entry Requirements

You must have:

- 3 passes at National 5, 1 of which should be Maths
- · a clear interest in the subject area

Progression Pathways What happens next?

Successful completion of this award may allow progression to:

- NC Digital Media Computing SCQF Level 5
- NC Digital Media Computing SCQF Level 6
- NC Information Technology
- HNC/D Computing
- HNC/D Computer Games Development
- HNC/D Information Technology
- HNC/D Computer Networking
- HNC/D Interactive Media or Multimedia

Employment Routes

Entry level jobs and training, including Modern Apprenticeships in the computing industry

Attendance Pattern –

Tuesday and Thursday afternoons 1.30pm - 4.00pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 6	18	180	NPA

Units Covered

National Progression Award in Cyber Security SCQF level 6:

Data Security

Ethical Hacking

Digital Forensics





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Fashion & Textile Technology

Curricular Area

Creative and Cultural Industries

College

Glasgow Clyde College

Campus

Cardonald Campus

Course Outline

This Higher Fashion and Textile Technology course will enable you to combine practical and experiential elements of fashion and textiles with knowledge and understanding to support fashion/textile-related activities.

You will use both a problem-solving and practical approach to develop knowledge and skills relevant to the fashion/textile industry. You will have the opportunity to develop, make and evaluate complex fashion/textile items in practical contexts.

Course Entry Requirements

National 5 Fashion and Textile Technology
 Suitable for students opting for this subject for the first time who have a keen interest in practical textiles

Progression Pathways What happens next?

You might go on to do:

• A full time higher education course, such as a Higher National Certificate(HNC), Higher National Diploma (HND) in Fashion and Textiles, Bachelor of Arts (BA) in Fashion Management, Bachelor of Arts (BA) in International Fashion Branding or Bachelor of Arts (BA) in Costume Design and Construction.

The level you might enter would depend on the level and relevance of your other qualifications

Employment Routes

Employment in the Retail, Fashion or Textile Industries

Attendance Pattern -

Tuesday and Thursday 1.30pm - 4.00pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 6	24	160	Higher

Units Covered

Textile Technologies

- Fashion/Textile Item Development
- Fashion and Textile Choices





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Higher Dance

Curricular Area

Creative and Cultural Industries

College

Glasgow Kelvin College

Campus

Easterhouse Campus

Course Outline

The higher dance course supports candidates with a real interest in dance and performance and for those wishing to enter future employment or further study. Candidates learn how to use dance techniques and choreography creatively to enhance performance. They also explore the use of theatre arts in dance and a range of dance styles. Candidates have the option to learn contemporary, commercial, jazz, ballet and tap alongside understanding and applying the principles of safe dance practice

Course Entry Requirements

Candidates would be required to take part in a dance audition and have a national 5 in English.

Progression Pathways What happens next?

The higher dance course can lead onto further education in dance with entry into NQ or HND level dance courses. Performance skills learnt within the course also gives the option for progression into musical theatre or acting courses.

Employment Routes

Higher dance gives the candidates knowledge required to take part in professional auditions for performance work and gives them skills as a choreographer to lead their own performances.

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 6	24	150	Higher

Units Covered

Dance Technical Skills Dance Choreography







Course Title

NPA Cyber Security

Curricular Area

Creative and Cultural Industries

College

City of Glasgow College

Campus

City Campus

Course Outline

Cyber Security is the process of protecting and recovering networks, devices and programmes from any type of cyberattack

It is one of the fastest evolving areas of business and government today as online systems make up the foundations of the digitally-enabled economy.

This course is an introductory level course developing a basic understanding of the fundamental tools and techniques of key areas such as Data Security, Digital Forensics and Ethical Hacking. It will prepare you for progressing to HNC studies and future employment in this area.

Course Entry Requirements

You will be in senior phase and have achieved National 5 qualifications, which should include English, Maths, Computing or Physics.

Progression Pathways What happens next?

Successful completion of this award and further qualifications may allow progression to:

- HNC/D Cyber Security
- HNC/D Computer Science
- HNC/D Computer Networking

Employment Routes

Entry level Employment include the following areas:

- Police Scotland
- National Crime Agency
- Ministry of Defence
- Financial Services

Attendance Pattern -

Tuesday & Thursday 1.30pm to 4pm

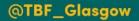
Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 6	18	150	NPA

Units Covered

- Data Security
- Digital Forensics
- Ethical Hacking







Course Title

NPA Television Production

Curricular Area

Creative and Cultural Industries

College

City of Glasgow College

Campus

City Campus

Course Outline

This course is a National Progression Award in Television Production. It has been designed to provide an introduction to the skills of Television and a pathway to further study.

The course is practical in nature and will involve a hands-on approach to Television, giving students experience in Camera operations, Sound, Directing and Editing. Students will have access to equipment and resources at the college which will enable them to produce and create their own short television programme.

In doing so, students will develop skills in working with others, problem solving, writing, reading, speaking and listening.

Course Entry Requirements

It would be beneficial if students had the following Core Skills:

- Communication skills at SCQF level 4 or equivalent (5 for journalism)
- Numeracy skills at SCQF level 3 or equivalent
- · Information Technology skills at SCQF level 4 or equivalent
- · Problem Solving skills at SCQF level 4 or equivalent
- · Working with Others skills at SCQF level 4 or equivalent

Progression Pathways What happens next?

- National Courses in Media Studies
- Skills for Work National 5: Creative Industries
- National Certificates or Units in Digital Media Computing
- National Certificates or Units in Media or Television Production at City of Glasgow College
- Vocational training
- Employment

Employment Routes

Successful students will be able to apply for NC courses in Television or Media at City of Glasgow College or other colleges before seeking jobs in the following media sectors:

Radio Advertising

TelevisionPR/Marketing

JournalismWeb Design

Attendance Pattern -

Tuesday and Thursday 1.30pm - 4pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 6	SCQF Credit Points 4	160	NPA

Units Covered

- Media: Sound Recording for Single Camera
- Media: Directing a Single Camera Production

Media: Basic Video Editing

Media: Basic Video Camera Operations





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Professional Theatre Preparation

Curricular Area

Creative and Cultural Industries

College

Glasgow Kelvin College

Campus

Easterhouse Campus

Course Outline

This course takes account of the knowledge and skills required by people who have a real interest in acting and theatre and wish to enter future employment in that area or; continue to study performance in further and higher education.

In this course you will learn about and develop techniques in expression and communication to an audience, and about theatre arts and performance.

Course Entry Requirements

This course will be of particular interest and benefit to students who already have successfully achieved a pass in National 5 Drama and who have a keen interest in developing their skills in acting and performance.

An informal audition will take place during the first week which will take the form of a performance of two short ageappropriate monologues.

Progression Pathways What happens next?

Along with relevant National 5 passes (C grade or better), this could lead to the full-time NC Acting and Performance. Along with relevant Higher passes (C grade or better) this could lead to the full-time HND Acting and Performance.

Employment Routes

Professional performer Teaching PR Events

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4pm

Course Award

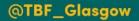
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 6	Credit Points 24	150	NPA

Units Covered

Preparation for Audition

Acting Skills and/or Voice Skills





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Intro to Adventure Sport & Fitness

Curricular Area

Food, Drink, Tourism and Leisure Industries

College

Glasgow Kelvin College

Campus

Springburn Campus

Course Outline

If you are a lover of outdoor sport & Fitness, then this programme is for you! This course will provide you with the basis for employment in sports facilities, gyms and outdoor activity centres. It's practical in nature and focuses on a range of fitness related activities.

Career options would include; Sports Coach, Fitness Instructor, Personal Trainer, Outdoor Activities Instructor or Sports Development Officer.

Activities Include; Resistance Training, Group Exercise, Cardio Training, Watersports, Walking & Orienteering, Dry Slope Skiing, and Climbing.

Course Entry Requirements

Students must have a strong interest in fitness and be willing to participate in a variety of activities. Water confidence is essential.

Progression Pathways What happens next?

This is an entry level course providing the basic knowledge for you to continue your studies with us in

- Fitness, Health & Exercise
- Adventure Sports
- Sports Coaching

Employment Routes

Students are encouraged to progress onto NC, HNC, HND courses prior to seeking employment in the sport, fitness or outdoor education industry.

Attendance Pattern -

Tuesday & Thursday 1:30 pm to 4:00 pm

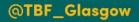
Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4	5	150	Skills for Work

Units Covered

Non-modular Personal Fitness and Nutrition Non-modular Outdoor Activities







Course Title

Introduction to Cafe Culture

Curricular Area

Campus

Eastend Campus

Food, Drink, Tourism and Leisure Industries

College

Glasgow Kelvin College

Course Outline

This course will give students a real understanding of what working in a café or bistro involves. Students will learn about what happens in a professional kitchen, and what's involved in preparing and serving a range of food to customers. Students will understand the work involved in cafes and bistros and will benefit from the realistic experience of working in the college training café.

Students will have the opportunity to develop and practice a range of skills required to gain employment in the hospitality and catering industry, including making and serving food, and working as a team in a café.

- Presentation of food
- Customer service skills
- Essential employability skills for the catering industry
- Setting-up in the catering industry
- Food hygiene for the catering industry
- Working as part of a team associated with running a café.

Course Entry Requirements

Currently working at National 3 or 4 in a variety of subjects, with potential of working at National 4. Must have an interest in working in the hospitality industry Some experience of food preparation or catering knowledge would be an advantage.

Students may be asked to take part in a related selection activity.

Progression Pathways What happens next?

NQ Introduction to Hospitality

NQ Hospitality

Employment Routes

Future employment in a hospitality setting - café, bistro, restaurant

Attendance Pattern -

Tuesday & Thursday 1:30 pm to 4:00 pm

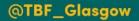
Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4	5	150	Skills for Work

Units Covered

Nat 4 Skills for Work Hospitality Hospitality: Working in the Hospitality industry Hospitality: Working in the Professional Kitchen Hospitality: Working Front of House Hospitality: Introduction to Events







Course Title

NPA in Bakery

Curricular Area

Food, Drink, Tourism and Leisure Industries

College

City of Glasgow College

Campus

City Campus

Course Outline

The course is designed to introduce students to how to prepare a range of doughs, pastries and cakes. The course is of particular interest to students who are considering a career in the Bakery Industry.

On the NPA Bakery Programme you will learn a range of techniques, which you can use when baking and decorating cakes. The NPA Bakery Course will provide you with a valuable insight into the world of Bakery and Cake Decoration. Likewise, you will be given an introduction into a range of finishing methods and develop an understanding of how to develop, prove and finish enriched dough's.

All activities will be carried out in purpose built professional bakeries and students will be expected to comply fully with all Health and Safety and Food Hygiene Legislation. Students will be allowed to taste the products made, in order to improve their palate and ascertain the standards required in professional bakeries.

Students will be given an understanding of how to use, select and store bakery ingredients.

Course Entry Requirements

Students should have some experience of the Home Economics Curriculum gained during S1 to S4, have an enthusiasm for food and/or baking and have literacy and numeracy skills at SCQF Level 4.

Progression Pathways What happens next?

National 5 Hospitality; Practical Cake Craft (SCQF Level 5) Course on a part-time basis at the City of Glasgow College.
NC Bakery Programme (SCQF Level 5) on a full-time basis when they leave school.

Employment Routes

- Work in a café, coffee shop, bakery or cake shop general duties, preparing basic ingredients or serving customers.
- Work in the bakery industry as an Apprentice.

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4.00pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4	SCQF Credit Points 72	120	NPA

Units Covered

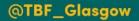
Craft Baking: An Introduction

Bread Making: An Introduction

Cake Decoration: An Introduction

Pastry





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Curricular Area

Food, Drink, Tourism and Leisure Industries

College

City of Glasgow College

NPA Professional Cookery

Campus

City Campus

Course Outline

This course is designed to introduce students to how to prepare, cook and serve food. Students will be shown how to grate, slice, dice, chop, peel, blend, cream, beat, knead and provide a range of sweet and savoury dishes. Likewise, they will be given an introduction into a range of cookery processes and develop an understanding of how to poach, boil, bake, steam and roast different foods to create different dishes.

All activities will be carried out in purpose built professional kitchens and students will be expected to comply fully with all Health and Safety Legislation and Food Hygiene Legislation. Students will be allowed to taste the dishes made, in order to improve their palate and ascertain the standards required in professional kitchens. The course is mainly delivered within the professional kitchen environment, with theoretical aspects of the units integrated into practical tasks. However, students should be made aware that the Food Hygiene Unit is assessed by the successful completion of a multiple choice test.

Course Entry Requirements

Students should have experience of Home Economics Curriculum gained during S1 to S4; most likely they will have attained or working towards a National 4 Qualification in Home Economics, Food and Health or Food Technology.

Students should demonstrate an enthusiasm and interest in food and/or cooking. The course is specifically designed for students who want to pursue a career in professional cookery.

Numeracy/Literacy Skills at SCQF Level 4 are desirable.

Progression Pathways What happens next?

On successful completion of the course students may progress to:

- NC Practical Cookery and Bakery Course at SCQF Level 5
- NC Professional Cookery Course at SCQF Level 5
- NPA Bakery at SCQF Level 4

Employment Routes

- Work in a Hotel or Restaurant Kitchen carrying out basic food preparation tasks.
- Work in the cost sector of the Catering & Hospitality Industry.
- Apprenticeship in Hospitality.

Attendance Pattern –

Tuesdays and Thursday 1.30pm - 4pm

Course Award			
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4	SCQF Credit Points 24	150	NPA

Units Covered

· Food Hygiene for the Hospitality Industry

Craft Baking; An Introduction

Introduction to Cookery Processes

- Organisation of Practical Skills (OPS)
- Introduction to Food Preparation Techniques

N.B. As part of the OPS Unit students will have to sit a practical cookery assessment; whereby they plan their own work and produce two dishes within a 2.5 hour period.r





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Up in the air and on the Ground

Curricular Area

Food, Drink, Tourism and Leisure Industries

College

City of Glasgow College

Campus

City Campus

Course Outline

This exciting collaborative course brings together the world of Travel, Events and Hospitality in an innovative and inspirational way. A practical course which will focus on developing a range of skills in the following areas:

• Learning tourism industry recognised units within our CITYAIR resource which is a simulated airline cabin and purpose built Airline Check-in desks

· The role of the resort Rep in providing information and services

- Developing a range of food and drink service skills from counter service to Barista training and introduce you to various
- types of beverages such as speciality coffees/ teas, mocktails

 Planning and participating in events within realistic live restaurant environment

To further enhance learning, visits, employer talks and a final Showcase event will be included in the programme to ensure students have a clear understanding of the vibrant career paths available.

Course Entry Requirements

• Students should be in senior phase and have achieved 3 National 4 qualifications including English and Maths.

Students should also currently be working towards at least 2 other National 5 subjects.

Progression Pathways What happens next?

On completion of the full course, application and interview students can progress to the following:

NQ Events - Level 5/6

- NQ Hospitality Level 5/6
- NQ/NC Travel and Tourism- Level 5/6

Employment Routes

- Events assistants
- Food and Beverage operators
 Cabin Crew
- Hotel Front of House
- · Exhibition and conferencing staff
- Travel Agency

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4.00pm

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4/5	SCQF Credit Points 24	160	NPA

Units Covered

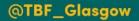
Food Service Skills

Event Organisation

Working as Air Cabin Crew: An Introduction

Resort Representation: An Introduction







Course Title

Sport Through Coaching

Curricular Area

Food, Drink, Tourism and Leisure Industries

College

Glasgow Clyde College

Campus

Anniesland Campus

Course Outline

The National Progression Award (NPA) will develop your knowledge and skills of the Coaching process - Planning, Delivering and Evaluating.

The course takes a practical approach, and you will take part in all aspects of coaching and playing various sports both indoor and outdoor. You will take part in sports such as, badminton, basketball, volleyball, football, rugby, hockey and American football

Course Entry Requirements

You should have:

At least 3 National 5 passes

Have a passionate interest in playing sport, coaching sport and/or personal fitness or fitness instructing. An interest in any of the following career paths - Coaches, Teachers, Fitness Instructors, Sport Development Officer and Active Schools Coordinator

Progression Pathways What happens next?

You might go on to do:

- NQ Sports Coaching, level 6
- NQ Celtic Football Coaching Pathway, level 6
- NQ Fitness, Health and Exercise, level 6
- HNC Coaching and Developing Sport
- HND Coaching and Developing Sport
- HNC Football Coaching with Development
- HNC Fitness, Health and Exercise
- HND Fitness, Health and Exercise

Employment Routes

The Units are not designed to lead directly to employment but will underpin the knowledge and skills required by employers

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4.00pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 6	12	160	NPA

Units Covered

You will study the following units:

- Working with children and young people to provide play in a sport environment
- Health, safety and wellbeing of children and young people in a sport environment

Provide paly sessions in a sport environment





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

SFW Early Learning and Childcare

Curricular Area

Health, Care and Education

College

Glasgow Clyde College

Campus

Langside Campus

Course Outline

The Course is designed as an introduction to early learning and childcare at SCQF 4 and helps students begin to understand some of the demands and responsibilities of working in this sector. Since the National 4 Course is designed with progression to National 5 in mind, the majority of the Units at the two levels have the common titles and address similar content areas. The Early Learning and Childcare courses offer

opportunities for students to acquire these critical generic employability skills through a variety of practical experiences that are linked to this particular vocational area, early learning, childcare and play work.

Course Entry Requirements

It is envisaged that students will be working at the senior phase of the curriculum and have clear interest in the subject area.

Progression Pathways What happens next?

A one year full time National Certificate (NC) or National Qualification (NQ) in Early Education and Childcare at a local college of further education.

Employment Routes

A Modern Apprenticeship leading to a Scottish Vocational Qualification (SVQ) level 3 in Social Services: Children and Young People.

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4	24	160	SfW

Units Covered

On successful completion of all units a group award is awarded.

Mandatory Units:

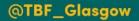
- Child Development
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Candidates also study one optional Unit which will be chosen by the college:

Care of Children

- · Maintenance of a Safe Environment
- Contemporary Families





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

SFW Early Learning and Childcare

Curricular Area

Health, Care and Education

College

Glasgow Kelvin College

Campus

Easterhouse Campus

Course Outline

The focus of the course is to provide students with an introduction to Childcare and Early Education. They will learn about child development 0-12 years, how children learn through play and how to care for babies and young children.

The course provides students with the opportunity to further develop transferable skills for employability in the ever expanding field of Early Education and Childcare. This includes developing and analysing the skills required to work with children and young people.

Course Entry Requirements

S4/5/6 students should have gained National 4 English and be working towards National 5 as a minimum requirement. This enables students to cope with the subject matter and to fully engage with new learning.

This is a vocational subject and it is vital you have an interest in: Childcare

Voluntary work would be an advantage.

Progression Pathways What happens next?

Students could progress to the National 5 FT Playwork and Childcare NQ Early Education and Childcare or the Level 6 Higher NC Early Education and Childcare programme. They would also be able to progress to courses in Health and Social care at levels 5 and 6 depending on other qualifications.

Currently students leaving school would not be eligible for the job market as the lowest qualification is

NC /SVQ 2 (SCQF level 6) for Support worker level and HNC/SVQ 2 (SCQF Level 7) for Practitioner Level.

Employment Routes

Possible progression to an appropriate full time NQ college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 2/3 in Social Services: Children and Young People. This course is excellent preparation for students who may wish to progress onto voluntary work, mainstream or supported employment.

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4.00pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4	Credit Points 4	150	Skills for Work

Units Covered

Child Development

Play in Early Learning and Childcare
 Working in Early Learning and Childcare

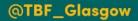
Optional (1 from list): • Care of Children

Maintenance of a safe environment
 Contemporary Families

Course assessment:

Units are assessed over the year by closed book and folio approaches.





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

SFW Early Learning and Childcare

Curricular Area

Health, Care and Education

College

Glasgow Kelvin College

Campus

Eastend Campus

Course Outline

The focus of the course is to provide students with an introduction to Childcare and Early Education. They will learn about child development 0-12 years, how children learn through play and how to care for babies and young children.

The course provides students with the opportunity to further develop transferable skills for employability in the ever expanding field of Early Education and Childcare. This includes developing and analysing the skills required to work with children and young people.

Course Entry Requirements

S4/5/6 students should have gained National 4 English and be working towards National 5 as a minimum requirement. This enables students to cope with the subject matter and to fully engage with new learning.

This is a vocational subject and it is vital you have an interest in: Childcare

Voluntary work would be an advantage.

Progression Pathways What happens next?

Students could progress to the National 5 FT Playwork and Childcare NQ Early Education and Childcare or the Level 6 Higher NC Early Education and Childcare programme. They would also be able to progress to courses in Health and Social care at levels 5 and 6 depending on other qualifications.

Currently students leaving school would not be eligible for the job market as the lowest qualification is

NC /SVQ 2 (SCQF level 6) for Support worker level and HNC/SVQ 2 (SCQF Level 7) for Practitioner Level.

Employment Routes

Possible progression to an appropriate full time NQ college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 2/3 in Social Services: Children and Young People. This course is excellent preparation for students who may wish to progress onto voluntary work, mainstream or supported employment.

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4.00pm

Course Award	Course Award		
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4	Credit Points 4	150	Skills for Work

Units Covered

Child Development

- Play in Early Learning and Childcare
 - Working in Early Learning and Childcare

Optional (1 from list): • Care of Children

Maintenance of a safe environment
 Contemporary Families

Course assessment:

Units are assessed over the year by closed book and folio approaches.





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Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Towards Bette

Uniformed and Emergency Services

Curricular Area

Campus

Springburn Campus

Health, Care and Education

College

Glasgow Kelvin College

Course Outline

The Uniformed and Emergency Services Course has been designed to provide you with opportunities to develop employability skills in the context of the uniformed and emergency services.

The Services for this course are

The Army

Coastguard

- Royal Navy
- Merchant NavyRoyal Marines
- Fire and Rescue
- Royal Air Force the Ambulance Service
- Police

The course will provide different learning environments and experiences which simulate aspects of the workplace. These experiences might include visits, visiting speakers, role play and other practical activities. The skills acquired by students will prepare them to work within the context of the uniformed and emergency services within Scotland.

Course Entry Requirements

Much of the course is fitness orientated often tailored to the service you are interested in. There is no entry criteria for this award other than a keen interest in Uniformed services.

Progression Pathways What happens next?

• Employment,

- Uniformed Services
- Other NC Programmes

Employment Routes

Employment: Uniformed Services

Attendance Pattern -

Tuesday and Thursday 1.30pm - 4.00pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4	Credit Points 24	150	Skills for Work

Units Covered

Uniformed & Emergency Services:

- An Introduction
- Health Safety Fitness and Wellbeing

Engaging with the Community





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Inspire Your Future

Curricular Area

Health, Care and Education

College

Glasgow Clyde College

Campus

Cardonald Campus

Course Outline

This course will help you to identify your career strengths based on your interests and abilities. You will experience a range of college tasters in the Faculty of Business, Creative and Digital Industries, Engineering,

Computing and the Built Environment and Health / Wellbeing.

These tasters aim to help you make informed choices about your future.

You will work towards Leadership and Personal Development qualifications, build a portfolio of career skills in selfmanagement, social intelligence and innovation and achieve digital badges to verify your skills achievements. This programme also aims to support your wellbeing which is also core to your future success.

Course Entry Requirements

You must have:

- a genuine interest in trying a range of college options
- 3 passes at National 4, 1 of which should be English

Progression Pathways What happens next?

This course will allow a taster of what to expect in further education. It will give you knowledge which could assist in getting employment or alternatively a full time position on a further education course.

Employment Routes

N/A

Attendance Pattern –

Tuesday and Thursday 1.30 pm - 4.00 pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 5	14	150	SFW

Units Covered

Please note, you will be studying units at SCQF Level 5, this is not a Group Award:

- Leadership Award
- · Leadership: In Practice
- Personal Development: Self and Work

In addition to these units you will:

- · Lead community, social and environmental projects
- Experience 3 / 4 college tasters of your choice







Course Title

Introduction to Your Future: Health, Child & Social Care

College

City of Glasgow College

Curricular Area Health, Care and Education

Campus

City Campus

0

Course Outline

This course is designed with school students in mind, covering today's current and most important issues e.g. Mental Health, Psychology.

Students are provided with real world skills and knowledge to gain experience and insight to possible future careers in the Health/Care sector.

Course Entry Requirements

• Students should have 3 passes at National 4 or be working towards them; core subjects include English, History,

- Modern Studies, Maths, and Geography.
- Areas of interest should include working with people and developing good communication skills.
- Career aspirations will lead to working in the Early Education & Childcare Sector, Health and/or
- Students are invited to attend an interview to assess their aptitude to study this subject.

Progression Pathways What happens next?

• Successful completion of units may lead to full time National 5 course in Early Education or Health & Social Care or possible Level 6 course in Early Education or Health and Social Care dependent on other qualifications.

• On successful completion of Level 6 course students may progress to HNC in Early Education, Social Care or Care & Administrative Practice (Clinical), following successful completion of HNCs students may apply to University or consider employment opportunities.

Employment Routes

- Early Education and Childcare
- Adult & Youth Services
- Homeless/Addiction Services
- Criminal Justice
- Support Services

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4.00pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 5	SCQF Credit Points 30	160	Introduction to Health & Care

Units Covered

• Human Development and Behaviour (Psychology)

Child Development and Health

Understanding Mental Health and Mental Illness

Social Influences (Sociology)





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

National 5 Psychology

Curricular Area

Health, Care and Education

College

Glasgow Kelvin College

Campus

Springburn Campus

Course Outline

The main purpose of the course is to enable students to develop an understanding of the human mind and behaviour and to enhance their interest in psychology.

The course is suitable for all students with an interest in finding out more about the human mind and behaviour.

Course Entry Requirements

There are no pre-entry requirements. Students will probably have little or no prior experience of studying psychology, but an interest in human behaviour and life experience will provide a good foundation for them to progress to this qualification.

Students should have or be working towards National 5 English.

Progression Pathways What happens next?

This Course or its Units may provide progression to:

- Higher Psychology Course or relevant component Units
- Other qualifications in social studies, social sciences or related areas
- Further study, employment and/or training

Employment Routes

Career options related to:

- Psychology
- Sociology
- · Health and Social Care

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 5	Credit Points 24	150	NATIONAL 5

Units Covered

Psychology:

Research

• Individual Behaviour

Social Behaviour





Towards Better Futures/College Partnership – 2021 / 2022

Course Title

SFW Early Learning and Childcare

Curricular Area

Health, Care and Education

College

Glasgow Clyde College

Campus

Anniesland Campus

Course Outline

Are you currently working in school at National 5 level or above? Are you interested in working with children aged 0-12 years? Are you are interested in a career in the following areas; Child Development Officer, Child minding, Early Year's practitioner, Play worker or Play assistant or even Primary Teaching. Glasgow Clyde College can offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the Early Education and Childcare sector.

The course is designed as an Introduction to Early Education and Childcare at National 5 level and will help you understand some of the demands and responsibilities for working in this sector.

Course Entry Requirements

You must have or be working towards National 5 or equivalent. It is envisaged that students will be working at the senior phase of the curriculum and have clear interest in the subject area

Progression Pathways What happens next?

A one year full time National Certificate (NC) or National Qualification (NQ) in Early Education and Childcare at a local college of further Education. NQ Play work and Childcare.

Employment Routes

- Child Development Assistant (Modern Apprentice)
- Playworker (following additional qualifications)
- · Child Development Officer (following additional qualifications)

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 5	24	160	SfW

Units Covered

You will study the following units:

• Play in Early Learning and Childcare

- Development and Wellbeing of Children and Young People
- Care and Feeding of Children and Young People
- Working in Early Learning and Childcare





Course Title

SFW Early Learning and Childcare

Curricular Area Health, Care and Education

College

Glasgow Kelvin College

Campus

Springburn Campus

Course Outline

National 5 Skills for Work: Early Education and Childcare is an introductory qualification that develops the skills, knowledge, and attitudes needed for work in early education and childcare sector. At National 5, students begin to prepare for working in the sector. They also develop transferable employability skills, including:

self-evaluation skills

- positive attitude to learning
- flexible approaches to solving problems
- adaptability and positive attitude to change
- confidence to set goals, reflect and learn from experience
 skills to become effective job-seekers and employees

The course provides students with the opportunity to further develop transferable skills for employability in the ever expanding field of Early Education and Childcare. This includes developing and analysing the skills required to work with children and young people.

Course Entry Requirements

This is an excellent opportunity for young people on the SfW level 4 Early Education and Childcare to progress, whilst still at School.

Internal progression would depend on completion of the level 4, progress reports and genuine interest in this career pathway

Other students should have gained a minimum of three subjects at National 4 or above.

They must have, or be working towards, English at National 5.

Progression Pathways What happens next?

On successful completion of the course, a guaranteed interview for NC Early Education and Childcare (Higher) at Glasgow Kelvin College

Employment Routes

Possible progression to an appropriate full time NC college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 3 in Social Services: Children and Young People

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 5	SCQF 18	150	Skills for Work

Units Covered

Mandatory Units (all 3 included)

- Development and Wellbeing of Children and Young People
- Working in Early Learning and Childcare

Optional Units (1 will be selected):

- Care and Feeding of Children and Young People
- Introduction to First Aid

Contemporary Families

· Play in Early Learning and Childcare

• Children and Young people: Rights and Protection

Course assessment:

Assessments will be both open book projects/folios and closed book, timed assessments.







Towards Bette

Towards Better Futures/College Partnership – 2021 / 2022

Course Title

NPA Health & Social Care: Skills for Practice

Curricular Area

Health, Care and Education

College

City of Glasgow College

Campus

City Campus

Course Outline

This is an excellent course for any student looking to commence a career in Nursing or Care. Following the successful completion of the NPA this enables the student to enter further study for example HNC Care & Administrative Practice which gives them the qualifications to apply for various Nursing courses or other Allied Health Professional courses.

From the subjects studied, listed below, the course provides real life skills and opportunities for career planning and enhancement of employment prospects.

The qualification also meets the National Occupational Standards for employers.

This course requires a high level of commitment from students genuinely interested in a career in Nursing/Care Profession.

Course Entry Requirements

5 National 5s at Grade C or above

Potential students will also be interviewed and provide 1 reference from school

Progression Pathways What happens next?

• NC Level 6 Health & Social Care

• HNC Social Services (if candidates have 1 other higher at grade C or above plus pass the NPA)

• HNC Care & Administrative Practice (Clinical) (if students have 1 other higher at grade C or above plus pass the NPA

Employment Routes

Possible Care support worker enabling the employee to commence SVQ 2 meeting the Registration for the SSSC

Modern Apprenticeships

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4.00pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 6	Credit Points 24	120	NPA

Units Covered

· Person Centred Approach to Care

Safe Practice in Care

• Practical Caring Skills





Towards Better FUTURES

Towards Better Futures/College Partnership – 2021 / 2022

Course Title

NPA Social Services, Children & Young People

Curricular Area

Health, Care and Education

College

City of Glasgow College

Campus City Campus

Course Outline

From the subjects studied, listed below, the course provides real life skills and opportunities for career planning and the enhancement of employment prospects within children and young people services.

The qualification also meets the National Occupational Standards for employers.

This course requires a high level of commitment from the student genuinely interested in a career working with young people in the Care Industry.

Course Entry Requirements

5 National 5s at Grade C or above

Potential students will also be interviewed and provide 1 reference from school.

Progression Pathways What happens next?

- NC Level 6 Early Education & Childcare
- NC Level 6 Health & Social Care
- HNC Social Services (if students have 1 other higher at grade C or above plus pass the NPA)
- HNC Childhood Practice (if students have 1 other higher at grade C or above plus pass the NPA)

Employment Routes

• Possible Care support worker role enabling the employee to commence SVQ 2 which meets the Registration criteria of SSSC

· Facilitates progression to Modern Apprenticeship

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4.00pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 6	SCQF Credit Points 24	160	NPA

- Communication with Children & Young People
- Safeguarding of Children & Young People
- Promote the Wellbeing & safety of Children & Young People
- Development of Children & Young people
- Play for Children & Young People







Course Title

NPA Horticulture

Curricular Area

Energy, Engineering, Construction & Manufacturing

College

Glasgow Clyde College

Campus

Langside Campus

Course Outline

The National Progression Award (NPA) in Horticulture will provide you with the opportunity to develop the basic practical skills necessary to work in the Horticulture industry.

You will learn skills in Horticulture, whilst working in the Horticulture Centre in our Langside Campus. This will provide you with the necessary skills to help you progress within the horticulture and landscaping sector.

You will be learning in a realistic working environment throughout the academic year.

Course Entry Requirements

You should have:

- A genuine interest in Horticulture
- National 4 English and Maths

Progression Pathways What happens next?

You might go on to do:

- Level 5 Design and Construction
- Level 4 Horticulture
 Level 4 Landscape a
- Level 4 Landscape and Green keeping
- City and Guilds Horticulture

Employment Routes

Careers in the Gardening Industry

Attendance Pattern -

Tuesday & Thursday 1:30pm to 4:00pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4	18	150	NPA

Units Covered

Allotment Gardening Plant Propagation Soft Landscaping





Towards Better FUTURES

Towards Better Futures/College Partnership – 2021 / 2022

Course Title

NQ Introduction to Construction Skills

Curricular Area

Energy, Engineering, Construction & Manufacturing

College

City of Glasgow College

Campus

City Campus

Course Outline

The purpose of this course is to give students with an interest in the construction industry the opportunity to progress and enhance their skills at a variety of main trades. This will allow students to make a more informed choice of progression within this highly rewarding industry. Students will also develop wider skills and attitudes that will enhance their general employability and can be used to progress within full time further education.

Our Wednesday afternoon class is ideally suited for young people who require additional support for learning.

Our Young Women into Construction class is aimed at S2 girls or above and provides a comfortable learning environment to allow construction skills to develop and inspire creativity in an area of employment which may not have been considered.

Course Entry Requirements

No formal entry requirements, students should be interested in a career in the construction industry and demonstrate:

- A reasonable level of numeracy and verbal skills (National 3 or above)
- The willingness to work and engage as part of a team
- Able to act under instruction and direction

• A commitment to work in a manner which supports health and safety at work

Progression Pathways What happens next?

Successful students may progress to: • Scottish Vocational Qualifications in Construction Crafts

- Further Education
 - Employment within Construction Industry

· Employment in industry - Trade specific

Employment Routes

Modern Apprenticeship

Construction Craft Apprenticeship (employer required)

- Attendance Pattern -
- Thursday only 1.30pm 4.00pm

• Young Women into Construction Tuesday - 9.30am - 12.00pm This class will run from August 2021 - April 2022

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 5	4	160	NQ

- Employability Skills
- Plasterwork Skills
- Bench Joinery
- Decorative Painting
- Community Projects







Course Title

Automotive Skills

Curricular Area

Energy, Engineering, Construction & Manufacturing

College

Glasgow Clyde College

Campus

Anniesland Campus

Course Outline

This course aims to introduce you to the Automotive Vocational Area and is an ideal introduction programme if you are considering further studies or a career within this sector.

The National 4 Automotive Skills Award that you will undertake, have been designed to provide an introduction to the automotive industry, offering progression routes into further education or the potential of moving directly into training or employment within the automotive sector.

Course Entry Requirements

It is envisaged that you are working at the senior phase of the curriculum and have a clear interest in the subject area. As the course is predominantly workshop based involving problem solving skills the selection process to gain access to the programme you will be required to undertake practical dexterity and mechanical aptitude tests along with a short interview to ensure that you are best suited for the programme.

Progression Pathways What happens next?

You may progress onto the following two full time programmes at the Anniesland Campus:

• City and Guilds Diploma in Introduction to Vehicle System Maintenance

Employment Routes

There may be opportunities to progress into a Modern Apprenticeship in the Automotive Sector.

Attendance Pattern –

Tuesday and Thursday 13:30 - 16:00

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4	24	160	Skills for Work

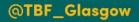
Units Covered

Course Structure: The course will focus on the delivery of 'Skills for Work' required for a career in the Automotive sector; there will be an opportunity to achieve the following group award and associated Units:

Automotive Skills:

- The Garage
- The Car
- The Technician
- Vehicle Modification Project





Towards Bette

Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Construction

Curricular Area

Energy, Engineering, Construction & Manufacturing

College

Glasgow Clyde College

Campus

Cardonald Campus

Course Outline

Are you interested in working within the construction sector and currently studying at National 4 or above? Relevant job profiles would be plumber, joiner, electrician, bricklayer, roof tiler, painter & decorator and plasterer - plus many more. Glasgow Clyde College will help you gain an insight into several of the important trades and make informed choices regarding a career in construction.

The course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace.

Course Entry Requirements

•You must have:

- An interest in working in the construction industry
- Have National 4 maths or a technical subject
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings.

You are required to work independently and in a team.

You will be required to take part in an informal interview and skills test in college prior to selection for the course.

Progression Pathways What happens next?

You might go on to do:

- NPA in Construction SCQF 5
- **Digital Construction SCQF 5** •
- NC Built Environment
- Pre apprentice electrician
- Pre apprentice plumbing

The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes

A Modern Apprenticeship in construction such as bricklaying or joinery. You would train on the job, on a building site or workshop, and off the job at college. Apprenticeships usually last for three years

Attendance Pattern –

Mondays, Tuesdays & Wednesdays 1:30pm - 4pm & Thursdays 9:30am - 4pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4	24	540	City & Guilds

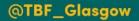
Units Covered

- Construction Crafts:
- Employability Skills Decorative Painting
- Plumbing Roof Tiling
- Half-Brick Walling
- Health and Safety in a Construction Environment
- Electrical Installation
- Fabrication and Welding
- Site Carpentry and Bench Joinery
- Carpentry and Joinery Techniques
- One Brick Walling

Employability Skills Bench Joinery

Decorative Painting







Course Title

NPA Building Services Engineering

Curricular Area Energy, Engineering, Construction & Manufacturing

Campus

Springburn Campus

College

Glasgow Kelvin College

Course Outline

This is designed for students who are looking to enter into a Modern Apprenticeship into the Building Services Engineering Sector within the following trades:

- Plumbing
- Electrical
- Heating & Ventilation
- Refrigeration & Air Conditioning
- Service & Maintenance of Building Services

Preparation for Modern Apprenticeship and basic skills/knowledge which would enhance progression.

Course Entry Requirements

S4/S5/S6 students - require a minimum of National 5 in English, Mathematics and a Science subject.

Progression Pathways What happens next?

- City & Guilds Pre-Employment Plumbing
- City & Guilds Pre-Employment Electrical Installation
- City & Guilds Pre-Employment Refrigeration
- NC Building Services Engineering SCQF Level 6
- HNC Building Services Engineering SCQF Level 7

Employment Routes

Modern Apprenticeship in

- Electrical
- Plumbing
- Heating & Ventilation
- Refrigeration & Air Conditioning

Attendance Pattern –

Tuesday and Thursday 1.30pm - 4pm

Course Award			
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 5	SCQF Credit Points 7.5	180	NPA

- Plumbing Operations
- Electrical Operations Heating & Ventilation Operations
- Refrigeration & Air Conditioning Operations
- Energy & the Environment
- Systems, Roles and Responsibilities
- BSE Science Health & Safety in Building Services Engineering







Course Title

NPA Construction

Curricular Area

Energy, Engineering, Construction & Manufacturing

College

Glasgow Kelvin College

Campus

Springburn Campus

Course Outline

This course will be delivered from our Springburn Campus. The course is designed for students who are looking to enter into a Modern Apprenticeship in the following trades:

• Brickwork -

- · Carpentry & Joinery -
- Painting & Decorating

Preparation for Modern Apprenticeship and basic skills/knowledge which would enhance progression.

Course Entry Requirements

S4/S5/S6 students - Ideally have a National 5 in Maths and/or English

Students should be hardworking, punctual and be able to bring a sense of enthusiasm to the course.

Progression Pathways What happens next?

City & Guilds Bench Joinery

NC Built Environment SCQF Level 6

HNC Construction Management SCQF Level 7

Employment Routes

Modern Apprenticeship in CITB Construction Trades

Attendance Pattern –

Monday to Wednesday 9:00 am to 4:00 pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 5	SCQF Credit Points 15	540	NPA

Units Covered

Construction Mandatory Units, Occupational Mandatory Units -

Carpentry & Joinery

Brickwork

• Painting & Decorating and Non Specialist Concrete

Career Paths in Carpentry & Joinery

· Brickwork and Painting & Decorating.







Course Title	oring	Curricular Area Energy, Engineering, Construction	
HNC Mechanical Engine	ening	Manufacturir	
College		Campus	•
Glasgow Kelvin College		Springburn C	Campus
Course Outline			
'The UK needs over one (Royal Academy of Engi	e million new engineers and techni ineering)	icians in the next five years"	
"Average age of enginee	er in the UK is 54" (BBC News)		
"Chartered Engineers ea	arn an average of £63,000 a year"	(Engineering Council)	
	er countries, the UK is fast becomi t engineering fraternity, creates un		
As an engineer your skil	Is will be in demand and you will w	vork at the forefront of an exc	iting and evolving industry.
concepts of mechanical	ur first step towards a career as ar engineering including dynamics, s s CAD, engineering drawing and o	statics, thermodynamics and f	luid mechanics. You will gain
Your will learn within the	classroom, CAD laboratory and a	a purpose built engineering lal	boratory.
Course Entry Re	quirements		
 S6 entry permitted Pass in Higher Maths of 	•		
Progression Path	What happens next	?	
 HND Mechanical Engir University (Subject to university) 			
Employment Rou	ites		
Successful completion v engineering apprentice.	vill provide you with the knowledge	e/skills needed to seek employ	yment - junior technician or
Attendance Patte Monday & Tuesday 9:30 August to June (continue) am to 4:00 pm		
Course Award			
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 7	96	432	HNC
1			

- Communication : Practical Skills
 Computer Aided Design
- Quality Management: An Introduction Engineering Drawing
- Engineering PrinciplesGraded Unit 1





Course Title

Automotive

Curricular Area

Foundation Apprenticeships

College

Glasgow Kelvin College

Campus Springburn Campus

Course Outline

The Course has been has been designed to provide an introduction to the automotive industry and a progression route into further education or for moving directly into training or employment within the automotive industry. The overall purpose of the Course is to ensure that students develop practical skills, knowledge and understanding and employability skills needed within the automotive industry as well as developing generic transferable employability skills contributing to good workplace housekeeping, such as:

- awareness of Health and Safety procedures
- developing basic practical skills
- removal and replacement of vehicle components
- understanding how components work

Course Entry Requirements

There is no entry criteria for this other than a genuine interest in the subject

Progression Pathways What happens next?

твс

Employment Routes

Some employers of apprenticeships in Glasgow include Ford, Audi and Arnold Clark Jobs in Engineering are expected to rise around 2,500 jobs per year in Scotland until 2026 GTG – Glasgow Training Group (the Arnold Clark Group) carry out interview and entry testing throughout the year.

Attendance Pattern –

Tuesday & Thursday 1:30 pm to 4:00 pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4	ТВС	150	TBC

Units Covered

The Car The Garage The Technician Vehicle modification Project Using tools and machinery





Towards Better FUTURES

Towards Better Futures/College Partnership – 2021 / 2022

Course Title

Construction

Curricular Area

Foundation Apprenticeships

College

Glasgow Kelvin College

Campus

Springburn Campus

Course Outline

The Course includes practical construction crafts units in five trade areas. It is a suitable level of entry for students with an aptitude for practical crafts work who could cope with demands at Intermediate 1 (General Level). Students will learn a variety of skills in the trades' specific units. In addition, they will develop skills and attitudes that enhance employability, not just in the construction industry, but in employment generally.

Course Entry Requirements

There are no entry criteria for this award. Students must have a genuine interest in construction when applying.

Progression Pathways What happens next?

A one year full time NPA in a specific trade career path e.g.NPA in: Joinery, Painting, Roofing or Bricklaying. SVQ3 Craft Occupation (requires employment)

Employment Routes

твс

Attendance Pattern -

Tuesday & Thursday 1:30 pm to 4:00 pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4	TBC	150	TBC

- Practical Copper Pipework
- Site Carpentry and Bench Joinery
- Decorative Painting
- Half-Brick Walling
- Employability Skills
- Plumbing
- Roof Tiling
- Decorative Finishes Using Waterborne Paints
- Brickwork Techniques



Course Title

Hospitality

Curricular Area

Foundation Apprenticeships

College

City of Glasgow College

Course Outline

Are you interested in pursuing a career in the catering industry? This course will allow you to develop and gain skills in professional cookery, food preparation and baking as well as developing and building organisational skills and confidence. You will learn basic hygiene regulations required to work in the hospitality industry. This group award is designed to complement your academic studies at school while simultaneously providing you with a valuable insight into the hospitality and catering industry.

Course Entry Requirements

• An interest in professional cookery as this is as this is a practical course with participants learning to cook in a commercial kitchen

Progression Pathways What happens next?

• A full time National Certificate (NQ Level 5) in Professional Cookery.

• A Modern Apprenticeship, or Skillseeker training, in the hospitality industry, leading to a relevant Scottish Vocational Qualification (SVQ) Levels 2 and 3.

Employment Routes

You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre. Apprenticeships usually last for two or three years. You will need to be 18 years of age or older for some of the jobs in this sector

Attendance Pattern -

Tuesday & Thursday 1:30 pm to 4:00 pm

Course Award

SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title
Level 4	TBC	150	TBC

Units Covered

- Food Preparation Techniques: An Introduction
- Food Hygiene for the Hospitality Industry
- · Cookery Processes: An Introduction
- · Hospitality: Organisation of Practical Skills
- Craft Baking: An Introduction.





Campus

City Campus