Equality Act 2010 and Public Sector Equality Duty

FAIRNESS, OPPORTUNITY AND RESPECT form the foundations of the Equality Act 2010 Public Sector Equality Duty (PSED). This states that:

A public authority must, in the exercise of its functions, have due regard to the need to:

a) Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by the Act;

FAIRNESS

b) Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;

OPPORTUNITY

Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

RESPECT

c)

As such all staff, in particular managers, are responsible for ensuring that the Public Sector Equality Duty is embedded in all functions and activities. This is what is meant by mainstreaming equality.

Accessibility Guidelines (recommended by organisations including RNIB and JISC)

Accessible Layout and Content

t: 0141 566 6222

www.cityofglasgowcollege.ac.uk

Use the CALM Word and Use readability and Plain **English Checker** PowerPoint templates. Note: Prezi is not accessible. https://readability-score.com/ Avoid using UPPERCASE text Switch on the Navigation Pane (Word 2010) / Document Map for more than short phrases. (Word 2007). Avoid using underlined text. Use a sans serif font. Avoid using italicised text. Use minimum font size 28pt on Instead, for emphasis use PowerPoint and 12pt on Word bold text. for standard text. Add ALT Text to pictures, tables Left align text. and charts. Use 1.5 line spacing. Ensure that image contrast is Make use of proper inbuilt clear in black and white. heading styles. Use a dark font colour on a light Insert table of contents. background. using inbuilt facility for larger Use Harvard style of documents. referencina. Avoid jargon and abbreviations Run the inbuilt Accessibility in the absence of explanation; Checker in Office 2010 and instead include a glossary of make necessary changes. terms or provide clarification. Upload materials to make them Use bullet points, where available electronically on appropriate to break down long MyCity / Connected in advance paragraphs, or sections of text. of delivery to students / staff. Use Plain English. EDI@cityofglasgowcollege.ac.uk





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Scottish Charity No. SC036198

EQUALITY, DIVERSITY & INCLUSIVENESS FOR ALL



Personal Responsibilities



FAIRNESS, OPPORTUNITY and RESPECT form the foundations of the Equality Act 2010 Public Sector Equality Duty.

FAIRNESS

This is about:

- Being non-discriminatory.
- Making reasonable adjustments.

Examples include:

- Conducting Equality Impact Assessments (EQIA) to ensure that policies, procedures and decision making are fair.
- Providing auxiliary aids, including creating accessible, inclusive documents in the College house style, uploaded to MyCity/ Connected in advance of delivery (see Accessibility Guidelines in this leaflet).
- Adapting the physical environment, where appropriate.

OPPORTUNITY

This is about:

- Removing disadvantages experienced by people who share a relevant protected characteristic.
- Meeting the particular and unique needs of people who share a relevant protected characteristic.
- Encouraging the participation of people who share a relevant protected characteristic in public life.

Examples include:

- Proactively considering and meeting the different needs of all learners/staff.
- Reflecting a diverse and inclusive society in which all individuals from all relevant protected characteristics can make a positive contribution and have a full range of experiences.



EQUALITY ISSUES AFFECT US ALL, NOT JUST OTHER PEOPLE.

The Equality Act 2010 introduced 9 protected characteristics. As indicated in bold, all of us have at least 5 protected characteristics:

- Age
- Disability
- Gender Reassignment

- Marriage and Civil Partnership*
- Pregnancy and Maternity
- Race

* All protected characteristics (with the exception of marriage and civil partnership) are subject to the full Duty. The Duty also covers marriage and civil partnership, with regard to section a) in employment. For more information about how equality, diversity and inclusiveness supports our values and behaviours, please visit: www.cityofglasgowcollege.ac.uk/behaviours

RESPECT

This is about: Tackling prejudice. Promoting understanding.

Examples include:

 Appropriately challenging stereotyping, assumptions and prejudices across all relevant protected characteristics. • Portraying all individuals/groups having any of the relevant protected characteristics in a positive way.

 Promoting respect for others and being considerate of difference.

- Religion or Belief (including No Belief)
- Sex
- Sexual Orientation